DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO CHANGE THE CLASSICAL STUDIES MAJOR IN THE BACHELOR OF ARTS, PLAN I DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Classical Studies major in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. On March 20, 2017, the Department of Classics faculty approved the proposal; on April 5, 2017, it was approved by the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee and by the COLA faculty and Dean Diehl on April 24, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by April 6, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

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Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 27, 2018.

PROPOSAL TO CHANGE THE CLASSICAL STUDIES MAJOR IN THE BACHELOR OF ARTS, PLAN I DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

ΙΥ	PE OF CHANGE:		Change ogram Change (THI	ECB form require	ed)	
PR	OPOSED CLASSIFIC	CATION:		☐ General	☐ Major	
1.	IF THE ANSWER T CONSULT <u>LINDA I</u> DETERMINE IF SA	DICKENS, DI	RECTOR OF AC	CREDITATION		
	 Is this a new degr Is this program be Does the program	eing deleted?	that will be taught o	off campus?	Yes ☐ Yes ☐ Yes ☐	No 🖾
	1 0		delivered electronic		Yes	No ⊠

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

We are making a few slight changes to the Classical Archaeology track in the Classical Studies major.

 Change: Add Anthropology 304T Introduction to Texas Archaeology as an approved course on the Classical Archaeology track.

Rationale: Adding Anthropology 304T as another option, alongside Anthropology 304 Introduction to Archaeological Studies: Prehistoric Archaeology, expands students' choices for introductory archaeology courses and also gives an option for an introductory course in historic archaeology, which introduces our students to a wider array of methods and approaches. Anthropology 304T also exposes our students to the resources of the Texas Archaeological Resources Lab. We have already been approving this course to count via memo/petition, and would now like to formalize it counting in the catalog language.

- 2. Change: Editing catalog language regarding approved ancient Art History courses.
 - Rationale: Art History reworked their course inventory several semesters ago, discontinuing several of their ancient courses and introducing multiple new courses. We have handled this change by memo, with a list of approved Art History courses available in our advising office. Given the length of the list (sixteen courses) and the possibility that there could be additional changes to the Art History course inventory, we have opted to remove specific courses from the catalog and continue to handle this requirement with a departmental list.
- 3. Change: Allowing lower-division hours in the second language to count for the Classical Archaeology track

Rationale: Both tracks of the Classical Studies majors require complete 6 hours of upper-division Latin or Greek. At the same time, the major specifically excludes any courses that count for the foreign language requirement also counting for the major. Currently, students in the Ancient History track may count lower-division hours in the second foreign language toward the twelve elective hours in their major. Classical Archaeology majors have not had this option. We would like to make the requirement more symmetric and give the option to count lower-division hours in the second language (the one not used for the foreign language requirement) to our Classical Archaeology track students as well. This change has a strong academic rationale, as one of the most crucial things any student of Classics could do for their education and graduate school preparation is add on study of an additional ancient language.

Courses in other colleges	3.	THIS	S PROPOSAL INVOI	LVES: (Plea	se chec	k all that apply)				
Course in the core curriculum Change in course sequencing for added to the inventory		○ Courses in other colleges		leges	Courses in proposer's college that are frequently taken by students in		☐ Flags			
catalog language (e.g., lists of acceptable courses maintained by department office) 4. SCOPE OF PROPOSED CHANGE: a. Does this proposal impact other colleges/schools? Yes □ No ☑ If yes, then how would you do so? b. Do you anticipate a net change in the number of students in your college? Yes □ No ☑ If yes, how many more (or fewer) students do you expect? c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes □ No ☑ If yes, please indicate the number of students and/or class seats involved. d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes □ No ☑ If yes, please indicate the number of students and/or class seats involved. If 4 a, b, c, or d was answered with yes, please answer the following questions: If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level. How many students do you expect to be impacted? Impacted schools must be contacted and their response(s) included: Person communicated with: Date of communication: Response: e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: If yes, Undergraduate Studies must be informed of the proposed changes and their response included: Person communicated with: Date of communication: Response: f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.efm?DocID=2419&format=doc If yes, explain: 5. COLLEGE/SCHOOL APPROVAL PROCESS Department approval date: March 20, 2017 Department of Classics College approval date: April 5, 2017 COLA Curriculum Design and Assessment Committee] Chang	e in course sequencing for				
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PROPOSED NEW CATALOG TEXT:

BACHELOR OF ARTS, PLAN I

CLASSICAL STUDIES

Major

<u>Thirty-six</u> [36] semester hours of coursework, at least <u>twenty-one</u> [21] of which must be upper-division, in one of the two areas of specialization, ancient history or classical archaeology, listed below. Coursework counted toward the foreign language requirement may not also be counted toward the major.

1. Ancient History

- a. Six hours of premodern history, chosen from topics of Ancient History and Classical Civilization 310 and 330.
- Nine hours of upper-division Greek and/or Roman history, chosen from topics of Ancient History and Classical Civilization 325.
- c. <u>Twelve</u> [42] hours of classical civilization, Greek, Latin, or topics of Ancient History and Classical Civilization 319, 325, and 378.
- d. Six hours of upper-division coursework in Greek and/or Latin.
- e. Ancient History and Classical Civilization 378.

2. Classical Archaeology

- a. Nine hours of coursework in classical archaeology chosen from Classical Civilization 307C, 307D, or 307K; 317 and 340.
- b. Three hours of approved coursework in archaeological techniques and analysis. A list of approved courses is available in the Department of Classics.
- c. Three hours of upper-division coursework in Greek or Roman history, chosen from topics of Ancient History and Classical Civilization 325 and 378.
- d. Three hours of <u>approved</u> upper-division coursework in ancient art history.[, chosen from Art History 325, 326N, 327N, 327P, 327R, and 362.] A list of approved courses is available in the Department of Classics.
- e. Six hours of upper-division coursework in either Greek or Latin.
- f. <u>Twelve</u> [12] additional hours of coursework chosen from Anthropology 304, <u>Anthropology 304T</u>, approved topics of Middle Eastern Studies 342, Religious Studies 354D, <u>Greek, Latin</u>, and the areas listed in requirements (2a) through (2e).
- g. Fieldwork experience approved by the classical studies faculty adviser.