PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH
DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE
CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the
following proposal to change the Bachelor of Science in Kinesiology and Health degree program in the College
of Education chapter in the Undergraduate Catalog, 2018-2020. On February 14, 2017, the Kinesiology and
Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the
College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017.
The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7,
2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve
this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides
with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be
held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the
legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be
signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home
on March 20, 2018.
PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE:  ☑ Academic Change
☐ Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION:  ☑ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
   • Is this a new degree program?  Yes ☐ No ☑
   • Is this program being deleted?  Yes ☐ No ☑
   • Does the program offer courses that will be taught off campus?  Yes ☐ No ☑
   • Will courses in this program be delivered electronically?  Yes ☐ No ☑

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   1. Rearrange the order of the majors listed in the first' and second paragraphs.
      Rationale: This will list all the majors in alphabetical order.
   2. Change the name of the “Health Promotion” major in the first' and second paragraph of the Kinesiology chapter to “Health Promotion and Behavioral Science”.
      Rationale: The name change was approved for the 2016-18 catalog and corrected in all the other areas of the Kinesiology chapter except these two paragraphs.
   3. Update the description of the applied movement science major in the second paragraph to include the new track for physical education teacher certification.
      Rationale: The applied movement science major has multiple career options now, not just physical education teacher certification. If a student wants to become certified to teach physical education, the only way that can occur is if they complete a physical activity education track which was approved by the KHE department.
   4. Update the description of the health promotion and behavioral science major in the second paragraph.
      Rationale: The health promotion and behavioral science faculty wanted to update the description of their major to reflect the name change.
   5. Update the description of the sport management major.
      Rationale: Add the word “entertainment” to the description of the sport management major since some sport management majors seek careers in the entertainment industry.
   6. Correcting the name of “Kinesiology Advising Center” at the end of the paragraph three.
      Rationale: The Bellmont 1005 office is the satellite office of the Student Dean’s Office, so removing “Kinesiology Advising Center” corrects that distinction.
   7. Remove the KHE courses listed in the Flag section of the Core Curriculum area.
      Rationale: The classes currently listed are no longer required in all of the KHE degree plans, so we want to remove them from this area.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)
   ☐ Courses in other colleges  ☐ Courses in proposer’s college that are frequently taken by students in other colleges  ☑ Flags
   ☐ Course in the core curriculum  ☐ Change in course sequencing for an existing program  ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)  ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
4. SCOPE OF PROPOSED CHANGE:
   a. Does this proposal impact other colleges/schools? Yes ☐ No ☒
      If yes, then how would you do so?
   b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college
      taking classes in your college? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking
      courses in other colleges? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.

   If 4 a, b, c, or d was answered with yes, please answer the following questions:
   If the proposal has potential budgetary impacts for another college/school, such as requiring new
   sections or a non-negligible increase in the number of seats offered, at least one contact must be at the
   college-level.
   How many students do you expect to be impacted?
   Impacted schools must be contacted and their response(s) included:
      Person communicated with:
      Date of communication:
      Response:
   e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-
      hour core, signature courses, flags)? If yes, explain: No
      If yes, Undergraduate Studies must be informed of the proposed changes and their response
      included:
      Person communicated with:
      Date of communication:
      Response:
   f. Will this proposal change the number of hours required for degree completion? No
      Note: THECB Semester Credit Hour Change Form required, download from URL:
      If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: February 14, 2017  KHE Undergraduate Advisory Committee
   College approval date: March 20, 2017  College of Education Curriculum Committee
   Dean approval date: September 27, 2017  Dean Manuel J. Justiz

PROPOSED NEW CATALOG TEXT:

Bachelor of Science in Kinesiology and Health

The field of kinesiology consists of biomechanical, physiological, psychological, managerial, epidemiological,
rehabilitative, and sociocultural approaches to the study of human movement and personal and public health.
The Bachelor of Science in Kinesiology and Health degree program offers five majors: applied movement
science, exercise science, health promotion and behavioral science, physical culture and sports, health
promotion, and sport management. The applied movement science program is designed for students interested
in studying human movement as a background for helping others develop motor skills, physically active lifestyles
and fitness. Students who successfully complete the physical activity education track can be recommended
for teacher certification in physical education. The exercise science program is appropriate preparation for further
study in sport and exercise sciences or in movement-related areas such as physical therapy and sport medicine.
The health promotion and behavioral science major is designed to prepare graduates for a number of professions
involving, including wellness, fitness, rehabilitation, public health, and disease.
prevention] public health, community health promotion, university/college health services, government agencies, voluntary health agencies, corporate fitness and wellness, and healthcare centers. The sport management major is designed for students who are interested in the organization, marketing, and management of [sports] sport and/or entertainment programs. The physical culture and sports major is designed to prepare students for graduate school and/or careers related to a social science approach to sport and exercise.

The curriculum for the degree has four components: (a) the University-wide Core Curriculum; (b) prescribed work for the Bachelor of Science in Kinesiology and Health; (c) major requirements, which include a minor or specialization; and (d) electives. More information, including a list of specializations and minors, is available from the College of Education Student Dean’s Office, George I. Sánchez Building 216, and [the Kinesiology Advising Center, Bellmont Hall 1005.]

Core Curriculum

All students must complete the University’s Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags.

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global cultures: one flagged course
4. Cultural diversity in the United States: one flagged course [Health Education 329K carries a cultural diversity in the United States flag]
5. Ethics and Leadership: one flagged course [Kinesiology 347 carries an ethics and leadership flag]
6. Independent Inquiry: one flagged course