



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816

(512) 471-5934 • Fax: (512) 471-5984 • <http://www.utexas.edu/faculty/council>

March 28, 2018

Provost Maurie McInnis
The University of Texas at Austin
MAI 201
Campus Mail Code: G1000

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes to the College of Education Chapter of the *Undergraduate Catalog, 2018-2020*. The proposals are classified as being of *exclusive* interest to one college or school and were approved by the Faculty Council on a no-protest basis on March 27, 2018. The authority to grant final approval of this legislation resides with your office on behalf of the President.

- Proposed changes to the Special Education Major (D 16272-16275)
- Proposed changes to the Applied Movement Science Major (D 16276-16279)
- Proposed changes to the Sport Management Major (D 16280-16282)
- Proposed changes to the Physical Culture and Sports Major (D 16283-16286)
- Proposed changes to the Exercise Science Major (D 16287-16290)
- Proposed changes to the BS in Kinesiology and Health Degree (D 16291-16294)
- Proposed changes to the Health Promotions and Behavioral Science Major (D 16295-16297)
- Proposal to create a Kinesiology and Health Education Minor (D 16298-16300)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

A handwritten signature in black ink that reads "Alan W. Friedman".

Alan W. Friedman, Secretary
General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office
Richard Hogeda, Assistant Dean for Student Affairs, College of Education

DOCUMENTS OF THE GENERAL FACULTY

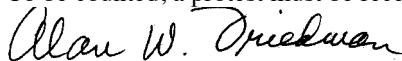
PROPOSAL TO CHANGE THE SPECIAL EDUCATION MAJOR IN THE BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Special Education major in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On August 7, 2017, the Applied Learning and Development (ALD) Curriculum Committee approved the proposal; it was approved by the College of Education Curriculum Committee on August 28, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August 7, 2017

ALD Curriculum Committee

College approval date: August 28, 2017

College of Education Curriculum Committee

Dean approval date: September 27, 2017

Dean Manuel J. Justiz

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT

All-Level Generic Special Education

Students who have completed the all-level generic special education major are eligible to teach in special education classrooms from pre-kindergarten through grade twelve after meeting additional state requirements. For this major, students must complete the following:

1. Coursework in applied learning and development and related areas:
 - a. Three semester hours in human development chosen from Human Development and Family Sciences 313 and Psychology 304
 - b. Three semester hours in cognition and learning chosen from Applied Learning and Development 320 and 321
 - c. Applied Learning and Development 322, ~~326,~~ 327, ~~and 328~~
2. Prescribed work in special education: Special Education 332, 337, 372, 375C, 376, 378, 378D, 378E, 378R, and 378S
3. The Professional Development Sequence described below. Admission to the Professional Development Sequence is restricted; admission requirements are given in Admission to the Professional Development Sequence.
 - a. Curriculum and Instruction 370E (Topic 5: *Mathematics*), 370E (Topic 1: *Reading*), ~~and~~ 370E (Topic 2: *Language Arts*), and EDC 370E (Topic 20: Teaching English as a Second Language.

- b. Curriculum and Instruction 331E
- c. Special Education 960

DOCUMENTS OF THE GENERAL FACULTY

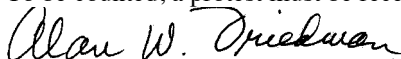
PROPOSAL TO CHANGE THE APPLIED MOVEMENT SCIENCE MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Applied Movement Science major in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSAL TO CHANGE THE APPLIED MOVEMENT SCIENCE MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE: Academic Change
 Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- | | | |
|------------------------------------------------------------------|------------------------------|----------------------------------------|
| • Is this a new degree program? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| • Is this program being deleted? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| • Does the program offer courses that will be taught off campus? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| • Will courses in this program be delivered electronically? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

- Add M305G or calculus as required math courses for Applied Movement Science majors.
Rationale: M 305G or Calculus are the prerequisites for one of the Applied Movement Science major courses, KIN 320, so the Applied Movement Science faculty voted to update the math requirement.
- Add "Sport Pedagogy" to KIN 352K in the cognate area of the Applied Movement Science coursework.
Rationale: Sport Pedagogy is the required KIN 352K topic for the Applied Movement Science majors. It's currently an unnumbered topic but we will be requesting a standalone number in the upcoming course inventory cycle.
- Correcting the name of "Kinesiology Advising Center" in #3.
Rationale: The Belmont 1005 office is the satellite office of the Student Dean's Office, so removing "Kinesiology Advising Center" corrects that distinction.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so? Approximately twenty to twenty-five students/year would take M 305G.
- Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.
Approximately twenty to twenty-five students/year would take M 305G.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? Twenty to twenty-five students

Impacted schools must be contacted and their response(s) included:

Person communicated with: Dr. David Vandebout, Associate Dean, College of Natural Sciences

Date of communication: September 29, 2017

Response: "I'm ok with this."

