DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO CHANGE THE POLICY CONCERNING REGISTRATION ON THE PASS/FAIL BASIS IN THE LAW SCHOOL CATALOG 2018-2020

Dean Ward Farnsworth, in the School of Law, has filed with the Secretary of the Faculty Council the following proposal to change the policy concerning registration on the pass/fail basis in the *Law School Catalog*, 2018-2020. On September 17, 2017, Assistant Dean Elizabeth Bangs, Associate Dean Robert Chesney, and Dean Farnsworth approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

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Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSAL TO CHANGE THE POLICY CONCERNING REGISTRATION ON THE PASS/FAIL BASIS IN THE LAW SCHOOL CATALOG 2018-2020

ΓY	PE OF CHANGE: Academic Degree I	ic Change Program Change (THI	ECB form require	d)	
PR	OPOSED CLASSIFICATION:		General	☐ Major	
1.	IF THE ANSWER TO ANY OF CONSULT <u>LINDA DICKENS, I</u> DETERMINE IF SACSCOC AF	DIRECTOR OF AC	CREDITATION		
	• Is this a new degree program?			Yes No	\boxtimes
	• Is this program being deleted?			Yes No	
	Does the program offer course	es that will be taught o	off campus?	Yes No	$\overline{\boxtimes}$
	Will courses in this program b				$\overline{\boxtimes}$
2.	EXPLAIN CHANGE TO DEGR EACH INDIVIDUAL CHANGE This change introduces a new grad	:		AILED RATIONALE	FOR
3.	THIS PROPOSAL INVOLVES:	(Plassa chack all the	at annly)		
٥.	Courses in other colleges		oposer's college ently taken by	☐ Flags	
	Course in the core curriculum		arse sequencing for	or Courses that he be added to the inventory	
	Change in admission requirements (external or internal)	catalog langua	not explicit in the age (e.g., lists of urses maintained t office)	e	
4.	SCOPE OF PROPOSED CHAN	GE:			
	a. Does this proposal impact other colleges/schools? If yes, then how would you do so?		Yes No	\boxtimes	
	b. Do you anticipate a net change in the number of students in your college If yes, how many more (or fewer) students do you expect?			ege? Yes 🗌 No	\boxtimes
		o you anticipate a net increase (or decrease) in the number of students from outside of your college			
	taking classes in your college?		Yes No	\boxtimes	
	If yes, please indicate the number of students and/or class seats involved.				
	d. Do you anticipate a net increase (or decrease) in the number of <u>stud</u>			<u> </u>	
	courses in other colleges? Yes				\boxtimes
	If yes, please indicate the number of students and/or class seats involved.				
If 4 a, b, c, or d was answered with yes, please answer the following questions: If the proposal has potential budgetary impacts for another college/school, such as req					T MOTE
	sections or a non-negligible incre				
	the college-level.	case in the number of	i seats offereu, a	i least one contact mus	ı be aı
	How many students do you ex	nect to be impacted?			
	Impacted schools must be contacted and their response(s) included:				
Person communicated with:					
	Date of communication:				
	Response:				
	e. Does this proposal involve cha	anges to the core curri	culum or other ba	usic education requireme	ents (42-
	hour core, signature courses, f			taataman requireme	

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 17, 2017 Assistant Dean Elizabeth Bangs College approval date: September 17, 2017 Associate Dean Robert Chesney

Dean approval date: September 17, 2017 Dean Ward Farnsworth

PROPOSED NEW CATALOG TEXT:

Registration on the [Pass] Credit/Fail Basis

In general, students receive letter grades in law courses. The dean may determine that [pass]credit/fail grading is preferable for a course. Courses that will be offered only on the pass [pass]credit/fail basis or for which [pass]credit/fail grading is an option will be announced before registration. The School of Law may limit the number of credits that a student can accumulate on a [pass]credit/fail basis.

A non-law graduate student who enrolls in a law school course offered for a letter grade may register on the [pass]credit/fail if permitted to do so by his or her graduate adviser.

In designated classes only, a law student may change registration in a class from the [pass]credit/fail basis to the letter-grade basis or from the letter-grade basis to the [pass]credit/fail until the deadline given in the Academic Calendar.

Study Abroad courses are offered on the Credit/No Credit basis.