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Counseling Psychology Student Evaluations

Student Self-Evaluation 2017-2018

A. Research

Please rate your performance using the scale below.

- 0 = question is not applicable to you or no basis to evaluate self on this criterion
- 1 = performs at a level FAR BELOW expectations for a person of her/his training and experience
- 2 = performs at a level BELOW expectations for a person of her/his training and experience
- 3 = performs at a level EXPECTED for a person of her/his training and experience
- 4 = performs at a level ABOVE what would be expected for a person of her/his training and experience
- 5 = performs at a level WELL ABOVE what would be expected for a person of her/his training and experience

1. Student uses APA style competently in writing research reports.

0 1 2 3 4 5

2. Student demonstrates competence in research design and statistical analysis appropriate to their level of training.

0 1 2 3 4 5

3. Student actively engages in research.

0 1 2 3 4 5

4. Student presents scholarly research at professional conferences.

0 1 2 3 4 5

5. Student publishes scholarly research (engages in scholarly publication).

0 1 2 3 4 5

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B. Practice

Please rate your performance using the scale below.

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- 1 = performs at a level FAR BELOW expectations for a person of her/his training and experience
- 2 = performs at a level BELOW expectations for a person of her/his training and experience
- 3 = performs at a level EXPECTED for a person of her/his training and experience
- 4 = performs at a level ABOVE what would be expected for a person of her/his training and experience
- 5 = performs at a level WELL ABOVE what would be expected for a person of her/his training and experience

1. Student can complete competent psychological assessments, written reports, and communicate findings in the areas appropriate to their level of training.

0 1 2 3 4 5

2. Student can use diagnostic data to design appropriate interventions in the areas relevant to their level of training.

0 1 2 3 4 5

3. Student has acquired skill in the delivery of interventions appropriate to their level of training.

0 1 2 3 4 5

4. Student demonstrates the interpersonal skills necessary to the practice of psychology.

0 1 2 3 4 5

5. Student evidences the emotional maturity necessary to the practice of psychology.

0 1 2 3 4 5

6. Student uses empirical research to inform their practice of psychology.

0 1 2 3 4 5

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C. Professional Behavior

Please rate your performance using the scale below.

- 0 = question is not applicable to you or no basis to evaluate self on this criterion
- 1 = performs at a level FAR BELOW expectations for a person of her/his training and experience
- 2 = performs at a level BELOW expectations for a person of her/his training and experience
- 3 = performs at a level EXPECTED for a person of her/his training and experience
- 4 = performs at a level ABOVE what would be expected for a person of her/his training and experience
- 5 = performs at a level WELL ABOVE what would be expected for a person of her/his training and experience

1. Student demonstrates professionalism in all course-related activities, including practicum (e.g., attends class on time, uses good judgment).

0 1 2 3 4 5

2. Student demonstrates conscientiousness and attention to detail in academic and professional settings.

0 1 2 3 4 5

3. Student completes assignments and/or assigned tasks in a timely and responsible manner.

0 1 2 3 4 5

4. Student behaves ethically in all matters related to their role as a psychology graduate student.

0 1 2 3 4 5

5. Student demonstrates motivation and initiative.

0 1 2 3 4 5

6. Student is responsive to constructive feedback from faculty, as evidenced by non-defensiveness and efforts to change relevant behavior.

0 1 2 3 4 5

7. Student demonstrates sensitivity to issues of cultural diversity in assessment, intervention and the conduct of research.

0 1 2 3 4 5

8. Student demonstrates a commitment to learning.

0 1 2 3 4 5

9. Student is able to engage in effective oral communication (i.e., in class presentations, in research presentations, in case conferencing).

0 1 2 3 4 5

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D. Self-Narratives

Note: It's best to write your responses to this section outside of the browser as the EID system will time you out causing you to lose unsaved changes.

In the section below, please describe what you see as your areas of progress this semester, and the areas in which you see the need for improvement, in the following:

1. **Research.** Please describe your research activities this year, including conference presentations and scholarly publications. **(Required field.)**

2. **Professional practice (if applicable).** Please comment on your progress in practicum this year, your goals for practicum next year, and if applicable, your progress in getting ready to apply for internship.

3. **Internship Readiness (Please complete if you are applying for internship this upcoming Fall semester).** The internship readiness statement is provided by the training director as part of your APPIC Part II application. The training director is asked to provide a statement about your overall readiness for internship, including your clinical strengths and areas for growth. In doing this, I usually provide an introductory paragraph attesting to your overall ability and then a paragraph on each of your practicum sites, starting from the earliest and ending with the most recent. I attempt to highlight the nature of your clinical work at each site, what experience you gained, etc. But only in a very general way, no specifics like amount of hours, exact number of clients, etc.

Internship applicants should provide me with a rough draft of this statement in the box below, writing the document as if you were the training director. I suggest you write it following the guidelines above, and use your most recent information from this annual review as a starting point. Feel to include any details that will round out my statement about your clinical work and goals for internship.

Obviously, some of your goals and credentials will change before you apply for internship. Keep in mind this document is only a draft, and you will be consulted in the Fall to update the statement.

The training director will retain final editorial control of course and will contact you if I have any questions.

4. **Diversity awareness, knowledge, and skills.** Please comment on your progress in this area with respect to coursework, training, research, and practicum. **(Required field.)**

5. **Professional responsibility and ethical practice.** Please comment on your progress in this area with respect to coursework, training, research and practicum. **(Required field.)**



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E. APA & Internship Questions for Annual Report

Please answer the following questions for the current academic year. Questions 1-9 are required.

1. Number workshops, oral presentations and/or poster presentations at professional meetings you have been an author or co-author of:

Enter 0 (zero) if none.

2. Number books, book chapters or articles in peer-reviewed professional/scientific journals you were an author or co-author of:

Enter 0 (zero) if none.

3. Are you a member of a professional or research society?

Yes No

4. Are you involved in grant-supported research (includes RA's)?

Yes No

5. Are you involved in teaching (includes TA's)?

Yes No

6. Are you involved in clinical work at a practicum setting?

Yes No

7. Did you present psychological topics to lay/community audience?

Yes No

8. Are you involved in leadership roles/activities in professional organizations (includes roles in State/Provincial, Regional, or National organizations)?

Yes No

9. Did you seek and/or apply for a doctoral internship that BEGINS during the next academic year?

Yes No

a. If so, did you OBTAIN a doctoral internship that begins the next academic year?

Yes No

b. If so, what is the expected internship start date

(mm/dd/yyyy)

c. If so, what is the expected internship end date

(mm/dd/yyyy)

d. If so, is the internship APA/CPA-accredited?

Yes No

e. If so, is the internship 1 or 2 years long?

1-year 2-year

f. If so, is the internship full-time or part-time?

Full-time Part-time

g. If so, is the internship funded or not funded (or not fully funded)?

Funded Not funded (or not fully funded)

Comments

Below, please provide any other comments you have about this year, both in terms of your own experience or any feedback you have about the Counseling Psychology Training program.

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