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? **No**

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017

College approval date: March 20, 2017

Dean approval date: September 27, 2017

KHE Undergraduate Advisory Committee

College of Education Curriculum Committee

Dean Manuel J. Justiz

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH

....

Applied Movement Science

Applied movement science majors must complete the following:

1. The Prescribed Work, with the following modifications:
 - a. To fulfill the mathematics requirement, Applied Movement Science majors must complete Mathematics 305G or calculus. Mathematics 305G and several calculus courses may also be counted toward the mathematics requirement of the core curriculum.
 - ~~a.~~ b. Applied movement science majors do not need to complete a course to fulfill the second part of the social science requirement (Prescribed Work 2b)
 - ~~b.~~ c. In fulfilling the natural science requirement, the student must complete the following:
 - i. In place of Biology 301L or 311C: Three hours in one of the fields of study that may be counted toward the science and technology, part II, requirement of the Core Curriculum.
 - ii. In place of six hours of chemistry: Six hours in one of the fields of study that may be counted toward the science and technology, part I, requirement of the Core Curriculum. The same field of study may not be used to fulfill both requirement i and requirement ii.
 - iii. Applied movement science majors do not need to complete the six additional hours of natural sciences (Prescribed Work 4c).
2. ~~25]~~ Twenty-five semester hours in the cognate in applied movement science:
 - a. Kinesiology 311K, *Sport Psychology*

- b. Kinesiology 320
 - c. Kinesiology 424K
 - d. Kinesiology 335C
 - e. Kinesiology 352K – Sport Pedagogy
 - f. Kinesiology 321
 - g. Six hours of health education or kinesiology electives
3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of [~~45~~] fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 2016 and [~~in the Kinesiology Advising Center,~~] Belmont Hall 1005.

DOCUMENTS OF THE GENERAL FACULTY

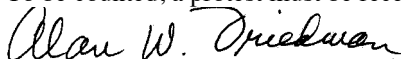
PROPOSAL TO CHANGE THE SPORT MANAGEMENT MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Sport Management major in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSAL TO CHANGE THE SPORT MANAGEMENT MAJOR IN THE BACHELOR OF
SCIENCE IN KINESIOLOGY AND HEALTH IN THE COLLEGE OF EDUCATION CHAPTER IN
THE UNDERGRADUATE CATALOG 2018-2020**

TYPE OF CHANGE: Academic Change
 Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- | | |
|------------------------------------------------------------------|---------------------------------------------------------------------|
| • Is this a new degree program? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Is this program being deleted? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Does the program offer courses that will be taught off campus? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Will courses in this program be delivered electronically? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

- Change the number of hours required for the major from twenty-four to twenty-one hours.
Rationale: The Sport Management Faculty voted to move the six-hour Internship requirement out of the cognate area and they bringing back KIN 356 Revenue and Budgeting in Sport. They are putting the internship requirement separate from the cognate.
- Adding KIN 352K Topic 6 Race and Sport in African-American Life as an option to KIN 350 Sociological Aspects of Sport and Physical Activity requirement.
Rationale: The Sport Management Faculty want to give students more options to choose from in this requirement since KIN 350 may not be taught every semester.
- Adding KIN 356 Revenue and Budgeting in Sport back into the cognate area.
Rationale: The Sport Management Faculty will be offering this course consistently moving forward so they want to add it back to the cognate.
- Correcting the name of "Kinesiology Advising Center" in the new #4.
Rationale: The Belmont 1005 office is the satellite office of the Student Dean's Office, so removing "Kinesiology Advising Center" corrects that distinction.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input checked="" type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017

KHE Undergrad Advisory Committee

College approval date: March 20, 2017

College of Education Curriculum Committee

Dean approval date: September 27, 2017

Dean Manuel J. Justiz

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH

Sport Management

Sport management majors must complete the following:

....

