### OFFICE OF THE FACULTY COUNCIL



### THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816 (512) 471-5934 • Fax: (512) 471-5984 • http://www.utexas.edu/faculty/council

March 28, 2018

Provost Maurie McInnis The University of Texas at Austin MAI 201

Campus Mail Code: G1000

Approved by Executive Vice President and Provost Maurie McInnis on April 5, 2018

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes to the *Law School Catalog*, 2018-2020. The proposals are classified as being of *exclusive* interest to one college or school and were approved by the Faculty Council on a no-protest basis on March 27, 2018. The authority to grant final approval of this legislation resides with your office on behalf of the President.

- Proposed changes to the Withdrawal in the Academic Policies and Procedures Section (D 16310-16312)
- Proposed changes to the change to the policy concerning registration on the Pass/Fail basis. (D 16313-16315)
- Proposed change to the Classification of Students in the Admission Section (D 16316-16318)
- Proposed changes to the Advising in the Academic Policies and Procedures Section (D 16319-16321)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely, Clay W. Driekwan

Alan W. Friedman, Secretary

General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office Elizabeth Bangs, Assistant Dean for Student Affairs, School of Law Rashida Y. Douglas, Director of Academic Services, School of Law

### PROPOSAL TO CHANGE WITHDRAWAL IN THE ACADEMIC POLICIES AND PROCEDURES SECTION IN THE LAW SCHOOL CATALOG 2018-2020

Dean Ward Farnsworth, in the School of Law, has filed with the Secretary of the Faculty Council the following proposal to change Withdrawal in the Academic Policies and Procedures section in the *Law School Catalog*, 2018-2020. On September 17, 2017, Assistant Dean Elizabeth Bangs, Associate Dean Robert Chesney, and Dean Farnsworth approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Oriekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.

# PROPOSAL TO CHANGE WITHDRAWAL IN THE ACADEMIC POLICIES AND PROCEDURES SECTION IN THE LAW SCHOOL CATALOG 2018-2020

TYPE OF CHANGE:   ☐ Academic Change ☐ Degree Program Change (THECB form required)						
PR	OPOSED CLASSIFI	ICATION:		General	☐ Major	
1.	CONSULT LINDA DETERMINE IF S.  Is this a new deg  Is this program be Does the program	DICKENS, DIR ACSCOC APPR gree program? being deleted? m offer courses the	ECTOR OF AC	CREDITATION A IRED. off campus?	YES, THE COLLEGE MUST AND ASSESSMENT, TO  Yes  No  Xes  No  Xes  No  Xes  No  Xes	
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:  This change allows the dean to reevaluate readmission based on current admission standards.					
3.	Course in the curriculum  Change in ac requirements internal)	ther colleges e core	Courses in protect that are frequents students in other Change in couran existing protect Requirements catalog language.	oposer's college ently taken by ner colleges arse sequencing for ogram not explicit in the age (e.g., lists of arses maintained	☐ Flags ☐ Courses that have to be added to the inventory	
4.	a. Does this propos If yes, then how	If yes, then how would you do so?			Yes □ No ⊠	
	<ul> <li>b. Do you anticipate a net change in the number of students in your college? If yes, how many more (or fewer) students do you expect?</li> <li>c. Do you anticipate a net increase (or decrease) in the number of <u>students fraking classes in your college</u>?</li> <li>If yes, please indicate the number of students and/or class seats involved.</li> </ul>				s from outside of your college Yes ☐ No ⊠	
	d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  If yes, please indicate the number of students and/or class seats involved.  If 4 a, b, c, or d was answered with yes, please answer the following questions:					
	sections or a non-ne the college-level. How many stude	egligible increase	-	f seats offered, at l	ool, such as requiring new east one contact must be at	

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

## If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 17, 2017 Assistant Dean Elizabeth Bangs College approval date: September 17, 2017 Associate Dean Robert Chesney

Dean approval date: September 17, 2017 Dean Ward Farnsworth

### PROPOSED NEW CATALOG TEXT:

### ACADEMIC POLICIES AND PROCEDURES

### WITHDRAWAL

The general rules governing withdrawal from the University are given in the *General Information Catalog*. In addition, the following rules apply to the School of Law.

