OFFICE OF THE FACULTY COUNCIL



THE UNIVERSITY OF TEXAS AT AUSTIN

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April 7, 2018

Provost Maurie McInnis The University of Texas at Austin MAI 201 Campus Mail Code: G1000

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes to the Classical Studies major in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020 (D 16427-16430). The proposal is classified as being of *exclusive* interest to one college or school and was approved by the Faculty Council on a no-protest basis on April 6, 2018. The authority to grant final approval of this legislation resides with your office on behalf of the President.

Please let me know if you have questions or if I can provide other information concerning this item.

Sincerely,

Alan W. Friedman, Secretary

General Faculty and Faculty Council

Clau W. Driekwan

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosure

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office Richard R. Flores, Senior Associate Dean for Academic Affairs, College of Liberal Arts John E. St. Lawrence, Senior Administrative Associate, College of Liberal Arts

DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO CHANGE THE CLASSICAL STUDIES MAJOR IN THE BACHELOR OF ARTS, PLAN I DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Classical studies major in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. On March 20, 2017, the Department of Classics faculty approved the proposal; on April 5, 2017, it was approved by the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee and by the COLA faculty and Dean Diehl on April 24, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by April 6, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Clau W. Driedwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 27, 2018.

PROPOSAL TO CHANGE THE CLASSICAL STUDIES MAJOR IN THE BACHELOR OF ARTS, PLAN I DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

ΓY	PE OF CHANGE:	Change gram Change (THI	ECB form require	ed)	
PR	OPOSED CLASSIFICATION:	Exclusive ■	☐ General	☐ Major	
ι.	IF THE ANSWER TO ANY OF TI CONSULT <u>LINDA DICKENS, DII</u> DETERMINE IF SACSCOC APPI	RECTOR OF AC	CREDITATION	,	
	 Is this a new degree program? Is this program being deleted? Does the program offer courses t Will courses in this program be courses. 		-	Yes Yes Yes Yes	No 🗵

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

We are making a few slight changes to the Classical Archaeology track in the Classical Studies major.

- 1. **Change:** Add Antrhopology 304T Introduction to Texas Archaeology as an approved course on the Classical Archaeology track.
 - Rationale: Adding Antrhopology 304T as another option, alongside Antrhopology 304 Introduction to Archaeological Studies: Prehistoric Archaeology, expands students' choices for introductory archaeology courses and also gives an option for an introductory course in historic archaeology, which introduces our students to a wider array of methods and approaches. Antrhopology 304T also exposes our students to the resources of the Texas Archaeological Resources Lab. We have already been approving this course to count via memo/petition, and would now like to formalize it counting in the catalog language.
- 2. Change: Editing catalog language regarding approved ancient Art History courses. Rationale: Art History reworked their course inventory several semesters ago, discontinuing several of their ancient courses and introducing multiple new courses. We have handled this change by memo, with a list of approved Art History courses available in our advising office. Given the length of the list (sixteen courses) and the possibility that there could be additional changes to the Art History course inventory, we have opted to remove specific courses from the catalog and continue to handle this requirement with a departmental list.
- 3. **Change:** Allowing lower-division hours in the second language to count for the Classical Archaeology track.

Rationale: Both tracks of the Classical Studies majors require complete 6 hours of upper-division Latin or Greek. At the same time, the major specifically excludes any courses that count for the foreign language requirement also counting for the major. Currently, students in the Ancient History track may count lower-division hours in the second foreign language toward the twelve elective hours in their major. Classical Archaeology majors have not had this option. We would like to make the requirement more symmetric and give the option to count lower-division hours in the second language (the one not used for the foreign language requirement) to our Classical Archaeology track students as well. This change has a strong academic rationale, as one of the most crucial things any student of Classics could do for their education and graduate school preparation is add on study of an additional ancient language.

3.	THIS	THIS PROPOSAL INVOLVES: (Please check all that apply)									
	\boxtimes	Courses in other coll-	eges [are fre	es in proposer's college that quently taken by students in colleges	☐ Flags					
		Course in the core curriculum			e in course sequencing for sting program	Courses that have to be added to the inventory					
		Change in admission requirements (externa internal)		catalog accept	ements not explicit in the glanguage (e.g., lists of able courses maintained by ment office)						
4.	SCOI	PE OF PROPOSED (CHANGE:								
		Ooes this proposal impa	Yes 🗌 No 🔀								
	 If yes, then how would you do so? b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☐ If yes, how many more (or fewer) students do you expect? 										
	 c. Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college taking <u>classes in your college</u>? Yes ☐ No ☒ 										
	If yes, please indicate the number of students and/or class seats involved. d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No If yes, please indicate the number of students and/or class seats involved.										
	If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level. How many students do you expect to be impacted? Impacted schools must be contacted and their response(s) included: Person communicated with: Date of communication:										
		Response:									
	 e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: If yes, Undergraduate Studies must be informed of the proposed changes and their response 										
	included: Person communicated with: Date of communication: Response:										
	f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:										
5.	COL	LEGE/SCHOOL API	PROVAL I	PROCES	SS						
	_	tment approval date:	March 20,		Department of Classics						
	7	ge approval date: approval date:	April 5, 20 April 24, 2		COLA Curriculum Design a COLA Faculty and Dean Ra						

PROPOSED NEW CATALOG TEXT:

BACHELOR OF ARTS, PLAN I

CLASSICAL STUDIES

Major

All economics majors must earn grades of at least *C*- in [either Mathematics 408C and 408D or] Mathematics 408K and 408L. The following combinations of courses alternatively satisfy the math requirement:

Mathematics 408C and 408D, Mathematics 408N and 408S, Mathematics 408K and 408S, Mathematics 408C and 408L, Mathematics 408C and 408S, and Mathematics 408N and 408L. Mathematics 403K and 403L (and transfer equivalents) may not be substituted for the required mathematics courses.

Major

At least [Ŧ]twenty-eight semester hours of economics, consisting of Economics 304K, 304L, 420K, 320L, 329, 341K or 441K, and nine additional hours of upper-division coursework. At least six of the additional semester hours of upper-division coursework must be in courses for which a grade of at least *C*- in Economics 420K is a prerequisite. Economics 420K, 320L, 329, and 341K or 441K must be completed in residence. Economics majors must take Economics 420K at least two semesters prior to completion of the degree. All economics majors must earn a grade of at least *C*- in each course counted toward fulfillment of the major requirements, except Economics 329, in which a grade of at least *C* is required. Economics 329 with a grade of at least *C* is a prerequisite for Economics 420K. A minimum grade point average of at least 2.00 in all courses taken at the University and counted toward the major is also required.

No student may register for more than [10] <u>ten</u> semester hours of economics in any one semester without approval of an undergraduate adviser in the Department of Economics.