DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO CHANGE THE PHYSICAL CULTURE AND SPORTS MAJOR IN THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Physical Culture and Sports major in the College of Education chapter in the Undergraduate Catalog, 2018-2020. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.
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TYPE OF CHANGE:  ☒ Academic Change
                  ☐ Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION:  ☒ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
   • Is this a new degree program?  ☐ Yes  ☒ No
   • Is this program being deleted?  ☐ Yes  ☒ No
   • Does the program offer courses that will be taught off campus?  ☐ Yes  ☒ No
   • Will courses in this program be delivered electronically?  ☐ Yes  ☒ No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   1. Change the number of hours required for the major from eighteen to twenty-one hours.
      Rationale: The Physical Culture and Sports Faculty are adding a new class, KIN 352K Historical Trends/Current Issues in American Physical Culture, to the cognate.
      Rationale: The Physical Culture and Sports Faculty wants to give students more options to choose from in this requirement.
   3. Adding KIN 352K Topic 6 Race and Sport in African-American Life as an option to KIN 350 Sociological Aspects of Sport and Physical Activity in “2c”.
      Rationale: The Physical Culture and Sports Faculty wants to give students more options to choose from in this requirement since KIN 350 may not be taught every semester.
   4. Change “An additional upper-division course in kinesiology or health education” to “three semester hours of a kinesiology or health education elective”
      Rationale: The Physical Culture and Sports Faculty wants to give students more options to choose from in this requirement.
   5. Correcting the name of “Kinesiology Advising Center” in #3.
      Rationale: The Bellmont 1005 office is the satellite office of the Student Dean’s Office, so removing “Kinesiology Advising Center” corrects that distinction.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)
   ☐ Courses in other colleges  ☐ Courses in proposer’s college that are frequently taken by students in other colleges  ☐ Flags
   ☐ Course in the core curriculum  ☒ Change in course sequencing for an existing program  ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)  ☒ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE:
   a. Does this proposal impact other colleges/schools?  ☐ Yes  ☒ No
b. Do you anticipate a net change in the number of students in your college?  
Yes ☐ No ☒  
If yes, how many more (or fewer) students do you expect?  

c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?  
Yes ☐ No ☒  
If yes, please indicate the number of students and/or class seats involved.  

d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  
Yes ☐ No ☒  
If yes, please indicate the number of students and/or class seats involved.  

If 4 a, b, c, or d was answered with yes, please answer the following questions:  
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.  
How many students do you expect to be impacted?  
Impacted schools must be contacted and their response(s) included:  
Person communicated with:  
Date of communication:  
Response:  

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No  
If yes, Undergraduate Studies must be informed of the proposed changes and their response included:  
Person communicated with:  
Date of communication:  
Response:  

f. Will this proposal change the number of hours required for degree completion? No  
Note: THECB Semester Credit Hour Change Form required, download from URL:  
If yes, explain:  

5. COLLEGE/SCHOOL APPROVAL PROCESS  
Department approval date:  February 14, 2017  
KHE Undergrad Advisory Committee  
College approval date:  March 20, 2017  
CoE Curriculum Committee  
Dean approval date:  September 27, 2017  
Dean Manuel Justiz  

PROPOSED NEW CATALOG TEXT:  

Physical Culture and Sports  

Physical culture and sports majors must complete the following:  

2. [48] Twenty-one semester hours in the cognate in physical culture and sports:  
   a. Kinesiology 349  
   c. Three hours from Kinesiology 350 or KIN 352K Topic 6 Race and Sport in African-American Life, whichever is not used in 2b  
   d. Kinesiology 351
e. [An additional upper-division course in kinesiology or health education.] KIN 352K
Historical Trends/Current Issues in American Physical Culture
f. Three semester hours of a kinesiology or health education elective.

3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of 15
fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean’s Office, George I. Sánchez
Building 216 and in the Kinesiology Advising Center, Bellmont Hall 1005.