DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN ATHLETIC TRAINING DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Athletic Training degree program in the College of Education chapter in the *Undergraduate Catalog*, 2018-2020. On February 14, 2017, the Kinesiology and Health Education Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by April 3, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Opiekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.

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ΤY		demic Change ree Program Change (TH	ECB form required)		
PR	OPOSED CLASSIFICATION	N: Exclusive	⊠ General	☐ Major	
1.	IF THE ANSWER TO ANY CONSULT LINDA DICKEN	NS, DIRECTOR OF AC	CCREDITATION A		
	 DETERMINE IF SACSCOO Is this a new degree program. Is this program being deleted. Does the program offer control of the program of the program. Will courses in this program. 	am? eted? ourses that will be taught	off campus?		Yes ☐ No ☒
2.	EXPLAIN CHANGE TO DI INDIVIDUAL CHANGE: 1. Add KIN 320 to the Core from the Cultural Diversit Ethic and Leadership flag Rationale: KIN 320 carrie listed in this area. HED 32 this statement. KIN 347 is with KIN 346 which is red 2. Remove statistics as one of Rationale: M 305G or Cal 320, so the Athletic Train prerequisite. 3. Add KIN 330E Sport Nut coursework. Rationale: The KHE Depa offerings to our students it Add "techniques" to the tir Rationale: The KHE Depa that it correctly pairs with	Curriculum statement aboy flag statement. Remove course and add KIN 346 as the QR Flag and is required in the course in transport of the math options required in the Athletic Transform the math options required in the prerequisite ing faculty voted to remove the property of the math option of Nutritian artment reintroduced KIN in spring '17 and will now tall of KIN 344U Therapeartment is adding the wor	out Quantitative Reader KIN 347 from the Control in its place. It is place. It is place. It is the Athletic Training depth athletic Training depth and its for one of the Athletic Training in its for one of the Athletic Training is for one of t	asoning Flag. Re Core curriculum Training degree gree plan, so we' degree plan, so it should be listed and majors. Training majors. Training majors won't satisfy the onder area 'c' of the on as part of its rular basis. The basis is the control of	move HED 329K statement about the plan so it should be re removing it from we're replacing it ed as the EL Flag. as the EL Flag. As the Prescribed regular course oper Body. Course inventory so
	new title for KIN 344U w Body				
3.	THIS PROPOSAL INVOLV Courses in other college	es Courses in p	proposer's college the ly taken by students		s
	☐ Course in the core curri ☐ Change in admission requirements (external or internal)	culum Change in c existing pro Requiremen catalog lang	ourse sequencing for gram ts not explicit in the uage (e.g., lists of ourses maintained b	adde	rses that have to be d to the inventory
4.	scope of proposed cr a. Does this proposal impact If yes, then how would yo and approximately twenty	other colleges/schools? ou do so? Approximately	_		Yes ⊠ No □ lld not take statistic:

b.	Do you anticipate a net change in the number of students in your college?	Yes 🗌 No 🔯
	If yes, how many more (or fewer) students do you expect?	
c.	Do you anticipate a net increase (or decrease) in the number of students from outside of y	our college taking
	classes in your college?	Yes 🗌 No 🖂
	If yes, please indicate the number of students and/or class seats involved.	
d.	Do you anticipate a net increase (or decrease) in the number of students from your colleg	<u>e</u> taking <u>courses in</u>
	other colleges?	Yes 🛛 No 🗌
	If yes, please indicate the number of students and/or class seats involved.	
	A decrease of approximately fifteen to twenty students a year would not take statistics an	d a decrease of
	twenty-five students a year would not take NTR 306 or 312.	

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? Approximately twenty-five students per year would not take NTR 306/312. Approximately twenty to twenty-five students/year would take M 305G.

Impacted schools must be contacted and their response(s) included:

Person communicated with: Dr. Chris Jolly, Associate Professor, Nutritional Sciences Graduate Chair Date of communication: March 22, 2017

Response: "Sounds fine. I don't think it will impact us."

Person communicated with: Dr. David Vandenbout, Associate Dean, College of Natural Sciences Date of communication: September 29, 2017

Response: "I'm ok with this."

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017 KHE Undergraduate Advisory Committee College approval date: March 20, 2017 College of Education Curriculum Committee

Dean approval date: September 27, 2017 Dean Manuel J. Justiz

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN ATHLETIC TRAINING

Core Curriculum

- 1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent. Kinesiology 346 carries a writing flag.
- 2. Quantitative Reasoning: one flagged course. Kinesiology [346]320 carries a quantitative reasoning flag.
- 3. Global cultures: one flagged course
- 4. Cultural diversity in the United States: one flagged course. [Health Education 329K carries a cultural diversity in the United States flag]

- 5. Ethics and Leadership: one flagged course. Kinesiology [347]346 carries an ethics and leadership flag
- 6. Independent Inquiry: one flagged course

Prescribed Work

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- 3. *Mathematics*: Mathematics 305G or calculus [or coursework in statistics]. Mathematics 305G and several calculus [and statistics] courses may also be counted toward the mathematics requirement of the core curriculum.
- 4. *Natural science*: Many courses that fulfill this natural science requirement may also be counted toward the science and technology requirements of the core curriculum.
 - c. KIN 330E Sport Nutrition, Nutrition 306 or 312

Major Requirements

1. The following courses:

. . .

j. Kinesiology 344U, Therapeutic Exercise and Rehabilitation Techniques: Upper Body

{no further changes}