2. [24] Twenty-one semester hours in the cognate in sport management:

a. Kinesiology 312 (Topic 5: *The Sport Industry in America*)

b. [~~Kinesiology 628, or 328C and three semester hours of a kinesiology or health education elective~~] Kinesiology 350 or KIN 352K Topic 6 Race and Sport in African-American Life

c. [~~Kinesiology 350~~] Kinesiology 353

d. [~~Kinesiology 353~~] Kinesiology 354

e. [~~Kinesiology 354~~] Kinesiology 355

f. [~~Kinesiology 355~~] Kinesiology 356

f. [~~Kinesiology 356~~] Kinesiology 357

3. Kinesiology 628, or 328C and three semester hours of a kinesiology or health education elective

[3-] 4. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and [in the Kinesiology Advising Center,] Belmont Hall 1005.

DOCUMENTS OF THE GENERAL FACULTY

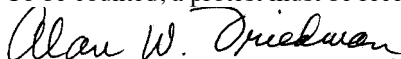
PROPOSAL TO CHANGE THE PHYSICAL CULTURE AND SPORTS MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Physical Culture and Sports major in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSAL TO CHANGE THE PHYSICAL CULTURE AND SPORTS MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE: Academic Change
 Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Is this program being deleted? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

1. Change the number of hours required for the major from eighteen to twenty-one hours.
Rationale: The Physical Culture and Sports Faculty are adding a new class, KIN 352K Historical Trends/Current Issues in American Physical Culture, to the cognate.
2. Adding KIN 312 Topic 4 Philosophy and Leadership in Sport and Physical Activity, KIN 350 Sociological Aspects of Sport and Physical Activity, KIN 352K Topic 5 Sport, Fitness, and Mass Media, KIN 352K Topic 6 Race and Sport in African-American Life, KIN 355 Media and Public Relations, KIN 362 Coaching Theory and Principles II, and KIN 363 Theory and Practice in Strength Coaching to the list of options for "2b. Six hours chosen from KIN 311K, KIN 348, and KIN 361".
Rationale: The Physical Culture and Sports Faculty wants to give students more options to choose from in this requirement.
3. Adding KIN 352K Topic 6 Race and Sport in African-American Life as an option to KIN 350 Sociological Aspects of Sport and Physical Activity in "2c".
Rationale: The Physical Culture and Sports Faculty wants to give students more options to choose from in this requirement since KIN 350 may not be taught every semester.
4. Change "An additional upper-division course in kinesiology or health education" to "three semester hours of a kinesiology or health education elective"
Rationale: The Physical Culture and Sports Faculty wants to give students more options to choose from in this requirement.
5. Correcting the name of "Kinesiology Advising Center" in #3.
Rationale: The Belmont 1005 office is the satellite office of the Student Dean's Office, so removing "Kinesiology Advising Center" corrects that distinction.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input checked="checked" type="checkbox"/> Change in course sequencing for an existing program | <input checked="checked" type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="checked" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
- If yes, then how would you do so?

- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

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Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

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Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No

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If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017

KHE Undergrad Advisory Committee

College approval date: March 20, 2017

CoE Curriculum Committee

Dean approval date: September 27, 2017

Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Physical Culture and Sports

Physical culture and sports majors must complete the following:

....

2. [~~18~~] Twenty-one semester hours in the cognate in physical culture and sports:
 - a. Kinesiology 349
 - b. Six semester hours chosen from Kinesiology 311K, KIN 312 Topic 4 Philosophy and Leadership in Sport and Physical Activity, 348, KIN 350, KIN 352K Topic 5 Sport, Fitness, and Mass Media, KIN 352K Topic 6 Race and Sport in African-American Life, KIN 355, [~~and~~] 361, KIN 362, and KIN 363
 - c. Three hours from Kinesiology 350 or KIN 352K Topic 6 Race and Sport in African-American Life, whichever is not used in 2b
 - d. Kinesiology 351

- e. ~~[An additional upper division course in kinesiology or health education.]~~ KIN 352K
Historical Trends/Current Issues in American Physical Culture
 - f. Three semester hours of a kinesiology or health education elective.
3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of [~~15~~] fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and [~~in the Kinesiology Advising Center~~], Belmont Hall 1005.

