

DOCUMENTS OF THE GENERAL FACULTY

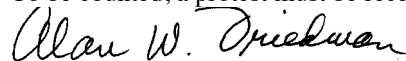
PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN ATHLETIC TRAINING DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG* 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Athletic Training degree program in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On February 14, 2017, the Kinesiology and Health Education Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by April 3, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.
A decrease of approximately fifteen to twenty students a year would not take statistics and a decrease of twenty-five students a year would not take NTR 306 or 312.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? Approximately twenty-five students per year would not take NTR 306/312. Approximately twenty to twenty-five students/year would take M 305G.

Impacted schools must be contacted and their response(s) included:

Person communicated with: Dr. Chris Jolly, Associate Professor, Nutritional Sciences Graduate Chair

Date of communication: March 22, 2017

Response: "Sounds fine. I don't think it will impact us."

Person communicated with: Dr. David Vandebout, Associate Dean, College of Natural Sciences

Date of communication: September 29, 2017

Response: "I'm ok with this."

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017

College approval date: March 20, 2017

Dean approval date: September 27, 2017

KHE Undergraduate Advisory Committee

College of Education Curriculum Committee

Dean Manuel J. Justiz

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN ATHLETIC TRAINING

Core Curriculum

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent. Kinesiology 346 carries a writing flag.
2. Quantitative Reasoning: one flagged course, Kinesiology [346]320 carries a quantitative reasoning flag.
3. Global cultures: one flagged course
4. Cultural diversity in the United States: one flagged course. [~~Health Education 329K carries a cultural diversity in the United States flag~~]

5. Ethics and Leadership: one flagged course. Kinesiology [347]346 carries an ethics and leadership flag
6. Independent Inquiry: one flagged course

Prescribed Work

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3. *Mathematics*: **Mathematics 305G** or calculus [~~or coursework in statistics~~]. **Mathematics 305G** and several calculus [~~and statistics~~] courses may also be counted toward the mathematics requirement of the core curriculum.
4. *Natural science*: Many courses that fulfill this natural science requirement may also be counted toward the science and technology requirements of the core curriculum.

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- c. KIN 330E Sport Nutrition, Nutrition 306 or 312

Major Requirements

1. The following courses:

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- j. Kinesiology 344U, *Therapeutic Exercise and Rehabilitation Techniques: Upper Body*

{no further changes}