### OFFICE OF THE FACULTY COUNCIL



### THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816 (512) 471-5934 • Fax: (512) 471-5984 • http://www.utexas.edu/faculty/council

March 28, 2018

Provost Maurie McInnis The University of Texas at Austin MAI 201

Campus Mail Code: G1000

Approved by Executive Vice President and Provost Maurie McInnis on April 5, 2018

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes to the College of Education Chapter of the *Undergraduate Catalog*, 2018-2020. The proposals are classified as being of *exclusive* interest to one college or school and were approved by the Faculty Council on a no-protest basis on March 27, 2018. The authority to grant final approval of this legislation resides with your office on behalf of the President.

- Proposed changes to the Special Education Major (D 16272-16275)
- Proposed changes to the Applied Movement Science Major (D 16276-16279)
- Proposed changes to the Sport Management Major (D 16280-16282)
- Proposed changes to the Physical Culture and Sports Major (D 16283-16286)
- Proposed changes to the Exercise Science Major (D 16287-16290)
- Proposed changes to the BS in Kinesiology and Health Degree (D 16291-16294)
- Proposed changes to the Health Promotions and Behavioral Science Major (D 16295-16297)
- Proposal to create a Kinesiology and Health Education Minor (D 16298-16300)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Alan W. Friedman, Secretary

General Faculty and Faculty Council

llan W. Driedwan

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office Richard Hogeda, Assistant Dean for Student Affairs, College of Education

# PROPOSAL TO CHANGE THE SPECIAL EDUCATION MAJOR IN THE BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Special Education major in the College of Education chapter in the *Undergraduate Catalog*, 2018-2020. On August 7, 2017, the Applied Learning and Development (ALD) Curriculum Committee approved the proposal; it was approved by the College of Education Curriculum Committee on August 28, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Oriekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSAL TO CHANGE THE SPECIAL EDUCATION MAJOR IN THE BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TY	TPE OF CHANGE:          □ Academic Change         □ Degree Program Change (THECB form required)						
PR	OPC	OSED CLASSIFI	CATION:	Exclusive	General	☐ Ma	jor
1.	CO	NSULT LINDA	DICKENS, DI	HE FOLLOWING RECTOR OF ACC ROVAL IS REQU	CREDITATION A		HE COLLEGE MUST SESSMENT, TO
	•	Is this a new deg Is this program b Does the program	ree program? eing deleted? n offer courses t	hat will be taught of	off campus?		Yes ☐ No ☒
2.	EX EA	PLAIN CHANG CH INDIVIDUA	E TO DEGREI L CHANGE:	E PROGRAM AN	D GIVE A DETA		ATIONALE FOR
		Teaching English Rationale: More training so addin preparation and a require the ESL of covered in other	n as a Second La school districts g the EDC 370E also makes it conclass. The content courses.	anguage) as part of are now requiring S ESL class to the S assistent with the resent from ALD 326 is	their required cour Special Education to pecial Education court of our certifications already being covers	rses. teachers certification on progra vered in o	on program is ideal ams which already other courses or will be
	2.	Disabilities as pa Rationale: The S that more math p	rt of their requing pecial Education reparation is new with Disabilities	n Faculty have been eded for Special Ed es. The content from	hearing from a la ucation majors, so	rge numl	per of school districts ated SED 378 Teaching
3.	ТН	IS PROPOSAL I  Courses in ot		Please check all that Courses in protection that are frequents trudents in other	oposer's college ently taken by		Flags
		Course in the curriculum	core		rse sequencing for		Courses that have to be added to the inventory
		Change in ad requirements internal)		catalog langua	not explicit in the age (e.g., lists of arses maintained toffice)		·
4.		SCOPE OF PRO	OPOSED CHA	NGE:			
	a.	Does this propos					Yes 🗌 No 🔀
	1	If yes, then how			1 4 1 11	0	v DN M
	b.			n the number of students do you e		ge?	Yes 🗌 No 🔀
	c.					ts from o	utside of your college
		taking classes in	your college?				Yes No 🛛
		• •		r of students and/or			
	d.	Do you anticipate courses in other		(or decrease) in the	number of student	ts from y	our college taking Yes

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions: If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at

the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No** 

## If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August 7, 2017 ALD Curriculum Committee

College approval date: August 28, 2017 College of Education Curriculum Committee

Dean approval date: September 27, 2017 Dean Manuel J. Justiz

#### PROPOSED NEW CATALOG TEXT:

### BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT

### **All-Level Generic Special Education**

Students who have completed the all-level generic special education major are eligible to teach in special education classrooms from pre-kindergarten through grade twelve after meeting additional state requirements. For this major, students must complete the following:

