DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO CHANGE THE HEALTH AND SOCIETY MAJOR IN THE BACHELOR OF ARTS, PLAN I DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Health and Society major in the College of Liberal Arts chapter in the Undergraduate Catalog, 2018-2020. On April 19, 2017, Alex Weinreb, Director Health & Society, approved the proposal; it was approved by the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee on May 4, 2017, and by the college faculty and Dean Diehl on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/WikiHome on March 20, 2018.
PROPOSAL TO CHANGE THE HEALTH AND SOCIETY MAJOR IN THE BACHELOR OF ARTS, PLAN I DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE:  ☒ Academic Change  ☐ Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION:  ☐ Exclusive  ☒ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
   - Is this a new degree program?  Yes ☐ No ☒
   - Is this program being deleted?  Yes ☐ No ☒
   - Does the program offer courses that will be taught off campus?  Yes ☐ No ☒
   - Will courses in this program be delivered electronically?  Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

   The first change removes obsolete courses from the social/behavioral epidemiology requirement. Sociology 368D is no longer offered and Public Health 368D is not accessible for our students. Health Education 343, Foundations of Epidemiology remains as the required course for this requirement.

   The second change allows honors students to substitute the honors sequence (Health and Society 679HA and 679HB) for the capstone experience, Health and Society 378, Seminar in Health and Society.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)
   - ☐ Courses in other colleges
   - ☐ Courses in proposer’s college that are frequently taken by students in other colleges
   - ☐ Course in the core curriculum
   - ☐ Change in course sequencing for an existing program
   - ☐ Change in admission requirements (external or internal)
   - ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
   - ☐ Flags
   - ☐ Courses that have to be added to the inventory

4. SCOPE OF PROPOSED CHANGE:
   a. Does this proposal impact other colleges/schools?  Yes ☐ No ☒
      If yes, then how would you do so?
   b. Do you anticipate a net change in the number of students in your college?  Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?  Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
If 4 a, b, c, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
  Person communicated with:
  Date of communication:
  Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:
   If yes, Undergraduate Studies must be informed of the proposed changes and their response included:
     Person communicated with:
     Date of communication:
     Response:

f. Will this proposal change the number of hours required for degree completion?
   Note: THECB Semester Credit Hour Change Form required, download from URL:
   If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: April 19, 2017  Alex Weinreb, Director Health and Society
   College approval date: May 4, 2017  COLA Curriculum Development and Assessment Committee
   Dean approval date: June 5, 2017  COLA Faculty

PROPOSED NEW CATALOG TEXT:

ACADEMIC POLICIES AND PROCEDURES

{No changes up to this point}

Health and Society Honors Program

For the Health and Society Honors Program, students complete a two-semester (six hours) honors thesis under the supervision of a faculty member. Students interested in writing an honors thesis should contact the honors adviser, preferably in the first semester of their junior year, in order to discuss plans for the thesis and begin to lay the groundwork for their project. Students applying for the honors program must have a University grade point average (GPA) of at least 3.00, must have completed Health and Society 301 with a B- or better, and must have a GPA of at least 3.50 in their core health and society courses at the time of the application. Students are also expected to identify a thesis supervisor at the time of application. The requirements for graduation with special honors are

1. Completion of liberal arts and health and society requirements, except for Health and Society 378.
2. A University grade point average of at least 3.00
3. A health and society grade point average of at least 3.50
DEGREES AND PROGRAMS

BACHELOR OF ARTS, PLAN I

HEALTH AND SOCIETY

Major

Thirty semester credit hours, including at least fifteen hour of upper-division coursework, consisting of

1. Health and Society 301, Introduction to Health and Society

2. Three semester hours in each of the following:
   b. Social/behavioral epidemiology: three semester hours, chosen from in Health Education 343, Foundations of Epidemiology, Sociology 368D/Public Health 368D, Social Context of Public Health
   c. Methods and statistics: three semester hours, chosen from an approved list
   d. Social justice and health: three semester hours, chosen from an approved list

3. Nine semester hours, chosen from an approved list, in one of the following tracks:
   a. Health and behavior
   b. Cultural aspects of health
   c. Health care and the economy
   d. Population health

4. Three additional semester hours, chosen from any course offered from any of the tracks listed above.

5. Health and Society 378, Seminar in Health and Society; or, for students seeking special honors, HS 679HA and HS 679HB, Honors Tutorial Course