

**Curriculum & Instruction**  
**Physical Education Teacher Education Program (PETE)**  
**Doctor of Philosophy (Ph.D.) Degree Plan Checklist**

The purpose of this document is to provide you with a comprehensive list of all degree requirements to complete the PhD program in Physical Education Teacher Education (PETE) at The University of Texas at Austin. At first glance, the contents may suggest that this is the only way to secure your degree; in reality, you have own personally designed program of study. Only a few students will complete the degree program in the outlined sequence, which is specifically designed for fulltime graduate students, who wish to complete their degree in three years and two summers of enrollment. Please feel free to contact Dr. Louis Harrison, graduate director of the PETE program with questions ([lharrison@utexas.edu](mailto:lharrison@utexas.edu)).

**Accepted by the Program:**

- \_\_\_\_\_ 1. Upon receipt of your letter of acceptance, you may want to schedule a campus visit to meet with the faculty and current graduate students to begin your transition to the University of Texas at Austin.
- \_\_\_\_\_ 2. Contact Dr. Louis Harrison, Jr. ([lharrison@austin.utexas.edu](mailto:lharrison@austin.utexas.edu)) to confirm your interest in attending classes or seminars or meeting with students and faculty.
- \_\_\_\_\_ 3. If you are an international student you need to schedule an Oral English Proficiency Assessment ([https://world.utexas.edu/esl/ita#reg\\_instructions](https://world.utexas.edu/esl/ita#reg_instructions)) in order to accept a teaching assistantship. This webpage also contains a tutorial on how to prepare for this assessment.
- \_\_\_\_\_ 4. Upon your acknowledgement and enrollment at the University of Texas, you will receive a tuition bill for your incoming semester. To arrange your financial aid, whether you will be employed by the department or not, you must contact student accounts receivable in the MAI 4 building (512-475-7777). Also, visit the C & I webpage to review the requirements for TA, AI, and GRA appointments, <http://www.edb.utexas.edu/education/departments/ci/students/current/assitantships/>
- \_\_\_\_\_ 5. You will need to be advised by your assigned advisor and request that the *advising bar* be lifted before you can register for courses.
- \_\_\_\_\_ 6. If attempting to transfer course credit from another institution, check with your assigned advisor first, and then with the graduate advisor in C&I, Dr. Mary J. Worthy ([worthy@austin.utexas.edu](mailto:worthy@austin.utexas.edu)) to determine which courses are eligible for transfer.

***First Semester or Credit Hours 1-12:***

- \_\_\_\_\_ **1a.** Enroll in at least one course (i.e., EDC 381R: Introduction to Systems of Human Inquiry or an advisor approved statistics course brought from another institution, and EDC 385R: Introduction to Quantitative Research) from the research sequence, if possible.
- \_\_\_\_\_ **1b.** Enroll in at least one course from the PETE program of studies (see PETE specialization requirements).
- \_\_\_\_\_ **1c.** If you are a teaching assistant, you will need to enroll in EDC 398T: Supervised Teaching in Curriculum and Instruction. HED 398T can also be used for substitution.
- \_\_\_\_\_ **1d.** Participate in EDC 196: Physical Education Teacher Education Seminar (1 credit hour). In fulfillment of the degree requirements, you will need to take a total of 12 hours in Directed Research. Up to three hours of graduate seminar may be applied to this requirement.

- \_\_\_\_\_ 2. Get to know the faculty members by volunteering to assist with their research.
- \_\_\_\_\_ 3. Attend a professional conference during the first year of the program. Contact a faculty member about possibly conducting a presentation at a professional conference or development workshop. You are required to attend at least one professional conference during your first year of graduate school. You may apply for travel monies, if you have a presentation on the program.
- \_\_\_\_\_ 4. Create a curriculum vita. Begin developing your professional portfolio by gathering artifacts (i.e. conference programs, coursework assignment, teaching experience, evidence of journal submissions, additional training or certification, awards and scholarship, professional services, etc.) that are related to your coursework, volunteerism, research, professional development. More information will be provided during the PETE seminar.
- \_\_\_\_\_ 5. Become a member of professional associations such as SHAPE America, Texas Association of Health, Physical Education, Recreation, and Dance (TAHPERD), and America Education Research Association (AERA), etc.
- \_\_\_\_\_ 6. Regularly attend professional presentations and meetings (e.g., McCraw lecture in the Department of Kinesiology and Health Education, held the final Friday of each month; Department of Curriculum and Instruction announced lectures)