- 1. Coursework in applied learning and development and related areas:
  - a. Three semester hours in human development chosen from Human Development and Family Sciences 313 and Psychology 304
  - b. Three semester hours in cognition and learning chosen from Applied Learning and Development 320 and 321
  - c. Applied Learning and Development 322, [326,] 327, [and 328]
- 2. Prescribed work in special education: Special Education 332, 337, 372, 375C, 376, <u>378, 378D</u>, 378E, 378R, and 378S
- 3. The Professional Development Sequence described below. Admission to the Professional Development Sequence is restricted; admission requirements are given in Admission to the Professional Development Sequence.
  - a. Curriculum and Instruction 370E (Topic 5: *Mathematics*), 370E (Topic 1: *Reading*), [and] 370E (Topic 2: *Language Arts*), and EDC 370E (Topic 20: Teaching English as a Second Language.

- b. Curriculum and Instruction 331E
- c. Special Education 960

# PROPOSAL TO CHANGE THE APPLIED MOVEMENT SCIENCE MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Applied Movement Science major in the College of Education chapter in the *Undergraduate Catalog*, 2018-2020. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Oriekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# PROPOSAL TO CHANGE THE APPLIED MOVEMENT SCIENCE MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE: Academic Change  Degree Program Change (THECB form required)						
PR	OPO	SED CLASSIFI	CATION:	Exclusive     ■	General	☐ Major
1.	CO	NSULT LINDA FERMINE IF SA Is this a new deg Is this program b Does the program	DICKENS, DIACSCOC APP ree program? eing deleted? n offer courses		CREDITATION AND TRED.  off campus?	YES, THE COLLEGE MUST ND ASSESSMENT, TO  Yes  No  Xes
2.	EA 1. 2.	CH INDIVIDUA Add M305Gor ca Rationale: M 305 courses, KIN 320 Add "Sport Peda coursework. Rationale: Sport It's currently an course inventory Correcting the na Rationale: The B	L CHANGE: alculus as requi G or Calculus ), so the Applie gogy" to KIN 3  Pedagogy is the unnumbered top cycle. ume of "Kinesic ellmont 1005 o	red math courses for are the prerequisites of Movement Science 52K in the cognate or required KIN 352I pic but we will be reallogy Advising Central for the course of the	r Applied Movement of for one of the Applie of faculty voted to up area of the Applied of K topic for the Applie equesting a standalon ter" in #3.	ied Movement Science major odate the math requirement.
3.		Course in the curriculum Change in admrequirements (internal)	er colleges core	are frequently other colleges Change in cou an existing pro Requirements catalog langua	poser's college that taken by students in rse sequencing for ogram not explicit in the ge (e.g., lists of urses maintained by	☐ Flags ☐ Courses that have to be added to the inventory
4.	<ul><li>a.</li><li>b.</li><li>c.</li></ul>	If yes, then how 305G. Do you anticipate If yes, how many Do you anticipate taking classes in If yes, please ind Do you anticipate courses in other of If yes, please ind	al impact other would you do s e a net change is more (or fewe e a net increase your college? icate the numbe e a net increase colleges? icate the numbe	colleges/schools? o? Approximately t  n the number of stu r) students do you e (or decrease) in the er of students and/or (or decrease) in the er of students and/or	dents in your college xpect? number of students r class seats involved	from outside of your college Yes □ No ☑  I. from your college taking Yes ☑ No □  I.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? Twenty to twenty-five students Impacted schools must be contacted and their response(s) included:

Person communicated with: Dr. David Vandenbout, Associate Dean, College of Natural Sciences Date of communication: September 29, 2017

Response: "I'm ok with this."

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

## If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? **No**Note: THECB Semester Credit Hour Change Form required, download from URL:
http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc
If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017 KHE Undergradraduate Advisory Committee College approval date: March 20, 2017 College of Education Curriculum Committee

Dean approval date: September 27, 2017 Dean Manuel J. Justiz

#### PROPOSED NEW CATALOG TEXT:

### BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH

...

