



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

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April 4, 2018

Provost Maurie McInnis  
The University of Texas at Austin  
MAI 201  
Campus Mail Code: G1000

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes to the College of Education Chapter of the *Undergraduate Catalog, 2018-2020*. The proposals are classified as being of *general* interest to more than one college or school and were approved by the Faculty Council on a no-protest basis on March 27, 2018. The authority to grant final approval of this legislation resides with your office on behalf of the President.

- Proposed changes to the BS in Athletic Training Degree (D 16301-16304)
- Proposed changes to the Youth and Community Major (D 16305-16309)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

A handwritten signature in cursive script that reads "Alan W. Friedman".

Alan W. Friedman, Secretary  
General Faculty and Faculty Council  
The University of Texas at Austin  
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office  
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office  
Richard Hogeda, Assistant Dean for Student Affairs, College of Education

## DOCUMENTS OF THE GENERAL FACULTY

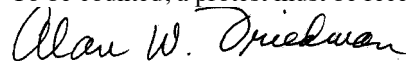
**PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN ATHLETIC TRAINING DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG* 2018-2020**

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Athletic Training degree program in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On February 14, 2017, the Kinesiology and Health Education Undergraduate Advisory Committee approved the proposal; it was approved by the College of Education Curriculum Committee on March 20, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by April 3, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin  
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature



- b. Do you anticipate a net change in the number of students in your college? Yes  No   
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No   
If yes, please indicate the number of students and/or class seats involved.  
A decrease of approximately fifteen to twenty students a year would not take statistics and a decrease of twenty-five students a year would not take NTR 306 or 312.

**If 4 a, b, c, or d was answered with yes, please answer the following questions:**

**If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted? Approximately twenty-five students per year would not take NTR 306/312. Approximately twenty to twenty-five students/year would take M 305G.

Impacted schools must be contacted and their response(s) included:

Person communicated with: Dr. Chris Jolly, Associate Professor, Nutritional Sciences Graduate Chair

Date of communication: March 22, 2017

Response: "Sounds fine. I don't think it will impact us."

Person communicated with: Dr. David Vandebout, Associate Dean, College of Natural Sciences

Date of communication: September 29, 2017

Response: "I'm ok with this."

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

**If yes, Undergraduate Studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017

College approval date: March 20, 2017

Dean approval date: September 27, 2017

KHE Undergraduate Advisory Committee

College of Education Curriculum Committee

Dean Manuel J. Justiz

## PROPOSED NEW CATALOG TEXT:

### BACHELOR OF SCIENCE IN ATHLETIC TRAINING

#### Core Curriculum

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent. Kinesiology 346 carries a writing flag.
2. Quantitative Reasoning: one flagged course, Kinesiology [346]320 carries a quantitative reasoning flag.
3. Global cultures: one flagged course
4. Cultural diversity in the United States: one flagged course. [~~Health Education 329K carries a cultural diversity in the United States flag~~]

5. Ethics and Leadership: one flagged course. Kinesiology [347]346 carries an ethics and leadership flag
6. Independent Inquiry: one flagged course

**Prescribed Work**

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3. *Mathematics*: **Mathematics 305G** or calculus [~~or coursework in statistics~~]. **Mathematics 305G** and several calculus [~~and statistics~~] courses may also be counted toward the mathematics requirement of the core curriculum.
4. *Natural science*: Many courses that fulfill this natural science requirement may also be counted toward the science and technology requirements of the core curriculum.

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- c. KIN 330E Sport Nutrition, Nutrition 306 or 312

**Major Requirements**

1. The following courses:

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- j. Kinesiology 344U, *Therapeutic Exercise and Rehabilitation Techniques: Upper Body*

{no further changes}

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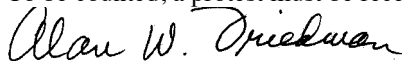
**PROPOSAL TO CHANGE THE YOUTH AND COMMUNITY STUDIES MAJOR IN THE BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Youth and Community Studies major in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On April 12, 2017, the Applied Learning and Development (ALD) Curriculum Committee approved the proposal; it was approved by the College of Education Curriculum Committee on April 19, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by April 3, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSAL TO CHANGE THE YOUTH AND COMMUNITY STUDIES MAJOR IN THE  
BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT DEGREE PROGRAM  
IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

**TYPE OF CHANGE:**     Academic Change  
                                Degree Program Change (THECB form required)

**PROPOSED CLASSIFICATION:**         Exclusive         General         Major

**1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.**

- |  |                              |  |
|--|------------------------------|--|
| • Is this a new degree program?                                  | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| • Is this program being deleted?                                 | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| • Does the program offer courses that will be taught off campus? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| • Will courses in this program be delivered electronically?      | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