***Second Semester or Credit Hours 13 - 24:***

- \_\_\_\_\_ **1a.** After successfully completing EDC 381R: Systems of Human Inquiry, enroll in at least one course (i.e., EDC 386R: Introduction to Qualitative Research and/or EDC 385R Introduction to Quantitative Research, from the research sequence, if possible.
- \_\_\_\_\_ **1b.** Enroll in at least one course from the PETE program of studies (see PETE Specialization requirements).
- \_\_\_\_\_ **1c.** Participate in EDC 196: Graduate Seminar (1 credit hour). In fulfillment of the degree requirements, you will need to take a total of 12 hours in Directed Research. Up to three hours of graduate seminar may be applied to this requirement.
- \_\_\_\_\_ **1d.** Additional credit hours can be taken from the Foundation Requirements (EDC 380F, EDC 381F, EDC 383F) or EDC 396T Directed Research.
- \_\_\_\_\_ **2.** Work with a faculty member to submit an abstract or proposal to present at a major conference.
- \_\_\_\_\_ **3.** Attend a professional conference, if you have not already done so for this academic year. Contact faculty about possibly conducting a presentation at a professional conference or development workshop. You are required to attend at least one professional conference during your first year of graduate school. You may apply for travel monies, if you have a presentation on the program.
- \_\_\_\_\_ **4.** Update your curriculum vita and professional portfolio.
- \_\_\_\_\_ **5.** Regularly attend professional presentations and meetings (see examples previously listed).

***Post 18 Credit Hours:***

Once 18 credit hours have been successfully completed, you may request and submit your materials for your first-year review before May 20<sup>th</sup> for a June review, even though you may take more than one year to complete the required course credits. With the support of an academic adviser or mentoring faculty member, may petition for an alternative time/date that suits their course of study.

\_\_\_\_\_ Complete the [Request for First Year Review](#) and submit it to Dr. Louis Harrison at [lharrison@austin.utexas.edu](mailto:lharrison@austin.utexas.edu).

Also, submit the following information:

- \_\_\_\_\_ A list of all courses completed at the University of Texas, with grades noted
- \_\_\_\_\_ Curriculum vita
- \_\_\_\_\_ A one-page written summary of your academic and experiential background
- \_\_\_\_\_ A one-page written statement of your career goals and plan for engagement in research
- \_\_\_\_\_ One example of a research abstract, grant proposal submission, or course assignment

**Review Criteria:**

- Grade point of at least 3.0 over 18 hours (grades lower than a B and incomplete courses will be reviewed)
- Successful completion of at least one research course
- A minimum of at least six (6) hours in PETE coursework
- No more than three (3) semester hours taken Credit/No Credit in the initial 18 hours
- At least one (1) abstract or proposal submitted to a professional conference
- Attend at least one professional conference
- At least 20 hours of engagement in research

***Third Semester or Credit Hours 24 - 33:***

- \_\_\_\_\_ **1a.** Enroll in at least one course (i.e., EDC 385R: Introduction to Quantitative Research; EDC 386R: Introduction to Qualitative Research) from the research sequence
- \_\_\_\_\_ **1b.** Enroll in at least one course from the PETE program of studies (see PETE Specialization requirements).
- \_\_\_\_\_ **1c.** Participate in EDC 196: Graduate Seminar (1 credit hour). In fulfillment of the degree requirements, you will need to take a total of 12 hours in Directed Research. Up to three hours of graduate seminar may be applied to this requirement.
- \_\_\_\_\_ **1d.** Additional hours can be taken in electives (outside of the department), in EDC 396T Directed Research, or in fulfillment of the Foundation Requirements (EDC 380F, EDC 381F, EDC 383F).
- \_\_\_\_\_ **2.** Collaborate with a faculty member on a research or service project.
- \_\_\_\_\_ **3.** Regularly attend professional presentations and meetings (see examples on page 2).