A person who has earned fewer than nine semester hours of credit in the School of Law, has withdrawn, and then wishes to resume studies, must reapply for admission to the School of Law. The reapplication for admission is handled and evaluated as if it were an initial application. [If the dean determines that the student withdrew for good eause, his or her eligibility for admission is judged by the standards in effect at the time of the previous admission.]

A student who has withdrawn from the School of Law after receiving nine or more semester hours of credit may [return] be readmitted to the school if he or she was in good standing at the time of withdrawal. Such a student is not subject to the admission selection process; however, he or she must submit an application for readmission to the School of Law.

A student who has withdrawn or taken a leave of absence from the School of Law while he or she was on scholastic probation must have permission of the Dean of the School of Law to return. Such a student must also submit an <u>application for readmission</u> to the University. A student readmitted under this rule will continue on scholastic probation. Refer to the School of Law website for details relating to the <u>Probation and Dismissal</u> policy.

### PROPOSAL TO CHANGE THE POLICY CONCERNING REGISTRATION ON THE PASS/FAIL BASIS IN THE LAW SCHOOL CATALOG 2018-2020

Dean Ward Farnsworth, in the School of Law, has filed with the Secretary of the Faculty Council the following proposal to change the policy concerning registration on the pass/fail basis in the *Law School Catalog*, 2018-2020. On September 17, 2017, Assistant Dean Elizabeth Bangs, Associate Dean Robert Chesney, and Dean Farnsworth approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Onekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# PROPOSAL TO CHANGE THE POLICY CONCERNING REGISTRATION ON THE PASS/FAIL BASIS IN THE LAW SCHOOL CATALOG 2018-2020

ΤΥ	PE OF CHANGE: Academic Degree P	c Change rogram Change (THI	ECB form required	1)	
PR	OPOSED CLASSIFICATION:		General	Major	
1.	IF THE ANSWER TO ANY OF CONSULT LINDA DICKENS, EDETERMINE IF SACSCOC AP	IRECTOR OF AC	CREDITATION		
	• Is this a new degree program?	ROVAL IS REQU	IKED.	Yes 🗌	No 🖂
	• Is this program being deleted?	41 4 1111 4 14	cc o		No 🖂
	Does the program offer courses	_	_		No 🛛
	Will courses in this program be	e delivered electronic	ally?	Yes 🔝	No 🛛
2.	EXPLAIN CHANGE TO DEGREE EACH INDIVIDUAL CHANGE:		D GIVE A DETA	AILED RATIONAL	LE FOR
	This change introduces a new gradi		broad courses.		
•	myg pp op og 11 myg 1 yrg	(D) 1 1 11 11 11			
3.	THIS PROPOSAL INVOLVES:  Courses in other colleges		oposer's college ently taken by	☐ Flags	
	Course in the core curriculum		irse sequencing fo	r Courses the be added to inventory	
	Change in admission requirements (external or internal)	catalog langua	not explicit in the age (e.g., lists of urses maintained t office)		
4.	SCOPE OF PROPOSED CHANG	GE:			
	a. Does this proposal impact othe If yes, then how would you do			Yes 🗌 N	No 🛛
	b. Do you anticipate a net change If yes, how many more (or few				
	c. Do you anticipate a net increas	e (or decrease) in the	number of studen		
	taking <u>classes in your college</u> ?	6 . 1 . 1/		Yes 🗌 N	No 🔀
	If yes, please indicate the number		. 1 .		
	d. Do you anticipate a net increas	e (or decrease) in the	number of studen		
	courses in other colleges?  If yes, please indicate the numless.	oar of students and/or	r along goots involv		No 🖂
	If 4 a, b, c, or d was answered with				
	If the proposal has potential budg				ring new
	sections or a non-negligible increase				
	the college-level.		2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		2000 00 00
	How many students do you exp	pect to be impacted?			
	Impacted schools must be cont		nse(s) included:		
	Person communicated with		. ,		
	Date of communication:				
	Response:				
	e. Does this proposal involve cha	nges to the core curri	iculum or other ba	sic education require	ements (42-
	hour core, signature courses, fl			-	