DOCUMENTS OF THE GENERAL FACULTY

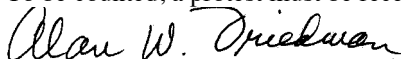
**PROPOSAL TO CHANGE THE EXERCISE SCIENCE MAJOR IN THE BACHELOR OF SCIENCE
IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION
CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Exercise Science major in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by April 3, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSAL TO CHANGE THE EXERCISE SCIENCE MAJOR IN THE BACHELOR OF SCIENCE
IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION
CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

TYPE OF CHANGE: Academic Change
 Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Is this program being deleted? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

- 1. Add M 408N as one of the calculus options for the math requirement.
Rationale: Exercise Science majors are required to take calculus and since some take M 408N, we wanted to include it as an option with the other classes.
- 2. Remove PHY 302L from the natural science requirement and add PHY 102M
Rationale: The KHE Department is hoping to create some room for general electives, so they approved removing the second PHY class from the science requirements. PHY 102M (lab) is a prerequisite for PHY 302K, so the Legislative Review Committee recommended that it be added to the text with PHY 302K.
- 3. Remove KIN 338 from the list of options in the “Three hours chosen from...” list.
Rationale: KIN 338 hasn’t been offered consistently, so the Exercise Science faculty chose to remove it from this list.
- 4. Correcting the name of “Kinesiology Advising Center” in 2e and #3.
Rationale: The Belmont 1005 office is the satellite office of the Student Dean’s Office, so removing “Kinesiology Advising Center” corrects that distinction.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- Courses in other colleges Courses in proposer’s college that are frequently taken by students in other colleges Flags
- Course in the core curriculum Change in course sequencing for an existing program Courses that have to be added to the inventory
- Change in admission requirements (external or internal) Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with: David Vandembout, Associate Dean, College of Natural Sciences

Date of communication: September 29, 2017

Response: "This is fine."

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? **No**

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017

KHE Undergrad Advisory Committee

College approval date: March 20, 2017

College of Education Curriculum Committee

Dean approval date: September 27, 2017

Dean Manuel J. Justiz

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH

Exercise Science

Exercise science majors must complete the following:

1. The Prescribed Work described above, with the following modifications:
 - a. To fulfill the mathematics requirement, exercise science majors must complete **Mathematics 408C** ~~[or] 408K~~ or M408N. ~~[Either] The calculus~~ course may also be counted toward the mathematics requirement of the core curriculum.
 - b. To fulfill the natural science requirement, exercise science majors must complete **Biology 311C**, **Chemistry 301** and **302**, and **Physics 302K** and 102M [302L]. Chemistry ~~[or physics]~~ may also be counted toward part I of the science and technology requirement of the Core Curriculum; **Biology 311C** or PHY 302K may also be counted toward part II of that requirement.
2. ~~Twenty-three~~ [23] semester hours in the cognate in exercise science:
 - a. **Kinesiology 424K**
 - b. **Kinesiology 425K**
 - c. **Kinesiology 326K**
 - d. Three hours chosen from **Kinesiology 321M**, **335C**, ~~[or] and 336~~, ~~[or 338]~~
 - e. Nine hours of exercise science electives; approved courses available in the Student Dean's Office, George I. Sánchez Building 216 and ~~[in the Kinesiology Advising Center]~~, Bellmont Hall 1005.

3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of [~~45~~ fifteen] hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and [~~in the Kinesiology Advising Center,~~] Belmont Hall 1005.

DOCUMENTS OF THE GENERAL FACULTY

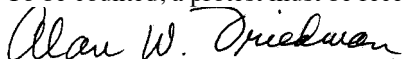
PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Science in Kinesiology and Health degree program in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH
DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE
CATALOG 2018-2020***

TYPE OF CHANGE: Academic Change
 Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Is this program being deleted? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