***Post 27 Credit Hours (mid-program review):***

Once 27 credit hours have been completed and before 54 credits have been secured, schedule your mid-program review before September 15<sup>th</sup> for an October review or before March 15<sup>th</sup> for the April/May review. You, with the support of a mentoring faculty member, may request to have this review at a more appropriate time/date.

\_\_\_\_\_ Complete the [Request for Mid-program Review form](#) and submit it to Dr. Louis Harrison at [lharrison@austin.utexas.edu](mailto:lharrison@austin.utexas.edu).

Also, submit the following information:

- \_\_\_\_\_ a. A list of all courses completed at the University of Texas, with grades noted

- \_\_\_\_\_ b. Curriculum vita
- \_\_\_\_\_ c. A portfolio documenting their research activities completed during enrollment in the doctoral program.
- \_\_\_\_\_ d. Prepare a 10-15 minute oral report to be presented to the faculty review committee.
- \_\_\_\_\_ e. Talk with a faculty member about becoming your dissertation committee chair.

Review Criteria:

- Grade point of at least 3.0 over 27 hours (grades lower than a B and incomplete courses will be reviewed)
- Decisions include: (a) Pass (you will continue work in your program as planned); (b) Pass with Conditions (you will be allowed to continue your work in the program as long as these conditions are met); and (c) Dismissal (you will be dropped from the program)

***Fourth Semester or Credit Hours 34 - 43:***

- \_\_\_\_\_ **1a.** Based on your research interests, enroll in at least one course [either one of advanced quantitative research method courses (i.e., EDC 389R Mixed Research Method; EDC 387R Survey Research Method) **or** advanced qualitative research method course (i.e., EDC 388R Discourse Analysis; EDC 388R Case Study; EDC 388R: Ethnographic and Qualitative Research methods; EDC 388R Narrative and Oral Tradition)] from the research sequence, if needed.
- \_\_\_\_\_ **1b.** Enroll in at least one course from the PETE program of studies (see PETE Specialization Requirements).
- \_\_\_\_\_ **1c.** Participate in EDC 196: Graduate Seminar (1 credit hour). In fulfillment of the degree requirements, you will need to take a total of 12 hours in Directed Research. Up to three hours of graduate seminar may be applied to this requirement.
- \_\_\_\_\_ **1d.** Additional hours can be taken in electives (outside of the department) or in EDC 396T Directed Research or Foundations Requirements.
- \_\_\_\_\_ **2.** Collaborate with a faculty member on a research or service project and publish at least one research abstract.
- \_\_\_\_\_ **3.** Regularly attend professional presentations and meetings (see examples previously listed).

***Fifth Semester or Credit Hours 44 - 54:***

- \_\_\_\_\_ **1a.** Complete all required research method courses, *if you have not completed the research sequence*
- \_\_\_\_\_ **1b.** Enroll in at least one course from the PETE program of studies (see PETE Specialization requirements).
- \_\_\_\_\_ **1c.** Enroll in EDC 699R (first semester in candidacy) or EDC 699W (after the first semester of candidacy) for 6 credit hours.
- \_\_\_\_\_ **1d.** Participate in EDC 196: Graduate Seminar (1 credit hour). In fulfillment of the degree requirements, you will need to take a total of 12 hours in Directed Research. Up to three hours of graduate seminar may be applied to this requirement.
- \_\_\_\_\_ **2.** Regularly attend professional presentations and meetings (see examples previously listed).

***Post 54 Credit Hours or when nearly all of your coursework has been completed.***

***Candidacy Examination and Review*** (must have a total of 51 credits and the completion of ALL of the foundation classes)

