

DOCUMENTS OF THE GENERAL FACULTY

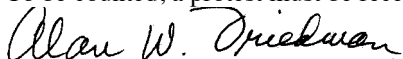
PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Science in Kinesiology and Health degree program in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On February 14, 2017, the Kinesiology and Health Education (KHE) Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No
Note: THECB Semester Credit Hour Change Form required, download from URL:
<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>
If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017 KHE Undergraduate Advisory Committee

College approval date: March 20, 2017 College of Education Curriculum Committee

Dean approval date: September 27, 2017 Dean Manuel J. Justiz

PROPOSED NEW CATALOG TEXT:**Bachelor of Science in Kinesiology and Health**

The field of kinesiology consists of biomechanical, physiological, psychological, managerial, epidemiological, rehabilitative, and sociocultural approaches to the study of human movement and personal and public health. The Bachelor of Science in Kinesiology and Health degree program offers five majors: applied movement science, exercise science, health promotion and behavioral science, physical culture and sports, [~~health promotion~~], and sport management[~~, and applied movement science~~].

The applied movement science program is designed for students interested in studying human movement as a background for helping others develop motor skills, physically active lifestyles and fitness. Students who successfully complete the [~~program~~] physical activity education track can be recommended for teacher certification in physical education. The exercise science program is appropriate preparation for further study in sport and exercise sciences or in movement-related areas such as physical therapy and sport medicine. The [~~health promotion~~] health promotion and behavioral science major is designed to prepare graduates for a number of professions [~~involving~~] including [~~wellness, fitness, rehabilitation, public health, and disease~~].

~~prevention]~~ public health, community health promotion, university/college health services, government agencies, voluntary health agencies, corporate fitness and wellness, and healthcare centers. The sport management major is designed for students who are interested in the organization, marketing, and management of ~~[sports]~~ sport and/or entertainment programs. The physical culture and sports major is designed to prepare students for graduate school and/or careers related to a social science approach to sport and exercise.

The curriculum for the degree has four components: (a) the University-wide Core Curriculum; (b) prescribed work for the Bachelor of Science in Kinesiology and Health; (c) major requirements, which include a minor or specialization; and (d) electives. More information, including a list of specializations and minors, is available from the College of Education Student Dean's Office, George I. Sánchez Building 216, and ~~[the Kinesiology Advising Center,]~~ Belmont Hall 1005.

Core Curriculum

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags.

1. Writing: three flagged courses beyond **Rhetoric and Writing 306** or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global cultures: one flagged course
4. Cultural diversity in the United States: one flagged course ~~[Health Education 329K carries a cultural diversity in the United States flag]~~
5. Ethics and Leadership: one flagged course ~~[Kinesiology 347 carries an ethics and leadership flag]~~
6. Independent Inquiry: one flagged course