## If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 17, 2017 Assistant Dean Elizabeth Bangs College approval date: September 17, 2017 Associate Dean Robert Chesney

Dean approval date: September 17, 2017 Dean Ward Farnsworth

#### PROPOSED NEW CATALOG TEXT:

### Registration on the [Pass] Credit/Fail Basis

In general, students receive letter grades in law courses. The dean may determine that [pass]credit/fail grading is preferable for a course. Courses that will be offered only on the pass [pass]credit/fail basis or for which [pass]credit/fail grading is an option will be announced before registration. The School of Law may limit the number of credits that a student can accumulate on a [pass]credit/fail basis.

A non-law graduate student who enrolls in a law school course offered for a letter grade may register on the [pass]credit/fail if permitted to do so by his or her graduate adviser.

In designated classes only, a law student may change registration in a class from the [pass]credit/fail basis to the letter-grade basis or from the letter-grade basis to the [pass]credit/fail until the deadline given in the Academic Calendar.

Study Abroad courses are offered on the Credit/No Credit basis.

### PROPOSAL TO CHANGE THE CLASSIFICATION OF STUDENTS IN THE ADMISSION SECTION IN THE LAW SCHOOL CATALOG 2018-2020

Dean Ward Farnsworth, in the School of Law, has filed with the Secretary of the Faculty Council the following proposal to change Classification of Students in the Admission section in the *Law School Catalog*, 2018-2020. On September 17, 2017, Assistant Dean Elizabeth Bangs, Associate Dean Robert Chesney, and Dean Farnsworth approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Oriekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.

### PROPOSAL TO CHANGE ACADEMIC ADVSING IN THE ACADEMIC POLICIES AND PROCEDURES SECTION IN THE LAW SCHOOL CATALOG 2018-2020

TYPE OF CHANGE: Academic Change  Degree Program Change (THECB form required)						
PR	OPO	OSED CLASSIFI	CATION:		General	☐ Major
1.	CO	NSULT LINDA TERMINE IF SA Is this a new deg Is this program b Does the program	DICKENS, DIDACSCOC APPI ree program? being deleted? m offer courses t		CREDITATION A	YES, THE COLLEGE MUST AND ASSESSMENT, TO  Yes  No Yes No Yes No Yes No Yes No Yes No Yes No Yes No X
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:  This change impacts how students are classified as first year, Second Year, or third year students. No additional hours are being added to the degree.					
3.	TH	IS PROPOSAL I Courses in ot Course in the	her colleges	that are freque students in ot	oposer's college ently taken by	☐ Flags ☐ Courses that have to
		curriculum  Change in ad requirements internal)	mission	an existing pr	ogram  not explicit in the age (e.g., lists of urses maintained	be added to the inventory
4.	SCO a.	a. Does this proposal impact other colleges/schools?  If yes, then how would you do so?				Yes □ No ⊠
	b. Do you anticipate a net change in the number of students in your college? If yes, how many more (or fewer) students do you expect?				ge? Yes □ No ⊠	
	<ul> <li>c. Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college taking <u>classes in your college</u>? Yes ☐ No ☐ If yes, please indicate the number of students and/or class seats involved.</li> </ul>					Yes 🗌 No 🖂
	d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  Yes \sum No \sum If yes, please indicate the number of students and/or class seats involved.				Yes ☐ No ☐ ed.	
	If tl	he proposal has p	ootential budge	tary impacts for a	_	estions: lool, such as requiring new least one contact must be at
	the	college-level.	ents do vou expe	et to be impacted?		