- \_\_\_\_\_ **1a.** Complete the Request for Candidacy Examination Review form and submit it to Dr. Louis Harrison (lharrison@austin.utexas.edu.)
- \_\_\_\_\_ **1b.** Student selects a dissertation chair and together they select a Candidacy Examination Committee consisting of **four** faculty members. At least two members will be PETE faculty members. At least one committee member must be from **outside the department**.
- \_\_\_\_\_ **1c.** When you have secured agreement of **four** faculty members to serve on the Candidacy Examination Committee, you need to pick up from the Graduate Coordinator in SZB 406 the following two forms: 1) Intent to Take C&I Doctoral Candidacy Exam, and 2) Program of Work. The Intent form asks for a listing of the names of the Candidacy Examination Committee members. The Program of Work form is to be completed by typing or word processing. Both the Intent and Program of Work form should be returned to the Graduate Coordinator before qualifying exams.
- \_\_\_\_\_ **1d.** Submit committee paperwork to the Graduate School for Approval.
- \_\_\_\_\_ **1e.** The Graduate Coordinator will then send a memo appointing the Candidacy student's Program of Work. The Graduate Coordinator will oversee the Candidacy Examination process.
- \_\_\_\_\_ **1f.** With the approval of your advisor, you can schedule and complete the candidacy exam. Each member of the committee will submit one question to the designated chair of the student's committee. In a take home exam format, the student will be electronically sent four questions to comprehensively respond to within a seven-day period. The committee will be given at least 14 days to review the student response and then the committee will convene for an oral defense of the responses. During this Review, faculty members will discuss and assess the quality of the student's work on the written exam; review the student's coursework and research papers; offer suggestions, answer questions, and make recommendations. The overall purpose of the Review is to determine the student's suitability to advance to candidacy and to begin dissertation work. At the close of the review, the Committee will inform the student of its decision:
  - a) advance to candidacy;
  - b) advance to candidacy with conditions;
  - c) continue in program without advancement; or
  - d) drop from program.

An Advance to Candidacy decision means that the Committee will recommend that the student be advanced to candidacy immediately (Note: **students have to advance to candidacy within six months after passing the candidacy exam**).

A decision to Advance to Candidacy with Conditions means that the Candidacy Examination Committee will recommend that the student be advanced to candidacy, but will require that the student meet certain conditions.

A decision to Continue in Program without Advancement prevents students from advancing to candidacy until students meet specified conditions.

In both Advance to Candidacy and Continue in Program without Advancement decisions, the imposition of conditions intends to help the student strengthen areas of concern to the faculty. Conditions may take several forms (e.g., additional course work, additional involvement in research projects, additional courses in other departments). The Candidacy Exam Committee chair will monitor student work and the conditions set and will report to the Curriculum and Instruction Graduate Coordinator when the student has met the conditions.

A decision to Drop from the Program will carry the recommendation that the student be dropped from the program or that the student retake the written exam. In case of a recommendation to retake the written exam, the Committee will make specific suggestions to the student about how to strengthen areas of weakness. Graduate Studies Committee policy permits students one retake.

The Candidacy Examination Committee Chair reports results of the written exam deliberations to the C&I Graduate Adviser. Subsequently, the C&I Graduate Studies Committee votes on the recommendation to advance to candidacy. The C&I Graduate Coordinator then will notify the student of the results and guide the preparation and submission of candidacy papers.

- \_\_\_\_\_ 2. Students ready to file the Application for Candidacy should log in to UT Direct using the following address:  
[https://utdirect.utexas.edu/ogs/forms/candidacy/app.WBX?intro\\_type=D\\_using\\_your\\_EID](https://utdirect.utexas.edu/ogs/forms/candidacy/app.WBX?intro_type=D_using_your_EID).
- \_\_\_\_\_ 3. When you have successfully become a PhD candidate and have completed all the course work, you will need to have your program of work (Appendix B) approved by the Curriculum and Instruction Graduate Student Committee. This can be completed with the help of your dissertation chair.
- \_\_\_\_\_ 4. With your mentor determine the individuals to serve on the Dissertation Committee and secure their agreement to serve (Note: At least three committee members are faculty members in C&I and one member comes from a different department).
- \_\_\_\_\_ 5. Propose your dissertation study to your Dissertation Committee. In conjunction with your adviser, schedule a meeting of your committee during which you present your proposal and the committee has a chance to review your proposal. Please note that the committee must have the written proposal for at least **14** days prior to the meeting date.
- \_\_\_\_\_ 6. Upon approval of your proposal, complete application for the Institutional Review Board for approval of the research study.
- \_\_\_\_\_ 7. If conducting research in schools, complete the corresponding approval of research in schools, based upon the district policy.

