PROPOSAL TO CHANGE THE GRADUATION SECTION IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Graduation section in the College of Liberal Arts chapter in the Undergraduate Catalog, 2018-2020. On March 3, 2017, the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee approved the proposal. It was approved by the college faculty and Dean Diehl on March 20, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 17, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.
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CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE:  ☒ Academic Change
               ☐ Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION:    ☒ Exclusive    ☐ General    ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST
   CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO
   DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
   - Is this a new degree program? Yes ☐ No ☒
   - Is this program being deleted? Yes ☐ No ☒
   - Does the program offer courses that will be taught off campus? Yes ☐ No ☒
   - Will courses in this program be delivered electronically? Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR
   EACH INDIVIDUAL CHANGE:
   Delete Obsolete Graduation Requirement: Removes reference to a restriction on concurrent enrollment that
   hasn’t been enforced in several years.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)
   ☐ Courses in other colleges
   ☐ Courses in proposer’s college
     that are frequently taken by
     students in other colleges
   ☐ Course in the core
     curriculum
   ☐ Change in course sequencing for
     an existing program
   ☐ Change in admission
     requirements (external or
     internal)
   ☐ Requirements not explicit in the
     catalog language (e.g., lists of
     acceptable courses maintained
     by department office)
   ☐ Flags
   ☐ Courses that have to be
     added to the inventory

4. SCOPE OF PROPOSED CHANGE:
   a. Does this proposal impact other colleges/schools? Yes ☐ No ☒
      If yes, then how would you do so?
   b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college
      taking classes in your college? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college
      taking courses in other colleges? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   If 4 a, b, c, or d was answered with yes, please answer the following questions:
   If the proposal has potential budgetary impacts for another college/school, such as requiring new
   sections or a non-negligible increase in the number of seats offered, at least one contact must be at
   the college-level.
   How many students do you expect to be impacted?
   Impacted schools must be contacted and their response(s) included:
Person communicated with: 
Date of communication: 
Response: 
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: 
   If yes, Undergraduate Studies must be informed of the proposed changes and their response included: 
   Person communicated with: 
   Date of communication: 
   Response: 
f. Will this proposal change the number of hours required for degree completion? 
   Note: THECB Semester Credit Hour Change Form required, download from URL: 
   If yes, explain: 

5. COLLEGE/SCHOOL APPROVAL PROCESS 
   Department approval date:  N/A 
   College approval date:  March 3, 2017  Curriculum Development and Assessment Committee 
   Dean approval date:  March 20, 2017  COLA Faculty and Dean Randy L. Diehl 

PROPOSED NEW CATALOG TEXT: 

GRADUATION 

Special Requirements of the College 

All students must fulfill the General Requirements for graduation. Students in the College of Liberal Arts must also fulfill the following requirements. 

1. The University requires that the student complete in residence at least sixty [60] semester hours of the coursework counted toward the degree. For the Bachelor of Arts, Plan I, the Bachelor of Science in Environmental Science, and the Bachelor of Science in Psychology, these sixty [60] hours must include at least 18 hours in the major. For the Bachelor of Arts, Plan II, thirty [30] of these sixty [60] hours must be taken in the College of Liberal Arts or the College of Natural Sciences. 

2. The University requires that at least six semester hours of advanced coursework in the major be completed in residence. Additional requirements of the College of Liberal Arts are given later in this chapter with the requirements of the college’s four degrees. 

[3. Students may not complete degree requirements at another institution of higher education during the semester in which the degree is to be conferred.]