DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO CHANGE THE POLICY CONCERNING REGISTRATION ON THE PASS/FAIL BASIS IN THE LAW SCHOOL CATALOG 2018-2020

Dean Ward Farnsworth, in the School of Law, has filed with the Secretary of the Faculty Council the following proposal to change the policy concerning registration on the pass/fail basis in the Law School Catalog, 2018-2020. On September 17, 2017, Assistant Dean Elizabeth Bangs, Associate Dean Robert Chesney, and Dean Farnsworth approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.
PROPOSAL TO CHANGE THE POLICY CONCERNING REGISTRATION ON THE PASS/FAIL
BASIS IN THE LAW SCHOOL CATALOG 2018-2020

TYPE OF CHANGE: ☒ Academic Change
☐ Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: ☒ Exclusive ☐ General ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST
CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO
DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
- Is this a new degree program? ☐ Yes ☒ No
- Is this program being deleted? ☐ Yes ☒ No
- Does the program offer courses that will be taught off campus? ☐ Yes ☒ No
- Will courses in this program be delivered electronically? ☐ Yes ☒ No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR
EACH INDIVIDUAL CHANGE:
This change introduces a new grading policy for study abroad courses.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)
☐ Courses in other colleges ☐ Courses in proposer’s college
☐ that are frequently taken by students in other colleges
☐ Course in the core curriculum
☐ Change in course sequencing for an existing program
☐ Change in admission requirements (external or internal)
☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
☐ Flags
☐ Courses that have to be added to the inventory

4. SCOPE OF PROPOSED CHANGE:
a. Does this proposal impact other colleges/schools? ☐ Yes ☒ No
If yes, then how would you do so?
b. Do you anticipate a net change in the number of students in your college? ☐ Yes ☒ No
If yes, how many more (or fewer) students do you expect?
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? ☐ Yes ☒ No
If yes, please indicate the number of students and/or class seats involved.
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? ☐ Yes ☒ No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
Person communicated with:
Date of communication:
Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:
If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

- Person communicated with:
- Date of communication:
- Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: September 17, 2017  Assistant Dean Elizabeth Bangs
   College approval date: September 17, 2017  Associate Dean Robert Chesney
   Dean approval date: September 17, 2017  Dean Ward Farnsworth

PROPOSED NEW CATALOG TEXT:

Registration on the [Pass] Credit/Fail Basis

In general, students receive letter grades in law courses. The dean may determine that [pass]credit/fail grading is preferable for a course. Courses that will be offered only on the pass [pass]credit/fail basis or for which [pass]credit/fail grading is an option will be announced before registration. The School of Law may limit the number of credits that a student can accumulate on a [pass]credit/fail basis.

A non-law graduate student who enrolls in a law school course offered for a letter grade may register on the [pass]credit/fail if permitted to do so by his or her graduate adviser.

In designated classes only, a law student may change registration in a class from the [pass]credit/fail basis to the letter-grade basis or from the letter-grade basis to the [pass]credit/fail until the deadline given in the Academic Calendar.

Study Abroad courses are offered on the Credit/No Credit basis.