***Sixth Semester or Credit Hours 54 +:***

- \_\_\_\_\_ 1. Enroll in at least 6, and up to 12 credit hours of EDC 699W.
- \_\_\_\_\_ 2. Enroll in EDC 396T: Directed Research in Curriculum & Instruction (if all of the requirements have not been meeting).

**Note:** Dissertation (completion in two years with possible one or two extensions approved by the GSC committee)

Steps to take to complete [the dissertation process](#) can be found at [the graduate school website](#). Please note the dates annually change.

1. Register for Dissertation (EDC 699R & EDC 699W) during your final semester.
2. Submit the [online Doctoral Degree Candidate Form](#). The form can be completed and submitted online from January until March. After the March deadline, any student who fails to complete the online Doctoral Degree Candidate form must contact a degree evaluator in the Graduate School to request individual access. Students who do not submit a Doctoral Degree Candidate form by April 23 will not be eligible to receive their degree in the spring.
3. Schedule your Defense/Final Oral Examination. Give your committee a copy of your dissertation at least a month before you plan to defend so each member can examine it.
4. Fill out the [request for final oral exam form](#) and submit it at least **two weeks** in advance of the defense. This is how your Defense/Oral Examination is officially scheduled. Please secure signatures of your committee on this form indicating each of them agrees to attend the defense on the date shown, and submit the form to the Graduate Adviser in C&I for his/her signature.
5. **At the defense**, the **Committee Certification of Approved Version** (see [Format Guidelines - pdf](#)) should be signed by all members of your committee (any not attending will need to sign this page before the dissertation is submitted).
6. Make any required/requested revisions to the dissertation, check it carefully for grammar, spelling, punctuation, content and format (see [Format Guidelines - .pdf](#)), then convert the final approved version of the dissertation into one .pdf file.

Additional information on converting your word or .rtf version of your dissertation to .pdf (including a link to an online .pdf converter) is available at the [Electronic Thesis and Dissertations \(ETD\) site](#). (Some students have reported difficulty using the online .pdf converter. DO NOT WAIT until the last day to try to convert your dissertation or treatise or you may not be able to meet the deadline.) For assistance with problems converting your dissertation to .pdf format, contact the ITS Help Desk at 512-475-9400.

7. Upload the pdf file of your dissertation to the Texas Digital Libraries (TDL) by 5:00 p.m. on the last day of classes. Publication of your dissertation in the exact version that has been approved by your committee is a requirement for the degree. Instructions for submitting the dissertation online can be found at the [TDL Dissertation Submission Site](#). [Additional technical support is available](#). Texas Digital Libraries will provide Open Access to your dissertation free of charge. The TDL Submission Site provides students with an option to request the supplemental submission of their dissertation to UMI.
8. **Requests to Delay Publication:** A student may request permission from the Graduate Dean to delay making the dissertation available to the public through the Texas Digital Libraries for up to a year in order to protect patent or other rights. This request must be supported by a written recommendation from the dissertation supervisor and must be submitted and approved prior to your graduation. If no petition is made to the Dean, the dissertation will be searchable on the web and available free from UT.
9. Submit all **required** forms and paperwork to the Graduate School by 5:00 p.m. **on the last day of classes**. For a detailed list of paperwork to be submitted, print the [Checklist for Final Submission of Dissertation or Treatise](#). Due to the large numbers of dissertations to be processed each semester, you are encouraged to upload your dissertation and submit all required paperwork as soon as possible. This paperwork may be submitted in person no later than **May** by coming to the Graduate School, Main Building 101 or it may be mailed

to **arrive no later than May** to: The University of Texas at Austin, VP & Dean of Graduate Studies, 1 University Station G0400, Austin, Texas 78712-0531.

*Final Submission of Dissertation can be found at the graduate school website (<https://gradschool.utexas.edu/academics/graduation/deadlines-and-submission-instructions>).*

***Please note that the dates annually change.***

\_\_\_\_\_ Committee Certification of Approved Version. This is the page printed from your dissertation, which lists all your committee members. It should be formatted as shown in [Format Guidelines](#) (.pdf). The printed hard copy must be signed by all members of your committee. All signatures must be **original**. No proxy signatures are permitted. This page does not have to be on cotton paper. Plain white paper is acceptable. Note: An unsigned version of this page should be included in your uploaded dissertation. The original signed copy must be submitted to the Graduate School with the following additional pages.