### **Applied Movement Science**

Applied movement science majors must complete the following:

- 1. The Prescribed Work, with the following modifications:
  - a. To fulfill the mathematics requirement, Applied Movement Science majors must complete Mathematics 305G or calculus. Mathematics 305G and several calculus courses may also be counted toward the mathematics requirement of the core curriculum.
  - [a-] b. Applied movement science majors do not need to complete a course to fulfill the second part of the social science requirement (Prescribed Work 2b)
  - [b-] c. In fulfilling the natural science requirement, the student must complete the following:
    - i. In place of Biology 301L or 311C: Three hours in one of the fields of study that may be counted toward the science and technology, part II, requirement of the Core Curriculum.
    - ii. In place of six hours of chemistry: Six hours in one of the fields of study that may be counted toward the science and technology, part I, requirement of the Core Curriculum. The same field of study may not be used to fulfill both requirement i and requirement ii.
    - iii. Applied movement science majors do not need to complete the six additional hours of natural sciences (Prescribed Work 4c).
- 2. [25] Twenty-five semester hours in the cognate in applied movement science:
  - a. Kinesiology 311K, Sport Psychology

- b. Kinesiology 320
- c. Kinesiology 424K
- d. Kinesiology 335C
- e. Kinesiology 352K Sport Pedagogy
- f. Kinesiology 321
- g. Six hours of health education or kinesiology electives
- 3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of [45] <u>fifteen</u> hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 2016 and [in the Kinesiology Advising Center.] Bellmont Hall 1005.

# PROPOSAL TO CHANGE THE SPORT MANAGEMENT MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Sport Management major in the College of Education chapter in the *Undergraduate Catalog*, 2018-2020. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

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If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Oriekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# PROPOSAL TO CHANGE THE SPORT MANAGEMENT MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TY	YPE OF CHANGE:  ☐ Academic Change ☐ Degree Program Change (THECB form required)					
PR	OPOSED CLASSIF	ICATION:	Exclusive	General [	Major	
1.	CONSULT LINDA DETERMINE IF S  Is this a new de Is this program	DICKENS, D ACSCOC API gree program? being deleted?	IRECTOR OF AC	<u>CREDITATION</u> AN URED.	Yes  No  Yes  No  Yes  No  Yes  No  X	
			delivered electronic	_	Yes 🗌 No 🖂	
2.	EACH INDIVIDUA  1. Change the num Rationale: The state the cognate area the internship re  2. Adding KIN 35 Sociological As Rationale: The state requirement sin  3. Adding KIN 35 Rationale: The state stat	AL CHANGE: aber of hours recommend and they bring equirement sepandation of Sport and Sport Managem of Revenue and Sport Managem of Revenue and Sport Managem of the sport Manage	quired for the major ent Faculty voted to ing back KIN 356 R rate from the cognate and Sport in Africand Physical Activity ent Faculty want to y not be taught every Budgeting in Sport lent Faculty will be compared to the sport of the sport	from twenty-four to to move the six-hour In evenue and Budgetinge. an-American Life as a requirement. give students more op a semester. back into the cognate offering this course con	nternship requirement out of g in Sport. They are putting an option to KIN 350 options to choose from in this	
3.	Rationale: The	Bellmont 1005 dvising Center"	office is the satellite corrects that distinct	office of the Student tion.	Dean's Office, so removing	
	Course in the curriculum Change in adrequirements internal)	ner colleges core nission	Courses in product are frequently other colleges Change in courant existing product Requirements catalog languary	oposer's college that taken by students in true sequencing for ogram not explicit in the tage (e.g., lists of tarses maintained by	☐ Flags ☐ Courses that have to be added to the inventory	
4.	<ul><li>If yes, then how</li><li>b. Do you anticipating if yes, how man</li><li>c. Do you anticipataking classes in</li></ul>	sal impact other would you do te a net change y more (or few te a net increase your college?	colleges/schools? so? in the number of stu er) students do you e e (or decrease) in the	number of students f	from outside of your college Yes □ No ☒	
		te a net increase		r class seats involved number of students f	f <u>rom your college</u> taking Yes	

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions: If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

### If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No Note: THECB Semester Credit Hour Change Form required, download from URL: <a href="http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc">http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc</a>

If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017 KHE Undergrad Advisory Committee
College approval date: March 20, 2017 College of Education Curriculum Committee

Dean approval date: September 27, 2017 Dean Manuel J. Justiz

### PROPOSED NEW CATALOG TEXT:

### BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH

### **Sport Management**

Sport management majors must complete the following:

. . . .

