DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO CHANGE THE HEALTH AND SOCIETY MAJOR IN THE BACHELOR OF ARTS, PLAN I DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Health and Society major in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. On April 19, 2017, Alex Weinreb, Director Health & Society, approved the proposal; it was approved by the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee on May 4, 2017, and by the college faculty and Dean Diehl on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council The University of Texas at Austin Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSAL TO CHANGE THE HEALTH AND SOCIETY MAJOR IN THE BACHELOR OF ARTS, PLAN I DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE **UNDERGRADUATE CATALOG 2018-2020**

ТҮ	PE OF CHANGE: Academic Degree Pro	Change ogram Change (THE	CB form required)		
PR	OPOSED CLASSIFICATION:	Exclusive	General	🗌 Major	
1.	 IF THE ANSWER TO ANY OF TO CONSULT LINDA DICKENS, DI DETERMINE IF SACSCOC APP Is this a new degree program? Is this program being deleted? Does the program offer courses to Will courses in this program be of the program being deleted? 	RECTOR OF ACC ROVAL IS REQUI	EREDITATION A RED. ff campus?		
2.	2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:				
	The first change removes obsolete co 368D is no longer offered and Public <i>Foundations of Epidemiology</i> remain The second change allows honors stu and 679HB) for the capstone experie	Health 368D is not as as the required coundents to substitute the	accessible for our urse for this require ne honors sequence	students. Health Education 343, ement. e (Health and Society 679HA	
3.	THIS PROPOSAL INVOLVES: (I				
	 Courses in other colleges Course in the core curriculum Change in admission requirements (external or internal) 	an existing pro	ntly taken by er colleges rse sequencing for gram not explicit in the ge (e.g., lists of rses maintained	 Flags Courses that have to be added to the inventory 	
4.	SCOPE OF PROPOSED CHANG				
	If yes, then how would you do se	o?		Yes 🗌 No 🔀	
	b. Do you anticipate a net change in If yes, how many more (or fewer			e? Yes 🗌 No 🖂	
				f	

c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes 🗌 No 🖂 If yes, please indicate the number of students and/or class seats involved. d. Do you anticipate a net increase (or decrease) in the number of <u>students from your college</u> taking <u>courses in other colleges</u>?
 Yes □ No ⊠

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions: If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? Impacted schools must be contacted and their response(s) included: Person communicated with: Date of communication: Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:
 If yes, Undergraduate Studies must be informed of the proposed changes and their response

included:

Person communicated with: Date of communication: Response:

f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: <u>http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc</u> If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	April 19, 2017	Alex Weinreb, Director Health and Society
College approval date:	May 4, 2017	COLA Curriculum Development and Assessment Committee
Dean approval date:	June 5, 2017	COLA Faculty

PROPOSED NEW CATALOG TEXT:

ACADEMIC POLICIES AND PROCEDURES

{No changes up to this point}

Health and Society Honors Program

For the Health and Society Honors Program, students complete a two-semester (six hours) honors thesis under the supervision of a faculty member. Students interested in writing an honors thesis should contact the honors adviser, preferably in the first semester of their junior year, in order to discuss plans for the thesis and begin to lay the groundwork for their project. Students applying for the honors program must have a University grade point average (GPA) of at least 3.00, must have completed Health and Society 301 with a *B*- or better, and must have a GPA of at least 3.50 in their core health and society courses at the time of the application. Students are also expected to identify a thesis supervisor at the time of application. The requirements for graduation with special honors are

1. Completion of liberal arts and health and society requirements, except for Health and Society 378.

- 2. A University grade point average of at least 3.00
- 3. A health and society grade point average of at least 3.50
- 4. Health and Society 679H, Honors Thesis

DEGREES AND PROGRAMS

BACHELOR OF ARTS, PLAN I

HEALTH AND SOCIETY

Major

Thirty semester credit hours, including at least [15] fifteen hour of upper-division coursework, consisting of

- 1. Health and Society 301, Introduction to Health and Society
- 2. Three semester hours in each of the following:
 - a. Biology: three semester hours, chosen from Biology 301D, *Biology for Business, Law, and Liberal Arts*, Biology 301L, *Molecules to Organisms*, Biology 311C, *Introductory Biology I*, Biology 309D, *The Human Body*
 - b. Social/behavioral epidemiology: three semester hours[, chosen from] in Health Education 343[, Foundations of Epidemiology, Sociology 368D/Public Health 368D, Social Context of Public Health]
 - c. Methods and statistics: three semester hours, chosen from an approved list
 - d. Social justice and health: three semester hours, chosen from an approved list
- 3. Nine semester hours, chosen from an approved list, in one of the following tracks:
 - a. Health and behavior
 - b. Cultural aspects of health
 - c. Health care and the economy
 - d. Population health
- 4. Three additional semester hours, chosen from any course offered from any of the tracks listed above.
- 5. Health and Society 378, Seminar in Health and Society: or, for students seeking special honors, H S 679HA and HS 679HB, Honors Tutorial Course