\_\_\_\_\_ Title Page. Submit one copy of your Title Page printed directly from the .pdf file.

\_\_\_\_\_ Abstract and Vita. Submit one copy of your Abstract and one copy of your Vita printed directly from the .pdf file. These pages should be in the final version and format, not earlier versions.

\_\_\_\_\_ [Copyright Tutorial](#). Submit one copy of the email confirmation, which verifies that you have successfully completed the online tutorial.

\_\_\_\_\_ [Statement on Research with Human Participants](#) (.pdf). Submit this form whether you used human participants or not. If you did, use human participants you need to attach a copy of the IRB approval letter or waiver or exemption notification to the form. If you previously submitted this paperwork to our office it is not necessary to do so again.

\_\_\_\_\_ [Survey of Earned Doctorates](#). We hope that you will choose to take this survey, to help the National Research Council and this university keep track of the situation of doctoral graduates.

\_\_\_\_\_ Requests to Delay Publication. All dissertations produced at UT Austin are made available, open access, through Texas Digital Libraries. A student may request permission from the Graduate Dean to delay making the dissertation available to the public through the Texas Digital Libraries for up to a year in order to protect patent or other rights. This request must be supported by a written recommendation from the dissertation supervisor and must be submitted and approved prior to your graduation. If no petition is made to the Dean, the dissertation will be searchable on the web and available for free from UT.

\_\_\_\_\_ Publication/Processing Fees. All students are charged an \$8 dissertation processing fee. Students who select optional UMI publication and copyright services will also be charged for the associated UMI fees: \$65 for traditional publication, \$160 for open access publication, \$65 for registration of copyright. All of these fees are billed through The University of Texas, and you will receive an email notification when a bill has been created. These fees may be paid online through UT Direct, What I Owe or by check paid to the Cashier's Office located in Room 8 of the Main Building.



## Appendix A

### Physical Education Teacher Education DOCTOR OF PHILOSOPHY (Ph.D.) DEGREE PLAN TOTAL MINIMUM: 54 hours (excluding 12 dissertation credits)

#### GENERAL REQUIREMENTS (Minimum: 21 hours)

**1. Foundation Requirements (9 hours required) (cannot be substituted by courses taken in other dept. or universities)**

EDC 380F Sociocultural Foundations

EDC 381F Introduction to Teaching and Teacher Education

EDC 383F Curriculum Theory

**2. Research Methodology Requirements (12 hours minimum)**

To be taken in sequence:

***Step 1 (3 hours)***

- EDC 381R Introduction to Systems of Human Inquiry

***Step 2 (6 hours)***

EDC 385R Introduction to Quantitative Research (***Note:*** can be taken concurrently with EDC 381R)

EDC 386R Introduction to Qualitative Research (***Note:*** must have taken EDC 381R)

***Step 3 (3 hours, one course topic from either category)***

EDC 387R Advanced Quantitative Research

or

EDC 388R Advanced Qualitative Research

#### DIRECTED RESEARCH (Minimum: 12 hours)

EDC 396T Directed Research in Curriculum & Instruction (6 hours minimum)

It is recommended that 3 hours come from enrollment in EDC 196: Graduate Seminar and at least 6 hours come from participation in EDC 396T: Directed Research in Curriculum & Instruction.

## Appendix A continued

### **SPECIALIZATION REQUIREMENTS (Minimum: 15 hours\*)**

Students with an emphasis on Physical Education Teacher Education will take additional related courses (minimum 15 hours), selected with the assistance and approval of the area program adviser. To help meet their personal career goals, students are encouraged to select courses from other clusters in the Department of Curriculum and Instruction. Among the courses that might be selected to fulfill this requirement are the following:

*EDC 385G Curriculum in Physical Education*

*EDC 385G Current Issues in Physical Education*

*EDC 384P Research on Teaching in Physical Education*

*EDC 384P Analysis of Teaching in Physical Education*

*EDC 385G Research on Teacher Education in Physical Education*

*EDC 398T Supervised Teaching in Curriculum and Instruction*

*EDC 385G Program Planning in Physical Education*

**\*Note: Students are required to take one course (or three credit hours) in the area of cultural studies.** Examples:

*EDC 385G Cultural Theory and Education*

*EDC 380G Anthropology of Education*

*EDC 385G Race & Ethnic Relations in Education*

*EDC 385H Introduction to Multicultural Education*

*EDC 385G Cultural Knowledge of Teachers & Teaching*

### **COURSES OUTSIDE THE DEPARTMENT (Minimum: 6 hours)**

Coursework from sections General Requirements, Directed Research, and Special Requirements may fulfill this requirement (thus hours in this section may already be counted as credit towards total hours). The courses listed below are preapproved options that are currently offered. The faculty adviser must approve the coursework outside of the department prior to enrollment.

*For example, KIN 395: Cognition and Exercise Across the Lifespan*

### **DISSERTATION (Minimum: 12 hours; must register at least two consecutive semesters)**

Students are required to **continuously** register for dissertation once they have advanced to candidacy. Curriculum and Instruction students are required to register for 6 hours of dissertation credit\* during each fall and spring semester during which they are working on their dissertation research.

\*EDC 699R and 699W:

- The first semester in candidacy is EDC 699R (6 credits);
- For all semesters after the first one in candidacy you must register for EDC 699W (6 credits).

International students and students receiving fellowship, assistantship, or other financial aid, may be required to take 9 hours of credit each semester.

**Appendix B**

*This form must be typed or word-processed*

**CURRICULUM AND INSTRUCTION**

Qualifying Exams Passed

**Ph.D. PROGRAM OF WORK**

Program Area: **Physical Education Teacher Education**

Name: \_\_\_\_\_ UT EID: \_\_\_\_\_

Previous degrees earned: \_\_\_\_\_ e.g., B.A., M.Ed.

Tentative Dissertation Title: \_\_\_\_\_

Please use the following symbols before the course number where applicable:  
 plus sign (+) course from previous degree (not counted in total doctoral hours)  
 asterisk (\*) course taken at another institution (must be approved)  
 pound sign (#) course fulfills requirements in two areas (listed twice)

\*\*\*\*\* **EXAMPLES** \*\*\*\*\*

<i>Course #</i>	<i>Course Title</i>	<i>Instructor</i>	<i>Semester</i>	<i>Grade</i>
+EDC 383N	Curriculum Theory	Dewey	Spring 06	A
*HIST 5072	Civil Rights in the Twentieth Century (Univ. of Alabama-Birmingham)	M. L. King	Fall 07	B
#EDA S387Q	Intro to Systems of Human Inquiry	Martinez	Sum II 07	CR

**I. General C&I Requirements**

**Minimum: 21 hours**

**A. Foundational Requirements (9 hours)**

<i>Course #</i>	<i>Course Title</i>	<i>Instructor</i>	<i>Semester</i>	<i>Grade</i>

**B. Research Methodology (12 hours)**

<i>Course #</i>	<i>Course Title</i>	<i>Instructor</i>	<i>Semester</i>	<i>Grade</i>

**II. Directed Research in Curriculum and Instruction Minimum: 12 hours**

<i>Course #</i>	<i>Course Title</i>	<i>Instructor</i>	<i>Semester</i>	<i>Grade</i>

**III. Specialization (3 credits must be related to cultural studies in PETE)**

**Minimum: 15 hours**

<i>Course #</i>	<i>Course Title</i>	<i>Instructor</i>	<i>Semester</i>	<i>Grade</i>

**IV. Courses in Other Departments**

**Minimum: 6 hours**

<i>Course #</i>	<i>Course Title</i>	<i>Instructor</i>	<i>Semester</i>	<i>Grade</i>

**RELATED PROFESSIONAL EXPERIENCE**

*If applicable*

<i>Date(s)</i>	<i>Experience</i>

**CHECKLIST (to be completed by Graduate Coordinator prior to final review by GSC)**

Program contains no fewer than 18 hrs. of C&I courses	
At least 50% of total coursework taken at UT Austin	
396V (ind. study hours) < 25% of total program	<input type="checkbox"/>
hours taken CR/NC =< 20% of total program	

**CERTIFICATION**

This program has been reviewed by area faculty and/or the student's Qualifying Exam Committee. Any course substitutions/transfers are deemed appropriate for inclusion.
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