- 2. [24] Twenty-one semester hours in the cognate in sport management:
  - a. Kinesiology 312 (Topic 5: The Sport Industry in America)
  - b. [Kinesiology 628, or 328C and three semester hours of a kinesiology or health education elective] Kinesiology 350 or KIN 352K Topic 6 Race and Sport in African-American Life
  - c. [Kinesiology 350] Kinesiology 353
  - d. [Kinesiology 353] Kinesiology 354
  - e. [Kinesiology 354] Kinesiology 355
  - f. [Kinesiology 355] Kinesiology 356
  - f. [Kinesiology 356] Kinesiology 357
- 3. Kinesiology 628, or 328C and three semester hours of a kinesiology or health education elective
- [3-] 4. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I.

  Sánchez Building 216 and [in the Kinesiology Advising Center,] Bellmont Hall 1005.

# PROPOSAL TO CHANGE THE PHYSICAL CULTURE AND SPORTS MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Physical Culture and Sports major in the College of Education chapter in the *Undergraduate Catalog*, 2018-2020. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Oriekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# PROPOSAL TO CHANGE THE PHYSICAL CULTURE AND SPORTS MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

ГҰ	TYPE OF CHANGE:          ☐ Academic Change         ☐ Degree Program Change (THECB form required)	
PR	PROPOSED CLASSIFICATION:   Exclusive General Major	
ι.	1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE CONSULT <u>LINDA DICKENS</u> , <u>DIRECTOR OF ACCREDITATION</u> AND ASSESS DETERMINE IF SACSCOC APPROVAL IS REQUIRED.	
2.	<ul> <li>Is this a new degree program?</li> <li>Is this program being deleted?</li> <li>Does the program offer courses that will be taught off campus?</li> <li>Will courses in this program be delivered electronically?</li> <li>Ye.</li> <li>EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATION EACH INDIVIDUAL CHANGE:</li> <li>1. Change the number of hours required for the major from eighteen to twenty-one hou Rationale: The Physical Culture and Sports Faculty are adding a new class, KIN 352 Trends/Current Issues in American Physical Culture, to the cognate.</li> <li>2. Adding KIN 312 Topic 4 Philosophy and Leadership in Sport and Physical Activity Sociological Aspects of Sport and Physical Activity, KIN 352K Topic 5 Sport, Fitte Media, KIN 352K Topic 6 Race and Sport in African-American Life, KIN 355 Med Relations, KIN 362 Coaching Theory and Principles II, and KIN 363 Theory and Pr Coaching to the list of options for "2b. Six hours chosen from KIN 311K, KIN 348, Rationale: The Physical Culture and Sports Faculty wants to give students more optifrom in this requirement.</li> <li>3. Adding KIN 352K Topic 6 Race and Sport in African-American Life as an option to Sociological Aspects of Sport and Physical Activity in "2c".  Rationale: The Physical Culture and Sports Faculty wants to give students more optifrom in this requirement since KIN 350 may not be taught every semester.</li> <li>4. Change "An additional upper-division course in kinesiology or health education" to hours of a kinesiology or health education elective"  Rationale: The Physical Culture and Sports Faculty wants to give students more optifrom in this requirement.</li> <li>5. Correcting the name of "Kinesiology Advising Center" in #3.  Rationale: The Bellmont 1005 office is the satellite office of the Student Dean's Off "Kinesiology Advising Center" corrects that distinction.</li> </ul>	ex. 2K Historical  , KIN 350 ess, and Mass ia and Public actice in Strength and KIN 361". ions to choose  o KIN 350 ions to choose "three semester ions to choose
		rses that have to be
1.	<ul> <li>4. SCOPE OF PROPOSED CHANGE:</li> <li>a. Does this proposal impact other colleges/schools? Yes</li> <li>If yes, then how would you do so?</li> </ul>	s 🗌 No 🛚

b.	Do you anticipate a net change in the number of students in your college?	Yes □ No ⊠
υ.	If yes, how many more (or fewer) students do you expect?	ies 🗀 No 🖂
c.		
	taking <u>classes in your college</u> ?	Yes 🗌 No 🔀
	If yes, please indicate the number of students and/or class seats involved.	
d.	Do you anticipate a net increase (or decrease) in the number of students from	your college taking
	courses in other colleges?	Yes No No
	If yes, please indicate the number of students and/or class seats involved.	
T£ /	a, b, c, or d was answered with yes, please answer the following questions	z•
	he proposal has potential budgetary impacts for another college/school, su	
sec	tions or a non-negligible increase in the number of seats offered, at least o	ne contact must be at

the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42hour core, signature courses, flags)? If yes, explain: No

### If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

Will this proposal change the number of hours required for degree completion? No Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017 KHE Undergrad Advisory Committee

