DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO CHANGE THE BACHELOR OF ARTS, PLAN II SECTION IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Arts, Plan II section in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. On March 3, 2017, the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee approved the proposal. It was approved by the college faculty and Dean Diehl on March 20, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council The University of Texas at Austin Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.

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TYPE OF CHANGE:		Academic Change Degree Program Change (THECB form required)					
PR	OPOSED CLASSIF	CATION:	🛛 Exclusive	General	Major		
1.		DICKENS, D ACSCOC API gree program? being deleted? n offer courses	IRECTOR OF AC	CREDITATION IRED.	AND ASSESS Yes Yes Yes		
2.	 EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE: 1. Maximum Hours in a Single Subject: Codifies existing practice, a change made several years ago to 						
4.	accommodate he Delete Defunct Inter	accommodate honors students and foreign language programs. Delete Defunct Interdisciplinary Kinesiology Program: Removes reference to a program that doesn't exist					
5. 6.	hasn't been enforced	elete Obsolete Graduation Requirement: Removes reference to a restriction on concurrent enrollment that asn't been enforced in several years. Delete "Concentrations" from COLA Catalog: Removes references to programs that no longer exist.					
3.	THIS PROPOSAL INVOLVES: (Please check all that apply) Courses in other colleges Courses in proposer's college that are frequently taken by				🗌 Flags		
	Course in the curriculum	e core	students in ot Change in cou an existing pr	irse sequencing fo		ses that have to ded to the itory	
	Change in ac requirements internal)		catalog langu	not explicit in the age (e.g., lists of urses maintained t office)	•		
4.	SCOPE OF PROPOSED CHANGE:						
	 a. Does this proposal impact other colleges/schools? If yes, then how would you do so? 				Yes	s 🗌 No 🔀	
	b. Do you anticipate a net change in the number of students in your college? If yes, how many more (or fewer) students do you expect?				ege? Yes	s 🗌 No 🛛	
	 c. Do you anticipate a net increase (or decrease) in the number of students fr taking <u>classes in your college</u>? If yes, please indicate the number of students and/or class seats involved. 				Yes	<u>e</u> of your college s	
	 d. Do you anticipate a net increase (or decrease) in the number of <u>students from</u> <u>courses in other colleges</u>? If yes, please indicate the number of students and/or class seats involved. 					<u>ollege</u> taking s	

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:N/ACollege approval date:March 3, 2017Dean approval date:March 20, 2017

Curriculum Development and Assessment Committee COLA Faculty and Dean Randy L. Diehl

PROPOSED NEW CATALOG TEXT:

BACHELOR OF ARTS, PLAN II

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Choice of Work

A degree program must include at least 120 semester hours, including at least <u>thirty-six</u> [36] hours of upperdivision coursework. Without special permission from the director and the dean, no more than [36] <u>39</u> hours in one field of study in the College of Liberal Arts or the College of Natural Sciences and no more than <u>thirty-six</u> [36] hours in courses offered in any other college or school may be counted toward the degree.