1. Rearrange the order of the majors listed in the first¹ and second paragraphs.
Rationale: This will list all the majors in alphabetical order.
2. Change the name of the “Health Promotion” major in the first¹ and second paragraph of the Kinesiology chapter to “Health Promotion and Behavioral Science”.
Rationale: The name change was approved for the 2016-18 catalog and corrected in all the other areas of the Kinesiology chapter except these two paragraphs.
3. Update the description of the applied movement science major in the second paragraph to include the new track for physical education teacher certification.
Rationale: The applied movement science major has multiple career options now, not just physical education teacher certification. If a student wants to become certified to teach physical education, the only way that can occur is if they complete a physical activity education track which was approved by the KHE department.
4. Update the description of the health promotion and behavioral science major in the second paragraph.
Rationale: The health promotion and behavioral science faculty wanted to update the description of their major to reflect the name change.
5. Update the description of the sport management major.
Rationale: Add the word “entertainment” to the description of the sport management major since some sport management majors seek careers in the entertainment industry.
6. Correcting the name of “Kinesiology Advising Center” at the end of the paragraph three.
Rationale: The Belmont 1005 office is the satellite office of the Student Dean’s Office, so removing “Kinesiology Advising Center” corrects that distinction.
7. Remove the KHE courses listed in the Flag section of the Core Curriculum area.
Rationale: The classes currently listed are no longer required in all of the KHE degree plans, so we want to remove them from this area.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer’s college that are frequently taken by students in other colleges | <input checked="" type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No
Note: THECB Semester Credit Hour Change Form required, download from URL:
<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>
If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017 KHE Undergraduate Advisory Committee

College approval date: March 20, 2017 College of Education Curriculum Committee

Dean approval date: September 27, 2017 Dean Manuel J. Justiz

PROPOSED NEW CATALOG TEXT:**Bachelor of Science in Kinesiology and Health**

The field of kinesiology consists of biomechanical, physiological, psychological, managerial, epidemiological, rehabilitative, and sociocultural approaches to the study of human movement and personal and public health. The Bachelor of Science in Kinesiology and Health degree program offers five majors: applied movement science, exercise science, health promotion and behavioral science, physical culture and sports, [~~health promotion~~], and sport management[~~, and applied movement science~~].

The applied movement science program is designed for students interested in studying human movement as a background for helping others develop motor skills, physically active lifestyles and fitness. Students who successfully complete the [~~program~~] physical activity education track can be recommended for teacher certification in physical education. The exercise science program is appropriate preparation for further study in sport and exercise sciences or in movement-related areas such as physical therapy and sport medicine. The [~~health promotion~~] health promotion and behavioral science major is designed to prepare graduates for a number of professions [~~involving~~] including [~~wellness, fitness, rehabilitation, public health, and disease~~].

~~prevention]~~ public health, community health promotion, university/college health services, government agencies, voluntary health agencies, corporate fitness and wellness, and healthcare centers. The sport management major is designed for students who are interested in the organization, marketing, and management of ~~[sports]~~ sport and/or entertainment programs. The physical culture and sports major is designed to prepare students for graduate school and/or careers related to a social science approach to sport and exercise.

The curriculum for the degree has four components: (a) the University-wide Core Curriculum; (b) prescribed work for the Bachelor of Science in Kinesiology and Health; (c) major requirements, which include a minor or specialization; and (d) electives. More information, including a list of specializations and minors, is available from the College of Education Student Dean's Office, George I. Sánchez Building 216, and ~~[the Kinesiology Advising Center,]~~ Belmont Hall 1005.

Core Curriculum

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags.

1. Writing: three flagged courses beyond **Rhetoric and Writing 306** or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global cultures: one flagged course
4. Cultural diversity in the United States: one flagged course ~~[Health Education 329K carries a cultural diversity in the United States flag]~~
5. Ethics and Leadership: one flagged course ~~[Kinesiology 347 carries an ethics and leadership flag]~~
6. Independent Inquiry: one flagged course

DOCUMENTS OF THE GENERAL FACULTY

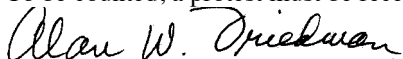
PROPOSAL TO CHANGE THE HEALTH PROMOTIONS AND BEHAVIORAL SCIENCE MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Health Promotion and Behavioral Science major in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSAL TO CHANGE THE HEALTH PROMOTIONS AND BEHAVIORAL SCIENCE MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

TYPE OF CHANGE: Academic Change
 Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Is this program being deleted? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

1. Change "Six hours of health promotion electives" to "Six hours of health promotion and behavioral science electives".
Rationale: The name change of the major was approved for the 2016-18 catalog and corrected in all the other areas of the Kinesiology and Health chapter except this area.
2. Correcting the name of "Kinesiology Advising Center" in #3.
Rationale: The Belmont 1005 office is the satellite office of the Student Dean's Office, so removing "Kinesiology Advising Center" corrects that distinction.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017

