Early Childhood Education (ECE) Doctoral Program First Review

(To be completed after 18 hours of coursework)

This form should be typed or completed electronically.

Student Name: _____ **UT EID:** _____ **Program Area:** _____

Hours Completed: _____ **Date of Review:** _____

Recommendation: _____ Continue in program _____ Terminate from program _____ Comments/Conditions listed on page 4

Doctoral Student: Please review the sections presented below. Within any section, think of a course assignment that you successfully completed. List the course number, assignment, semester and year as suggested by the examples provided below. YOU DO NOT NEED TO MAKE AN ENTRY ON EACH LINE. YOU DO NOT NEED TO MAKE AN ENTRY IN EACH SECTION, ONLY THE SECTIONS YOU THINK ARE APPROPRIATE FOR YOUR COURSES. If you have questions about what to include, contact your faculty adviser.

I. Major Conceptual Frameworks, Research Methodologies, Research Findings

    A. Identify Scholarship/Data-bases (e.g., theory paper, Curriculum Theory, ERIC search, Bilingual Ed. Prog. Dev)

Course #	Assignment	Semester & Year
_____	_____	_____

    B. Summarize Existing Scholarship (e.g., article reviews, Inquiry on Play, term paper, Current Issues in Soc Stud Tch)

_____	_____	_____

    C. Critical Literature Review (e.g., term project, Anthropology and Education, term paper, Race & Ethnic Relations in Schools)

_____	_____	_____

II. Major Conceptual Frameworks Applied to Educational Problems

    A. Link Scholarship to Education Problems – Strengths/Weaknesses (e.g., apply theory to classroom project, Language Arts Instruction)

    _____   _____   _____

    B. Identifying Researchable Questions (term paper, Multicultural Educ., proposal, Research in ECE)

    _____   _____   _____

III. In-depth Discussion of Specialization Research (findings, concepts, assumptions, theories)

    A. Class Oral Presentation (e.g., present article findings, Social Studies Topics, oral presentation, History of Amer. Reading Instr.)

    _____   _____   _____

    B. Cite & Discuss Research by Name and Publication (e.g., class discussion of research, Tech Integ. In Sci/Math, discussion of articles)

    _____   _____   _____

    C. Written Project (e.g., term project, Fndns of Biling Ed, term paper, Second Language Acquisition)

    _____   _____   _____

IV. Compare/Contrast Key Findings (e.g., research summary, Research in ECE, term paper, Social Studies Instruction)

    A. Written Project

    _____   _____   _____

V. Identifying Unanswered Questions/Problems (e.g., term project, Literature for Young Adults, research proposal)

    A. Written Project

    _____   _____   _____

VI. Rationale for Research Question (e.g., proposal, Computer Assisted Inst.. proposal, Social Constr. of Thinking)

    A. Course Assignment(s)

    _____   _____   _____

    B. Directed Research

    _____   _____   _____

VII. Ethics and Social Responsibility in Research Settings (e.g., assignment, Ed. Res. & Design)

    A. Methodology Ethics Assignment

    _____   _____   _____

    B. Directed Research

    _____   _____   _____

The following faculty members have reviewed and discussed the above projects with the doctoral student, and confirm that the student has successfully completed these assignments.

_____   _____

_____   _____

_____   _____

                                                 _____

                                                 Date of Review

Comments/Conditions (to be completed by Program Area faculty member[s]):