



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

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April 7, 2018

Provost Maurie McInnis
The University of Texas at Austin
MAI 201
Campus Mail Code: G1000

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes to the Classical Studies major in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020* (D 16427-16430). The proposal is classified as being of *exclusive* interest to one college or school and was approved by the Faculty Council on a no-protest basis on April 6, 2018. The authority to grant final approval of this legislation resides with your office on behalf of the President.

Please let me know if you have questions or if I can provide other information concerning this item.

Sincerely,

A handwritten signature in black ink that reads "Alan W. Friedman".

Alan W. Friedman, Secretary
General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosure

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office
Richard R. Flores, Senior Associate Dean for Academic Affairs, College of Liberal Arts
John E. St. Lawrence, Senior Administrative Associate, College of Liberal Arts

DOCUMENTS OF THE GENERAL FACULTY

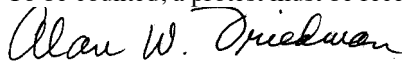
**PROPOSAL TO CHANGE THE CLASSICAL STUDIES MAJOR IN THE BACHELOR OF ARTS,
PLAN I DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE
*UNDERGRADUATE CATALOG 2018-2020***

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Classical studies major in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On March 20, 2017, the the Department of Classics faculty approved the proposal; on April 5, 2017, it was approved by the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee and by the COLA faculty and Dean Diehl on April 24, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by April 6, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input checked="" type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: March 20, 2017

Department of Classics

College approval date: April 5, 2017

COLA Curriculum Design and Assessment Committee

Dean approval date: April 24, 2017

COLA Faculty and Dean Randy L. Diehl

PROPOSED NEW CATALOG TEXT:**BACHELOR OF ARTS, PLAN I****CLASSICAL STUDIES****Major**

All economics majors must earn grades of at least C- in ~~either Mathematics 408C and 408D or~~ Mathematics 408K and 408L. The following combinations of courses alternatively satisfy the math requirement: Mathematics 408C and 408D, Mathematics 408N and 408S, Mathematics 408K and 408S, Mathematics 408C and 408L, Mathematics 408C and 408S, and Mathematics 408N and 408L. Mathematics 403K and 403L (and transfer equivalents) may not be substituted for the required mathematics courses.

Major

At least [F]twenty-eight semester hours of economics, consisting of Economics 304K, 304L, 420K, 320L, 329, 341K or 441K, and nine additional hours of upper-division coursework. At least six of the additional semester hours of upper-division coursework must be in courses for which a grade of at least C- in Economics 420K is a prerequisite. Economics 420K, 320L, 329, and 341K or 441K must be completed in residence. Economics majors must take Economics 420K at least two semesters prior to completion of the degree. All economics majors must earn a grade of at least C- in each course counted toward fulfillment of the major requirements, except Economics 329, in which a grade of at least C is required. Economics 329 with a grade of at least C is a prerequisite for Economics 420K. A minimum grade point average of at least 2.00 in all courses taken at the University and counted toward the major is also required.

No student may register for more than ~~[40]~~ ten semester hours of economics in any one semester without approval of an undergraduate adviser in the Department of Economics.