**2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:**

1. Removing the additional social science course required as part of the modification to the Prescribed Coursework for Youth & Community Studies (YCS) majors and replacing it with EDP 318T (Topic 5: Intro to Career Planning).  
 Rationale: None of the ALD majors require an additional social science outside of the Core Curriculum. The ALD Committee wants to incorporate a course focusing on career planning for the YCS majors since that major doesn't lead to teacher certification, so removing the additional social science class creates space for the EDP 318T Career Planning class.
2. Removing the computer applications course required as part of the modification to the Prescribed Coursework for Youth & Community Studies majors and replacing it with an entrepreneurship class.  
 Rationale: None of the other ALD majors require a computer application course. The majority of YCS majors are looking to start their own business or create a non-profit, so the ALD Committee wants to create an entrepreneurship class for the YCS majors. Removing the additional social science class helps create space for the new class.
3. Update the course number for the Adolescent Development class from EDP 363M to EDP 350G.  
 Rationale: The EDP department updated all their course numbers and EDP 350G is the new number of the Adolescent Development course.
4. Change the required hours for the major area from twenty-one to twenty-four by adding a new restorative practices course.  
 Rationale: The ALD Committee approved the addition of ALD 331 Restorative Practices to the major sequence course. The course is designed to focus on community engagement and social justice issues related to schooling access and equity. It also includes a field based component that promotes practices needed to implement restorative practices in multiple settings which is in line with the ideals of the YCS major.
5. Correcting the name of "Kinesiology Advising Center" in #3 and #4.  
 Rationale: The Belmont 1005 office is the satellite office of the Student Dean's Office, so removing "Kinesiology Advising Center" corrects that distinction.
6. Adding "Physical Education Activity" as an option for the fifteen-hour Concentration requirement.  
 Rationale: Based on the ALD Committee's survey of YCS majors, students expressed an interest in working with children and adolescents in a physical activity setting. The Physical Education Activity Concentration will help prepare students for American College of Sports Medicine (ACSM) Physical Activity in Public Health Specialist (PAPHS) and/or (b) Texas all-level physical education teaching certification.

**3. THIS PROPOSAL INVOLVES: (Please check all that apply)**

- |  |  |   |
|--|--|---|
| <input checked="" type="checkbox"/> Courses in other colleges                    | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges                                 | <input type="checkbox"/> Flags  |
| <input type="checkbox"/> Course in the core curriculum                           | <input checked="" type="checkbox"/> Change in course sequencing for an existing program  | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |   |

**4. SCOPE OF PROPOSED CHANGE:**

- a. Does this proposal impact other colleges/schools? Yes  No   
If yes, then how would you do so? Our majors would no longer be required to take an additional social science (ANT/ECO/GRG/LIN/SOC class or a computer application class.
- b. Do you anticipate a net change in the number of students in your college? Yes  No   
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No   
If yes, please indicate the number of students and/or class seats involved.  
There will be a decrease of approximately forty-five students/year taking a second social science class and a computer applications course.

**If 4 a, b, c, or d was answered with yes, please answer the following questions:**

**If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted? Approximately forty-five students a year would take the entrepreneurship class.

Impacted schools must be contacted and their response(s) included:

Person communicated with: Dr. Richard Flores, Sr. Associate Dean for Academic Affairs

Date of communication: January 31, 2018

Response: "I'm OK with this change"

Person communicated with: Leah Miller, Director of Undergraduate Academic Services

Date of communication: January 31, 2018

Response: "This does not pose any problems for us."

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

**If yes, Undergraduate Studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:



**5. COLLEGE/SCHOOL APPROVAL PROCESS**

Department approval date: April 12, 2017  
 College approval date: April 19, 2017  
 Dean approval date: September 27, 2017

ALD Curriculum Committee  
 College of Education Curriculum Committee  
 Dean Manuel J. Justiz

**PROPOSED NEW CATALOG TEXT:****BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT**

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**Youth and Community Studies**

Completion of a major in youth and community studies does not entitle the student to receive a teaching certificate.

1. The Prescribed Work, with the following modifications:
  - a. A course in English or rhetoric and writing may be counted in place of **Information Studies 322T**. The course used to fulfill the humanities requirement of the core curriculum may not also be counted toward this requirement.
  - b. ~~[Students must complete a three-semester-hour course in anthropology, economics, geography, linguistics, or sociology in addition to the course used to fulfill the social and behavioral sciences requirement of the Core Curriculum.]~~ Students must take EDP 318T Intro to Career Planning.
  - c. Students are not required to take **Natural Sciences 306J, 306K, 306L**, and an additional natural sciences or computer science course. However, they must complete the science and technology, part I and part II, requirements of the Core Curriculum.
  - d. **Mathematics 316K and 316L** are not required.
  - e. ~~[Students must take a three-semester-hour computer applications course.]~~ Students must take a three-semester-hour entrepreneurship course.
2. Coursework in applied learning and development and related fields:
  - a. **Applied Learning and Development 320, 322, 327, ~~and~~ 329, and ALD 331**
  - b. **Applied Learning and Development 321 or Educational Psychology [363M] 350G**
  - c. **Health Education 329K**
  - d. Three semester hours of coursework in kinesiology or health education
3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside of Applied Learning and Development, a certificate, or a track in a second field of study which consist of a minimum of ~~[45]~~ fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and ~~[in the Kinesiology Advising Center,]~~ Belmont Hall 1005.
4. Professional concentration: ~~[45]~~ fifteen semester hours selected from one of the following ~~[four]~~ five concentrations: Coaching, Early Childhood, Physical Education Activity, Special Populations, ~~[Coaching,]~~ and Youth and Social Services. A list of courses in each concentration is available in the Student Dean's Office, George I. Sánchez Building 216, and in ~~[the Kinesiology Advising Center,]~~ Belmont Hall 1005.

**Electives**

Additional elective coursework may be needed to provide the total number of semester hours required for the student's major. Students in all majors must complete at least [~~36~~] thirty-six hours of upper-division coursework.