College approval date: March 20, 2017 CoE Curriculum Committee

Dean approval date: September 27, 2017 Dean Manuel Justiz

### PROPOSED NEW CATALOG TEXT:

### **Physical Culture and Sports**

Physical culture and sports majors must complete the following:

- 2. [18] Twenty-one semester hours in the cognate in physical culture and sports:
  - a. Kinesiology 349
  - Six semester hours chosen from Kinesiology 311K, KIN 312 Topic 4 Philosophy and Leadership in Sport and Physical Activity, 348, KIN 350, KIN 352K Topic 5 Sport, Fitness, and Mass Media, KIN 352K Topic 6 Race and Sport in African-American Life, KIN 355, [and] 361, KIN 362, and KIN 363
  - c. Three hours from Kinesiology 350 or KIN 352K Topic 6 Race and Sport in African-American Life, whichever is not used in 2b
  - d. Kinesiology 351

- e. [An additional upper division course in kinesiology or health education.] KIN 352K Historical Trends/Current Issues in American Physical Culture
- f. Three semester hours of a kinesiology or health education elective.
- 3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of [15] fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and [in the Kinesiology Advising Center], Bellmont Hall 1005.

# PROPOSAL TO CHANGE THE EXERCISE SCIENCE MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Exercise Science major in the College of Education chapter in the *Undergraduate Catalog*, 2018-2020. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by April 3, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Oriekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# PROPOSAL TO CHANGE THE EXERCISE SCIENCE MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TY	TYPE OF CHANGE: Academic Change  Degree Program Change (THECB form required)					
PR	OPOSED CLASSIF	ICATION:	☐ Exclusive	⊠ General	☐ Major	
1.	CONSULT LINDA DETERMINE IF S  Is this a new des Is this program Does the program	DICKENS, DI ACSCOC APPI gree program? being deleted? m offer courses t	RECTOR OF ACC	CREDITATION A IRED. off campus?	YES, THE COLLEGE MUST ND ASSESSMENT, TO  Yes  No X Yes No X Yes No X Yes No X Yes No X	
2.	EACH INDIVIDUA  1. Add M 408N as Rationale: Exert wanted to include  2. Remove PHY 3 Rationale: The Perent Rationale: The Perent Rationale: KIN it from this list.  4. Correcting the material Rationale: The Perent Rationa	AL CHANGE: one of the calculative Science major le it as an option 02L from the nat KHE Department cond PHY class: the Legislative Reference of the list of cond of th	lus options for the appropriate to the control of t	math requirement. ake calculus and sir ses. ement and add PHY some room for gen quirements. PHY 10 ecommended that it se hours chosen from y, so the Exercise Sc ter" in 2e and #3. office of the Studen	neral electives, so they approved 02M (lab) is a prerequisite for be added to the text with PHY	
3.	THIS PROPOSAL  Courses in oth  Course in the curriculum  Change in addrequirements internal)	ner colleges core mission (external or	<ul> <li>☐ Courses in pro are frequently other colleges</li> <li>☐ Change in cou an existing pro</li> <li>☑ Requirements catalog langua acceptable cou department off</li> </ul>	poser's college that taken by students in rese sequencing for ogram not explicit in the ge (e.g., lists of urses maintained by		
4.	<ul> <li>a. Does this propole of the proposition of</li></ul>	would you do so te a net change ir y more (or fewer te a net increase your college? dicate the numbe te a net increase	colleges/schools?  o?  in the number of stury) students do you e (or decrease) in the	number of students	s from outside of your college Yes ☐ No ⊠	

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with: David Vandenbout, Associate Dean, College of Natural Sciences Date of communication: September 29, 2017

Response: "This is fine."

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

## If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? **No** Note: THECB Semester Credit Hour Change Form required, download from URL: <a href="http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc">http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc</a> If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017 KHE Undergrad Advisory Committee

College approval date: March 20, 2017 College of Education Curriculum Committee

Dean approval date: September 27, 2017 Dean Manuel J. Justiz

### PROPOSED NEW CATALOG TEXT:

### BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH

### **Exercise Science**

Exercise science majors must complete the following:

- 1. The Prescribed Work described above, with the following modifications:
  - a. To fulfill the mathematics requirement, exercise science majors must complete Mathematics 408C [or] 408K or M408N. [Either] The calculus course may also be counted toward the mathematics requirement of the core curriculum.
  - b. To fulfill the natural science requirement, exercise science majors must complete Biology 311C, Chemistry 301 and 302, and Physics 302K and 102M [302L]. Chemistry [or physics] may also be counted toward part I of the science and technology requirement of the Core Curriculum; Biology 311C or PHY 302K may also be counted toward part II of that requirement.
- 2. Twenty-three [23] semester hours in the cognate in exercise science:
  - a. Kinesiology 424K
  - b. Kinesiology 425K
  - c. Kinesiology 326K
  - d. Three hours chosen from Kinesiology 321M, 335C, [or] and 336, [or 338]
  - e. Nine hours of exercise science electives; approved courses available in the Student Dean's Office, George I. Sánchez Building 216 and [in the Kinesiology Advising Center], Bellmont Hall 1005.

3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of [45] fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and [in the Kinesiology Advising Center,] Bellmont Hall 1005.

# PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Science in Kinesiology and Health degree program in the College of Education chapter in the *Undergraduate Catalog*, 2018-2020. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Oriekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TY	PE OF CHANGE:	<ul><li>✓ Academic</li><li>✓ Degree Pro</li></ul>	Change ogram Change (THI	ECB form require	d)	
PR	OPOSED CLASSIF	ICATION:		General	☐ Major	
1.		ACSCOC APP gree program? being deleted? m offer courses	RECTOR OF AC	CREDITATION IRED.  off campus?	AND ASSESSMEN  Yes ☐ :  Yes ☐ :	NT, TO No ⊠ No ⊠ No ⊠
2.	<ol> <li>Change the nam Kinesiology cha Rationale: The roof the Kinesiolo</li> <li>Update the describer that the caucation teached only way that cauthe KHE departs</li> <li>Update the describer their major to re</li> <li>Correcting the normal Rationale: The Figure 1.</li> <li>Kinesiology Ac</li> <li>Remove the KH</li> </ol>	AL CHANGE:  Ider of the major  will list all the major  will list all the major  will list all the major  e of the "Health lame change was  gy chapter exception of the applysical education  applied movement  for certification. It is noccur is if the  ment.  Tiption of the health promotion  flect the name of  the word "entertient majors seek of  ame of "Kinesical  Bellmont 1005 of  dvising Center"  E courses listed	rs listed in the first anajors in alphabetical Promotion and Behas approved for the 20 of these two paragraphical movement sciences are teacher certification and science major has a student wants to be complete a physical theorem and behavioral sciences in the entertainment to the design and behavioral sciences in the entertail and the sciences in the satellite corrects that distinct in the Flag section listed are no longer	and second paragral order. in the first and seavioral Science". 2016-18 catalog aroths. ence major in the smultiple career of become certified an activity education behavioral science faculty wanted for the special activity at the end of to office of the Studition.	raphs.  cond paragraph of the ad corrected in all the second paragraph to options now, not just to teach physical edition track which was a major in the second ed to update the descent management major the paragraph three. ent Dean's Office, so	e e other areas include the physical ucation, the approved by d paragraph. Tription of or since some o removing
3.	THIS PROPOS  Courses in oth  Course in the curriculum  Change in adr requirements internal)	ner colleges core nission	are frequently other colleges Change in cou an existing pro Requirements catalog langua	poser's college the taken by students are sequencing for the sequencing for the sequencing for the sequencing in the sequencing for the sequencing	in Courses the added to the	nat have to be he inventory

### 4. SCOPE OF PROPOSED CHANGE:

a.	Does this proposal impact other colleges/schools?	Yes 🗌 No 🔀
	If yes, then how would you do so?	
b.	Do you anticipate a net change in the number of students in your college?	Yes 🗌 No 🔀
	If yes, how many more (or fewer) students do you expect?	
c.	Do you anticipate a net increase (or decrease) in the number of students from o	utside of your college
	taking <u>classes in your college</u> ?	Yes 🗌 No 🔀
	If yes, please indicate the number of students and/or class seats involved.	
d.	Do you anticipate a net increase (or decrease) in the number of students from y	our college taking
	courses in other colleges? Yes	No 🛛

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If yes, please indicate the number of students and/or class seats involved.

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

## If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

Will this proposal change the number of hours required for degree completion? No Note: THECB Semester Credit Hour Change Form required, download from URL: <a href="http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc">http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc</a> If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017 KHE Undergraduate Advisory Committee
College approval date: March 20, 2017 College of Education Curriculum Committee

Dean approval date: September 27, 2017 Dean Manuel J. Justiz

### PROPOSED NEW CATALOG TEXT:

#### **Bachelor of Science in Kinesiology and Health**

The field of kinesiology consists of biomechanical, physiological, psychological, managerial, epidemiological, rehabilitative, and sociocultural approaches to the study of human movement and personal and public health. The Bachelor of Science in Kinesiology and Health degree program offers five majors: applied movement science, exercise science, health promotion and behavioral science, physical culture and sports, [health promotion], and sport management[, and applied movement science].

