DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN PSYCHOLOGY IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Science in Psychology in the College of Liberal Arts chapter in the Undergraduate Catalog, 2018-2020. On March 3, 2017, the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee approved the proposal. It was approved by the college faculty and Dean Diehl on March 20, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 17, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by April 10, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on April 3, 2018.
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TYPE OF CHANGE:  ☒ Academic Change
                ☐ Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION:  ☒ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
   • Is this a new degree program?    Yes ☐ No ☒
   • Is this program being deleted?   Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus? Yes ☐ No ☒
   • Will courses in this program be delivered electronically? Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   1. Clarifying Requirement of Minor: Codifies existing COLA policy on which majors require minors.
   2. Removing Defunct 24/30 Residence Requirement: Removes reference to obsolete residency

3. THIS PROPOSAL INVOLVES: (Please check all that apply)
   ☐ Courses in other colleges  ☐ Courses in proposer’s college that are frequently taken by students in other colleges  ☐ Flags
   ☐ Course in the core curriculum  ☐ Change in course sequencing for an existing program  ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)  ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE:
   a. Does this proposal impact other colleges/schools? Yes ☐ No ☒
      If yes, then how would you do so?
   b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
      If 4 a, b, c, or d was answered with yes, please answer the following questions:
      If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.
      How many students do you expect to be impacted?
      Impacted schools must be contacted and their response(s) included:
      Person communicated with:
      Date of communication:
      Response:
   e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:
If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:
Date of communication:
Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc
If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: N/A
College approval date: March 3, 2017 Curriculum Development and Assessment Committee
Dean approval date: March 20, 2017 COLA Faculty and Dean Randy L. Diehl

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN PSYCHOLOGY

A total of 120 semester hours is required. Thirty-six hours must be in upper-division courses. At least sixty [60] hours, including eighteen [18] hours of upper-division coursework, must be completed in residence at the University [at least 24 of the last 30 hours must be completed in residence at the University]. Provided these residence rules are met, credit may be earned by examination, by extension, by correspondence (up to 30 percent of the hours required for the degree), or, with the approval of the dean, by work transferred from another institution. Up to sixteen [16] semester hours of classroom and/or correspondence coursework may be taken on the pass/fail basis; this coursework may be counted only as electives.

[The] Minors

Students must also fulfill the requirements of a minor. The minor consists of a specific number of semester hours of coursework completed outside the student’s major field. The requirements of the minor are established by the offering department. Only one minor may be declared per major. Before planning to use a course to fulfill the minor requirement, the student should consult the department that offers the course.

Electives

In addition to the core curriculum, prescribed work, major, and minor, the student must complete enough elective coursework to provide the 120 semester hours required for the degree. These 120 hours may include no more than twelve [12] hours of conference courses and internship courses combined as described in Conference Courses and Internship Courses; twelve [12] hours of Bible courses; nine hours of designated coursework in air force science, military science, or naval science; sixteen [16] hours completed on the pass/fail basis; thirty-nine [39] hours in any one field of study in the College of Liberal Arts or the College of Natural Sciences (including psychology); and thirty-six [36] hours in any other single college or school of the University. Mathematics courses at the level of college algebra may not count toward elective hours.