#### DOCUMENTS OF THE GENERAL FACULTY

### PROPOSAL TO CHANGE THE CLASSIFICATION OF STUDENTS IN THE ADMISSION SECTION IN THE LAW SCHOOL CATALOG 2018-2020

Dean Ward Farnsworth, in the School of Law, has filed with the Secretary of the Faculty Council the following proposal to change Classification of Students in the Admission section in the *Law School Catalog*, 2018-2020. On September 17, 2017, Assistant Dean Elizabeth Bangs, Associate Dean Robert Chesney, and Dean Farnsworth approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

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Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.

# PROPOSAL TO CHANGE THE CLASSIFICATION OF STUDENTS IN THE ADMISSION SECTION IN THE LAW SCHOOL CATALOG 2018-2020

TYPE OF CHANGE:   Academic Change  Degree Program Change (THECB form required)								
PR	OPC	OSED CLASSIFI	CATION:	⊠ Exclusive	☐ General	☐ Major		
1.	CO	TERMINE IF SA Is this a new deg Is this program b Does the program	DICKENS, DIACSCOC APP ree program? eing deleted? n offer courses		off campus?		MENT, TO  □ No □ No □ No □ No □	
2.	<b>EA</b> Thi	XPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR ACH INDIVIDUAL CHANGE:  nis change impacts how students are classified as first year, Second Year, or third year students. No ditional hours are being added to the degree.						
3.	TH	Course in the curriculum  Change in ad requirements internal)	her colleges core	that are freque students in oth Change in couran existing pr	oposer's college ently taken by her colleges arse sequencing for ogram not explicit in the lage (e.g., lists of lurses maintained		es that have to led to the ory	
4.	SCoa.	OPE OF PROPO Does this propos If yes, then how	al impact other	colleges/schools?		Yes	□ No ⊠	
	b.	b. Do you anticipate a net change in the number of students in your college? If yes, how many more (or fewer) students do you expect?					Yes ☐ No ⊠	
	c.	c. Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college taking <u>classes in your college</u> ? Yes ☐ No ☐ If yes, please indicate the number of students and/or class seats involved.						
	d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No If yes, please indicate the number of students and/or class seats involved.  If 4 a, b, c, or d was answered with yes, please answer the following questions:							
				• • •	~ -		anining now	
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at								
the college-level.								
	How many students do you expect to be impacted?							
		Trow many stude	ms ao you expe	Le to be impacted?				

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

## If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 17, 2017 Assistant Dean Elizabeth Bangs College approval date: September 17, 2017 Associate Dean Robert Chesney

Dean approval date: September 17, 2017 Dean Ward Farnsworth

#### PROPOSED NEW CATALOG TEXT:

#### ADMISSION

#### CLASSIFICATION OF STUDENTS

Regular students in the School of Law are classified as first-year, second-year, and third-year students. Students are classified as first-year students until they have earned [twenty nine] thirty semester hours of credit in law; as second-year students until they have earned fifty-[three]four semester hours in law; and as third-year students until they graduate. The terms "upper-level" and "advanced" are also used to refer to second- and third-year students and courses.