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

## If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 17, 2017 Assistant Dean Elizabeth Bangs College approval date: September 17, 2017 Associate Dean Robert Chesney

Dean approval date: September 17, 2017 Dean Ward Farnsworth

#### PROPOSED NEW CATALOG TEXT:

#### ADMISSION

### **CLASSIFICATION OF STUDENTS**

Regular students in the School of Law are classified as first-year, second-year, and third-year students. Students are classified as first-year students until they have earned [twenty-nine] thirty semester hours of credit in law; as second-year students until they have earned fifty-[three]four semester hours in law; and as third-year students until they graduate. The terms "upper-level" and "advanced" are also used to refer to second- and third-year students and courses.

## PROPOSAL TO CHANGE ACADEMIC ADVISING IN THE ACADEMIC POLICIES AND PROCEDURES SECTION IN THE LAW SCHOOL CATALOG 2018-2020

Dean Ward Farnsworth, in the School of Law, has filed with the Secretary of the Faculty Council the following proposal to change Academic Advising in the Academic Policies and Procedures section in the *Law School Catalog*, 2018-2020. On September 17, 2017, Assistant Dean Elizabeth Bangs, Associate Dean Robert Chesney, and Dean Farnsworth approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Oriekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.

# PROPOSAL TO CHANGE ACADEMIC ADVSING IN THE ACADEMIC POLICIES AND PROCEDURES SECTION IN THE LAW SCHOOL CATALOG 2018-2020

TYPE OF CHANGE: Academic Change  Degree Program Change (THECB form required)						
PR	OPO	OSED CLASSIFI	CATION:		General	☐ Major
1.	CC	ONSULT LINDA EXTERMINE IF SA  Is this a new degram being the program being the program of the pr	DICKENS, DI ACSCOC APPl ree program? eing deleted? n offer courses to		CREDITATION A	YES, THE COLLEGE MUST  ND ASSESSMENT, TO  Yes  No  Yes
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:  This change mandates academic advising for all students on scholastic probation.					
3.	TH	Course in the curriculum  Change in adrequirements internal)	ner colleges core mission	that are freque students in off Change in cor an existing pr	oposer's college ently taken by her colleges urse sequencing for ogram not explicit in the age (e.g., lists of urses maintained	☐ Flags ☐ Courses that have to be added to the inventory
4.	<ul> <li>scope of proposed change:</li> <li>a. Does this proposal impact other colleges/schools? If yes, then how would you do so?</li> <li>b. Do you anticipate a net change in the number of students in your college? If yes, how many more (or fewer) students do you expect?</li> </ul>				Yes □ No ⊠	
	c. Do you anticipate a net increase (or decrease) in the number of students from outside of your colle taking classes in your college?  Yes No If yes, please indicate the number of students and/or class seats involved.					Yes 🗌 No 🔀
	d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  Yes No If yes, please indicate the number of students and/or class seats involved.  If 4 a, b, c, or d was answered with yes, please answer the following questions:					Yes ☐ No ⊠ d.
	sec	tions or a non-neg college-level.	gligible increas		_	ool, such as requiring new east one contact must be at
	Impacted schools must be contacted and their response(s) included:					

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

## If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 17, 2017 Assistant Dean Elizabeth Bangs College approval date: September 17, 2017 Associate Dean Robert Chesney

Dean approval date: September 17, 2017 Dean Ward Farnsworth

#### PROPOSED NEW CATALOG TEXT:

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs >

### ACADEMIC POLICIES AND PROCEDURES

### ACADEMIC ADVISING

The University provides information and academic advice to students to assist them in making proper academic decisions. The dean of each college or school is responsible for providing an effective system of information dissemination and advising that is appropriate to the academic programs of that college or school. Each unit seeks to provide the most current and accurate information and advice possible. The student is responsible for seeking advice, for knowing and meeting the requirements of the degree program of interest, for enrolling in courses appropriate to that degree program, and for taking courses in the proper sequence to ensure orderly and timely progress toward the degree.

In the School of Law, the Director of Academic Advising serves as the primary academic adviser. Additional counseling is available in the Student Affairs Office.

Advising is required for students on scholastic probation; for students readmitted to the Law School after a leave of absence or withdrawal; or at the discretion of the Assistant Dean for Student Affairs.