The applied movement science program is designed for students interested in studying human movement as a background for helping others develop motor skills, physically active lifestyles and fitness. Students who successfully complete the [program] physical activity education track can be recommended for teacher certification in physical education. The exercise science program is appropriate preparation for further study in sport and exercise sciences or in movement-related areas such as physical therapy and sport medicine. The [health promotion] health promotion and behavioral science major is designed to prepare graduates for a number of professions [involving] including [wellness, fitness, rehabilitation, public health, and disease

prevention] public health, community health promotion, university/college health services, government agencies, voluntary health agencies, corporate fitness and wellness, and healthcare centers. The sport management major is designed for students who are interested in the organization, marketing, and management of [sports] sport and/or entertainment programs. The physical culture and sports major is designed to prepare students for graduate school and/or careers related to a social science approach to sport and exercise.

The curriculum for the degree has four components: (a) the University-wide Core Curriculum; (b) prescribed work for the Bachelor of Science in Kinesiology and Health; (c) major requirements, which include a minor or specialization; and (d) electives. More information, including a list of specializations and minors, is available from the College of Education Student Dean's Office, George I. Sánchez Building 216, and [the Kinesiology Advising Center,] Bellmont Hall 1005.

#### **Core Curriculum**

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the <u>Skills and Experience flags</u>.

- 1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
- 2. Quantitative Reasoning: one flagged course
- 3. Global cultures: one flagged course
- 4. Cultural diversity in the United States: one flagged course [Health Education 329K carries a cultural diversity in the United States flag]
- 5. Ethics and Leadership: one flagged course [Kinesiology 347 earries an ethics and leadership flag]
- 6. Independent Inquiry: one flagged course

# PROPOSAL TO CHANGE THE HEALTH PROMOTIONS AND BEHAVIORAL SCIENCE MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Health Promotion and Behavioral Science major in the College of Education chapter in the *Undergraduate Catalog*, 2018-2020. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Oriekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

### PROPOSAL TO CHANGE THE HEALTH PROMOTIONS AND BEHAVIORAL SCIENCE MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TY	PE OF CHANGE:	Academic Degree Pr	c Change rogram Change (THI	ECB form required	)	
PR	OPOSED CLASSIF	ICATION:	Exclusive	General	☐ Major	
1.	CONSULT LINDA DETERMINE IF S  Is this a new deg  Is this program  Does the progra	DICKENS, D ACSCOC API gree program? being deleted? m offer courses	IRECTOR OF AC	CREDITATION A IRED. off campus?	YES, THE COLLEGE MIN AND ASSESSMENT, TO  Yes  No  Xes  No  Xes  No  Xes  No  Xes	UST
2.	1. Change "Six hos science electives Rationale: The rother areas of the Correcting the mationale: The Rationale: The Rationale: The Rationale: The Rationale areas of the Rationale are	AL CHANGE: burs of health pis". name change of the Kinesiology and of "Kinesi Bellmont 1005	romotion electives" to the major was approand Health chapter en tology Advising Cent	o "Six hours of head oved for the 2016-1 except this area. ter" in #3. office of the Stude	AILED RATIONALE FOR alth promotion and behavioral 8 catalog and corrected in al al nt Dean's Office, so removin	l the
3.	THIS PROPOSAL  Courses in oth  Course in the curriculum  Change in addrequirements internal)	ner colleges core mission	Courses in pro are frequently other colleges Change in cou an existing pro Requirements catalog langua	poser's college that taken by students in tree sequencing for ogram not explicit in the ge (e.g., lists of the pose maintained by	Courses that have to	
4.	b. Do you anticipa If yes, how man c. Do you anticipa taking classes in If yes, please in d. Do you anticipa courses in other	sal impact othe would you do te a net change y more (or few te a net increase your college? dicate the numb te a net increase colleges?	r colleges/schools? so? in the number of stu er) students do you e e (or decrease) in the	xpect? number of student class seats involve number of student	ts from outside of your colleg Yes ☐ No ☐ ed. ts from your college taking Yes ☐ No ☐	<u>je</u>
	If 4 a, b, c, or d was	answered wit	h yes, please answe	r the following qu	estions:	

