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School Psychology Student Evaluations

Student Self-Evaluation 2017-2018

Please rate your performance using the scale below. Select 0 (zero) if the question is not applicable to you.

- 0 = question is not applicable to you or no basis to evaluate self on this criterion
- 1 = performs at a level FAR BELOW expectations for a person of her/his training and experience
- 2 = performs at a level BELOW expectations for a person of her/his training and experience
- 3 = performs at a level EXPECTED for a person of her/his training and experience
- 4 = performs at a level ABOVE what would be expected for a person of her/his training and experience
- 5 = performs at a level WELL ABOVE what would be expected for a person of her/his training and experience

A. Research

1. Student uses APA style competently in writing research reports.

0 1 2 3 4 5

2. Student demonstrates competence in research design and statistical analysis appropriate to their level of training.

0 1 2 3 4 5

3. Student actively engages in research.

0 1 2 3 4 5

4. Student presents scholarly research at professional conferences.

0 1 2 3 4 5

5. Student publishes scholarly research (engages in scholarly publication)

0 1 2 3 4 5

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B. Practice

1. Student can complete competent psychological assessments, written reports, and communicate findings in the areas appropriate to their level of training.

0 1 2 3 4 5

2. Student can use diagnostic data to design appropriate interventions in the areas relevant to their level of training.

0 1 2 3 4 5

3. Student has acquired skill in the delivery of interventions appropriate to their level of training.

0 1 2 3 4 5

4. Student demonstrates the interpersonal skills necessary to the practice of psychology.

0 1 2 3 4 5

5. Student evidences the emotional maturity necessary to the practice of psychology.

0 1 2 3 4 5

6. Student uses current theoretical perspectives to inform their practice of psychology.

0 1 2 3 4 5

7. Student uses empirical research to inform their practice of psychology.

0 1 2 3 4 5

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C. Professional Behavior

1. Student demonstrates professionalism in all course-related activities, (e.g., attends class on time, uses good judgment).

0 1 2 3 4 5

2. Student completes assignments and/or assigned tasks in a timely and responsible manner.

0 1 2 3 4 5

3. Student behaves ethically in practicum and other fieldwork settings.

0 1 2 3 4 5

4. Student demonstrates motivation and initiative.

0 1 2 3 4 5

5. Student is responsive to constructive feedback from faculty, as evidenced by non-defensiveness and efforts to change relevant behavior.

0 1 2 3 4 5

6. Student demonstrates sensitivity to issues of cultural diversity in assessment, intervention, and the conduct of research.

0 1 2 3 4 5

7. Student demonstrates a commitment to learning.

0 1 2 3 4 5

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D. Communication

1. Student demonstrates effective oral communication (e.g. course presentations, case reports, presentation of scholarly research).

0 1 2 3 4 5

2. Student demonstrates effective written communication (e.g. course papers, scholarly publications, prospectus & dissertation documents).

0 1 2 3 4 5

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E. APA & Internship Questions for Annual Report

Please answer the following questions for the current academic year. Questions 1-9 are required.

1. Number workshops, oral presentations and/or poster presentations at professional meetings you have been an author or co-author of:

Enter 0 (zero) if none.

2. Number books, book chapters or articles in peer-reviewed professional/scientific journals you were an author or co-author of:

Enter 0 (zero) if none.

3. Are you a member of a professional or research society?

Yes No

4. Are you involved in grant-supported research (includes RA's)?

Yes No

5. Are you involved in teaching (includes TA's)?

Yes No

6. Are you involved in clinical work at a practicum setting?

Yes No

7. Did you present psychological topics to lay/community audience?

Yes No

8. Are you involved in leadership roles/activities in professional organizations (includes roles in State/Provincial, Regional, or National organizations)?

Yes No

9. Did you SEEK and/or APPLY for an internship that BEGINS during the next academic year?

Yes No

a. If so, did you OBTAIN an internship that begins the next academic year?

Yes No

b. If so, what is the expected internship start date

(mm/dd/yyyy)

c. If so, what is the expected internship end date

(mm/dd/yyyy)

d. If so, is the internship APA/CPA-accredited?

This question does not apply to masters students

e. If so, is the internship 1 or 2 years long?

1-year 2-year

f. If so, is the internship full-time or part-time?

Full-time Part-time

g. If so, is the internship funded or not funded (or not fully funded)?

Funded Not funded (or not fully funded)

Comments

Below, please provide any other comments you have about this year, both in terms of your own experience or any feedback you have about the School Psychology masters program.

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