



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816

(512) 471-5934 • Fax: (512) 471-5984 • <http://www.utexas.edu/faculty/council>

March 28, 2018

Provost Maurie McInnis
The University of Texas at Austin
MAI 201
Campus Mail Code: G1000

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes to the *Law School Catalog, 2018-2020*. The proposals are classified as being of *exclusive* interest to one college or school and were approved by the Faculty Council on a no-protest basis on March 27, 2018. The authority to grant final approval of this legislation resides with your office on behalf of the President.

- Proposed changes to the Withdrawal in the Academic Policies and Procedures Section (D 16310-16312)
- Proposed changes to the change to the policy concerning registration on the Pass/Fail basis. (D 16313-16315)
- Proposed change to the Classification of Students in the Admission Section (D 16316-16318)
- Proposed changes to the Advising in the Academic Policies and Procedures Section (D 16319-16321)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

A handwritten signature in cursive script that reads "Alan W. Friedman".

Alan W. Friedman, Secretary
General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office
Elizabeth Bangs, Assistant Dean for Student Affairs, School of Law
Rashida Y. Douglas, Director of Academic Services, School of Law

DOCUMENTS OF THE GENERAL FACULTY

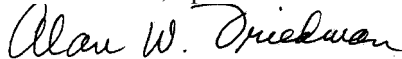
PROPOSAL TO CHANGE WITHDRAWAL IN THE ACADEMIC POLICIES AND PROCEDURES SECTION IN THE *LAW SCHOOL CATALOG 2018-2020*

Dean Ward Farnsworth, in the School of Law, has filed with the Secretary of the Faculty Council the following proposal to change Withdrawal in the Academic Policies and Procedures section in the *Law School Catalog, 2018-2020*. On September 17, 2017, Assistant Dean Elizabeth Bangs, Associate Dean Robert Chesney, and Dean Farnsworth approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 17, 2017 Assistant Dean Elizabeth Bangs

College approval date: September 17, 2017 Associate Dean Robert Chesney

Dean approval date: September 17, 2017 Dean Ward Farnsworth

PROPOSED NEW CATALOG TEXT:

ACADEMIC POLICIES AND PROCEDURES

WITHDRAWAL

The general rules governing withdrawal from the University are given in the *General Information Catalog*. In addition, the following rules apply to the School of Law.

A person who has earned fewer than nine semester hours of credit in the School of Law, has withdrawn, and then wishes to resume studies, must reapply for admission to the School of Law. The reapplication for admission is handled and evaluated as if it were an initial application. ~~[If the dean determines that the student withdrew for good cause, his or her eligibility for admission is judged by the standards in effect at the time of the previous admission.]~~

A student who has withdrawn from the School of Law after receiving nine or more semester hours of credit may ~~[return]~~ be readmitted to the school if he or she was in good standing at the time of withdrawal. Such a student is not subject to the admission selection process; however, he or she must submit an application for readmission to the School of Law.

A student who has withdrawn or taken a leave of absence from the School of Law while he or she was on scholastic probation must have permission of the Dean of the School of Law to return. Such a student must also submit an application for readmission to the University. A student readmitted under this rule will continue on scholastic probation. Refer to the School of Law website for details relating to the Probation and Dismissal policy.

DOCUMENTS OF THE GENERAL FACULTY

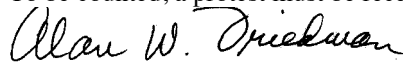
PROPOSAL TO CHANGE THE POLICY CONCERNING REGISTRATION ON THE PASS/FAIL BASIS IN THE *LAW SCHOOL CATALOG 2018-2020*

Dean Ward Farnsworth, in the School of Law, has filed with the Secretary of the Faculty Council the following proposal to change the policy concerning registration on the pass/fail basis in the *Law School Catalog, 2018-2020*. On September 17, 2017, Assistant Dean Elizabeth Bangs, Associate Dean Robert Chesney, and Dean Farnsworth approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSAL TO CHANGE THE POLICY CONCERNING REGISTRATION ON THE PASS/FAIL BASIS IN THE LAW SCHOOL CATALOG 2018-2020

TYPE OF CHANGE: Academic Change
 Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- | | |
|------------------------------------------------------------------|---------------------------------------------------------------------|
| • Is this a new degree program? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Is this program being deleted? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Does the program offer courses that will be taught off campus? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Will courses in this program be delivered electronically? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

This change introduces a new grading policy for study abroad courses.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
 If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
 If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
 If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
 If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

- Person communicated with:
 Date of communication:
 Response:
- f. Will this proposal change the number of hours required for degree completion?
 Note: THECB Semester Credit Hour Change Form required, download from URL:
<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>
 If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 17, 2017 Assistant Dean Elizabeth Bangs
 College approval date: September 17, 2017 Associate Dean Robert Chesney
 Dean approval date: September 17, 2017 Dean Ward Farnsworth

PROPOSED NEW CATALOG TEXT:

Registration on the ~~Pass~~ Credit/Fail Basis

In general, students receive letter grades in law courses. The dean may determine that ~~pass~~credit/fail grading is preferable for a course. Courses that will be offered only on the pass ~~pass~~credit/fail basis or for which ~~pass~~credit/fail grading is an option will be announced before registration. The School of Law may limit the number of credits that a student can accumulate on a ~~pass~~credit/fail basis.