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

## If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017 KHE Undergrad Advisory Committee

College approval date: March 20, 2017 College of Education Curriculum Committee

Dean approval date: September 27, 2017 Dean Manuel J. Justiz

### PROPOSED NEW CATALOG TEXT:

### BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH

### **Health Promotion and Behavioral Science**

Health promotion and behavioral science majors must complete the following:

- 1. The Prescribed Work above, with the following modifications:
  - a. Health Promotion and Behavioral Science majors do not need to complete the six additional hours of natural sciences (Prescribed Work 4c).
  - b. Communication Studies 306M
- 2. <u>Eighteen [18]</u> semester hours in the cognate in health promotion:
  - a. Health Education 343
  - b. Health Education 350
  - c. Health Education 351
  - d. Health Education 373
  - e. Six hours of [health promotion] health promotion and behavioral science electives; approved courses available in the Student Dean's Office, George I. Sánchez Building 216 and in [the Kinesiology Advising Center,] Bellmont Hall 1005
- 3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of [15] fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and [in the Kinesiology Advising Center,] Bellmont Hall 1005.

## PROPOSAL TO CREATE A KINESIOLOGY AND HEALTH EDUCATION MINOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to create a Kinesiology and Health Education minor in the College of Education chapter in the *Undergraduate Catalog*, 2018-2020. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to more than one college or school.

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If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Opiekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

## PROPOSAL TO CREATE A KINESIOLOGY AND HEALTH EDUCATION MINOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

1.	TYPE OF PROPOSAL:	New Transcript-Recognized Minor
		☐ Change an Existing Transcript-Recognized Minor
		☐ Delete a Transcript-Recognized Minor

- 2. OFFICIAL NAME: Kinesiology and Health Education Minor
- 3. FIELD OF STUDY, CIP CODE (administrative unit awarding the certificate):
- **4. STATEMENT OF OBJECTIVE**: To create a transcript-recognized minor that will allow UT Austin undergraduates who meet the requirements to have a Kinesiology and Health Education minor appear on their transcript.
- **5. ADMISSIONS REQUIREMENT (IF ANY):** UT Austin students with a cumulative GPA of 2.5. Minor Faculty Committee will select candidates based on GPA and enrollment levels.
- 6. NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER: Starting small with about ten per semester.
- 7. ANTICIPATED ENROLLMENT CAPACITY? Fifty per semester
- 8. NUMBER OF HOURS REQUIRED FOR COMPLETION: Fifteen
- 9. COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):

Name of Faculty	College/	Title at UT Austin	Highest Degree and
Member	Department		Awarding Institution
Emily Sparvero	COE/KHE	Clinical Asst. Prof.	PhD, UT Austin
Philip R. Stanforth	COE/KHE	Senior Lecturer	M.S., University of
			Arizona
Kimberly Beckwith	COE/KHE	Lecturer	PhD, UT Austin
Brian Farr (Chair)	COE/KHE	Senior Lecturer	M.A., Ohio State
Corey Hannah	COE/KHE	Clinical Asst. Prof.	PhD, University of
			Hartford
Keryn Pasch	COE/KHE	Associate Prof	PhD, University of
			Minnesota
Michael Sanders	COE/KHE	Senior Lecturer	PhD, University of
			Tennessee

10. Academic Course Requirements: Use this table to identify the courses that qualify for this certificate program.

Course	Course Title	SCH
Abbreviation		
and Number		
Any KIN or	Any lower division KIN or HED class	9
HED		
Any KIN or	Any upper division KIN or HED class	6
HED		

- 11. OTHER MINOR REQUIREMENTS: At least 6 hours of upper division coursework and at least 9 hours in residence.
- 12. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date: February 14, 2017 KHE Undergrad Advisory Committee
College approval date: March 20, 2017 College of Education Curriculum Committee

Dean approval date: September 27, 2017 Dean Manuel Justiz

### PROPOSED NEW CATALOG TEXT:

### MINOR AND CERTIFICATE PROGRAMS

### **Department of Kinesiology and Health Education**

The Kinesiology and Health Education minor area of study requires a cumulative 2.5 UT GPA for admission and the completion of fifteen undergraduate semester credit hours in Kinesiology (KIN) or Health Education (HED), six of which must be upper-division hours. Information about available courses and the certification process documenting completion of the minor is available from the Student Dean's Office, George I. Sánchez Building 216 and Bellmont Hall 1005.