KHE Undergrad Advisory Committee

College approval date: March 20, 2017

College of Education Curriculum Committee

Dean approval date: September 27, 2017

Dean Manuel J. Justiz

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH

Health Promotion and Behavioral Science

Health promotion and behavioral science majors must complete the following:

1. The Prescribed Work above, with the following modifications:
 - a. Health Promotion and Behavioral Science majors do not need to complete the six additional hours of natural sciences (Prescribed Work 4c).
 - b. Communication Studies 306M
2. Eighteen [48] semester hours in the cognate in health promotion:
 - a. Health Education 343
 - b. Health Education 350
 - c. Health Education 351
 - d. Health Education 373
 - e. Six hours of [~~health promotion~~] health promotion and behavioral science electives; approved courses available in the Student Dean's Office, George I. Sánchez Building 216 and in [~~the Kinesiology Advising Center,~~] Belmont Hall 1005
3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of [~~15~~] fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and [~~in the Kinesiology Advising Center,~~] Belmont Hall 1005.

DOCUMENTS OF THE GENERAL FACULTY

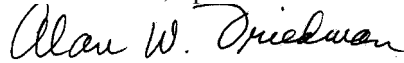
PROPOSAL TO CREATE A KINESIOLOGY AND HEALTH EDUCATION MINOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to create a Kinesiology and Health Education minor in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSAL TO CREATE A KINESIOLOGY AND HEALTH EDUCATION MINOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

1. **TYPE OF PROPOSAL:** New Transcript-Recognized Minor
 Change an Existing Transcript-Recognized Minor
 Delete a Transcript-Recognized Minor
2. **OFFICIAL NAME:** Kinesiology and Health Education Minor
3. **FIELD OF STUDY, CIP CODE** (administrative unit awarding the certificate):
4. **STATEMENT OF OBJECTIVE:** To create a transcript-recognized minor that will allow UT Austin undergraduates who meet the requirements to have a Kinesiology and Health Education minor appear on their transcript.
5. **ADMISSIONS REQUIREMENT (IF ANY):** UT Austin students with a cumulative GPA of 2.5. Minor Faculty Committee will select candidates based on GPA and enrollment levels.
6. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER:** Starting small with about ten per semester.
7. **ANTICIPATED ENROLLMENT CAPACITY?** Fifty per semester
8. **NUMBER OF HOURS REQUIRED FOR COMPLETION:** Fifteen
9. **COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):**

Name of Faculty Member	College/ Department	Title at UT Austin	Highest Degree and Awarding Institution
Emily Sparvero	COE/KHE	Clinical Asst. Prof.	PhD, UT Austin
Philip R. Stanforth	COE/KHE	Senior Lecturer	M.S., University of Arizona
Kimberly Beckwith	COE/KHE	Lecturer	PhD, UT Austin
Brian Farr (Chair)	COE/KHE	Senior Lecturer	M.A., Ohio State
Corey Hannah	COE/KHE	Clinical Asst. Prof.	PhD, University of Hartford
Keryn Pasch	COE/KHE	Associate Prof	PhD, University of Minnesota
Michael Sanders	COE/KHE	Senior Lecturer	PhD, University of Tennessee

10. **Academic Course Requirements:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
Any KIN or HED	Any lower division KIN or HED class	9
Any KIN or HED	Any upper division KIN or HED class	6

11. **OTHER MINOR REQUIREMENTS:** At least 6 hours of upper division coursework and at least 9 hours in residence.

12. **COLLEGE/SCHOOL APPROVAL PROCESS:**

Department approval date: February 14, 2017
 College approval date: March 20, 2017
 Dean approval date: September 27, 2017

KHE Undergrad Advisory Committee
 College of Education Curriculum Committee
 Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:**MINOR AND CERTIFICATE PROGRAMS****Department of Kinesiology and Health Education**

The Kinesiology and Health Education minor area of study requires a cumulative 2.5 UT GPA for admission and the completion of fifteen undergraduate semester credit hours in Kinesiology (KIN) or Health Education (HED), six of which must be upper-division hours. Information about available courses and the certification process documenting completion of the minor is available from the Student Dean's Office, George I. Sánchez Building 216 and Belmont Hall 1005.