A non-law graduate student who enrolls in a law school course offered for a letter grade may register on the ~~pass~~credit/fail if permitted to do so by his or her graduate adviser.

In designated classes only, a law student may change registration in a class from the ~~pass~~credit/fail basis to the letter-grade basis or from the letter-grade basis to the ~~pass~~credit/fail until the deadline given in the Academic Calendar.

Study Abroad courses are offered on the Credit/No Credit basis.

DOCUMENTS OF THE GENERAL FACULTY

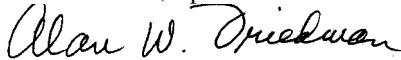
**PROPOSAL TO CHANGE THE CLASSIFICATION OF STUDENTS IN THE ADMISSION SECTION
IN THE *LAW SCHOOL CATALOG 2018-2020***

Dean Ward Farnsworth, in the School of Law, has filed with the Secretary of the Faculty Council the following proposal to change Classification of Students in the Admission section in the *Law School Catalog, 2018-2020*. On September 17, 2017, Assistant Dean Elizabeth Bangs, Associate Dean Robert Chesney, and Dean Farnsworth approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 17, 2017 Assistant Dean Elizabeth Bangs

College approval date: September 17, 2017 Associate Dean Robert Chesney

Dean approval date: September 17, 2017 Dean Ward Farnsworth

PROPOSED NEW CATALOG TEXT:

ADMISSION

CLASSIFICATION OF STUDENTS

Regular students in the School of Law are classified as first-year, second-year, and third-year students. Students are classified as first-year students until they have earned [~~twenty-nine~~] thirty semester hours of credit in law; as second-year students until they have earned fifty-~~three~~ four semester hours in law; and as third-year students until they graduate. The terms "upper-level" and "advanced" are also used to refer to second- and third-year students and courses.

DOCUMENTS OF THE GENERAL FACULTY

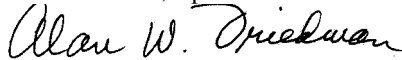
PROPOSAL TO CHANGE ACADEMIC ADVISING IN THE ACADEMIC POLICIES AND PROCEDURES SECTION IN THE *LAW SCHOOL CATALOG 2018-2020*

Dean Ward Farnsworth, in the School of Law, has filed with the Secretary of the Faculty Council the following proposal to change Academic Advising in the Academic Policies and Procedures section in the *Law School Catalog, 2018-2020*. On September 17, 2017, Assistant Dean Elizabeth Bangs, Associate Dean Robert Chesney, and Dean Farnsworth approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

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PROPOSAL TO CHANGE ACADEMIC ADVISING IN THE ACADEMIC POLICIES AND PROCEDURES SECTION IN THE LAW SCHOOL CATALOG 2018-2020

TYPE OF CHANGE: [X] Academic Change
[] Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: [X] Exclusive [] General [] Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes [] No [X]
Is this program being deleted? Yes [] No [X]
Does the program offer courses that will be taught off campus? Yes [] No [X]
Will courses in this program be delivered electronically? Yes [] No [X]

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

This change mandates academic advising for all students on scholastic probation.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- Courses in other colleges [] Courses in proposer's college that are frequently taken by students in other colleges [] Flags []
Course in the core curriculum [] Change in course sequencing for an existing program [] Courses that have to be added to the inventory []
Change in admission requirements (external or internal) [] Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) []

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes [] No [X]
If yes, then how would you do so?
b. Do you anticipate a net change in the number of students in your college? Yes [] No [X]
If yes, how many more (or fewer) students do you expect?
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes [] No [X]
If yes, please indicate the number of students and/or class seats involved.
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes [] No [X]
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

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Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

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If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 17, 2017 Assistant Dean Elizabeth Bangs

College approval date: September 17, 2017 Associate Dean Robert Chesney

Dean approval date: September 17, 2017 Dean Ward Farnsworth

PROPOSED NEW CATALOG TEXT:

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs >

ACADEMIC POLICIES AND PROCEDURES

ACADEMIC ADVISING

The University provides information and academic advice to students to assist them in making proper academic decisions. The dean of each college or school is responsible for providing an effective system of information dissemination and advising that is appropriate to the academic programs of that college or school. Each unit seeks to provide the most current and accurate information and advice possible. The student is responsible for seeking advice, for knowing and meeting the requirements of the degree program of interest, for enrolling in courses appropriate to that degree program, and for taking courses in the proper sequence to ensure orderly and timely progress toward the degree.

In the School of Law, the Director of Academic Advising serves as the primary academic adviser. Additional counseling is available in the Student Affairs Office.

Advising is required for students on scholastic probation; for students readmitted to the Law School after a leave of absence or withdrawal; or at the discretion of the Assistant Dean for Student Affairs.