### DOCUMENTS OF THE GENERAL FACULTY

### PROPOSAL TO CHANGE ACADEMIC ADVISING IN THE ACADEMIC POLICIES AND PROCEDURES SECTION IN THE LAW SCHOOL CATALOG 2018-2020

Dean Ward Farnsworth, in the School of Law, has filed with the Secretary of the Faculty Council the following proposal to change Academic Advising in the Academic Policies and Procedures section in the *Law School Catalog*, 2018-2020. On September 17, 2017, Assistant Dean Elizabeth Bangs, Associate Dean Robert Chesney, and Dean Farnsworth approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

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Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.

# PROPOSAL TO CHANGE ACADEMIC ADVSING IN THE ACADEMIC POLICIES AND PROCEDURES SECTION IN THE LAW SCHOOL CATALOG 2018-2020

TYPE OF CHANGE:   Academic Change  Degree Program Change (THECB form required)							
PR	OPO	OSED CLASSIFI	CATION:		General	☐ Major	
1.	CC	ONSULT LINDA CATERMINE IF SATISTICS IS this a new degram because the program because the program of the program is the program in the program in the program is the program in the program in the program in the program is the program in the program	DICKENS, DID CCSCOC APPL ree program? eing deleted? n offer courses t		CREDITATION A	YES, THE COLLEGE MUST  ND ASSESSMENT, TO  Yes  No  Xes	
2.	EA	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:  This change mandates academic advising for all students on scholastic probation.					
3.	TH	Course in the curriculum  Change in adrequirements internal)	ner colleges core mission	that are freque students in oth Change in cou an existing pr	oposer's college ently taken by her colleges urse sequencing for ogram not explicit in the age (e.g., lists of urses maintained	☐ Flags ☐ Courses that have to be added to the inventory	
4.	SC a.	a. Does this proposal impact other colleges/schools?  If yes, then how would you do so?				Yes □ No ⊠	
	b. Do you anticipate a net change in the number of students in your college? If yes, how many more (or fewer) students do you expect?						
	c. Do you anticipate a net increase (or decrease) in the number of students from outside of your co taking classes in your college?  Yes No If yes, please indicate the number of students and/or class seats involved.					Yes 🗌 No 🔀	
	d. <b>If</b> 4	<ul> <li>d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No Yes No Yes No Yes, please indicate the number of students and/or class seats involved.</li> <li>If 4 a, b, c, or d was answered with yes, please answer the following questions:</li> </ul>					
	sec	tions or a non-neg college-level.	gligible increas		_	ool, such as requiring new east one contact must be at	
		Impacted schools must be contacted and their response(s) included:					

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

## If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 17, 2017 Assistant Dean Elizabeth Bangs College approval date: September 17, 2017 Associate Dean Robert Chesney

Dean approval date: September 17, 2017 Dean Ward Farnsworth

#### PROPOSED NEW CATALOG TEXT:

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs >

#### ACADEMIC POLICIES AND PROCEDURES

### ACADEMIC ADVISING

The University provides information and academic advice to students to assist them in making proper academic decisions. The dean of each college or school is responsible for providing an effective system of information dissemination and advising that is appropriate to the academic programs of that college or school. Each unit seeks to provide the most current and accurate information and advice possible. The student is responsible for seeking advice, for knowing and meeting the requirements of the degree program of interest, for enrolling in courses appropriate to that degree program, and for taking courses in the proper sequence to ensure orderly and timely progress toward the degree.

In the School of Law, the Director of Academic Advising serves as the primary academic adviser. Additional counseling is available in the Student Affairs Office.

Advising is required for students on scholastic probation; for students readmitted to the Law School after a leave of absence or withdrawal; or at the discretion of the Assistant Dean for Student Affairs.