

Navigation

[Main Menu](#)[Evaluations Menu](#)[Enter 2017-2018 Practicum
Notes](#)[Logoff](#)

Counseling Psychology Student Evaluations

2017-2018 Evaluation of

A. Research

Please rate this student's performance using the scale below.

0 = no basis to evaluate the student on this criterion

1 = performs at a level FAR BELOW expectations for a person of her/his training and experience

2 = performs at a level BELOW expectations for a person of her/his training and experience

3 = performs at a level EXPECTED for a person of her/his training and experience

4 = performs at a level ABOVE what would be expected for a person of her/his training and experience

5 = performs at a level WELL ABOVE what would be expected for a person of her/his training and experience

1. Student uses APA style competently in writing research reports.

0 1 2 3 4 5

2. Student demonstrates competence in research design and statistical analysis appropriate to their level of training.

0 1 2 3 4 5

3. Student actively engages in research.

0 1 2 3 4 5

4. Student presents scholarly research at professional conferences.

0 1 2 3 4 5

5. Student publishes scholarly research (engages in scholarly publication).

0 1 2 3 4 5

Save and Continue >>

Navigation

Main Menu

Logoff

Counseling Psychology Student Evaluations

2017-2018 Evaluation of

B. Practice

Please rate this student's performance using the scale below.

0 = no basis to evaluate the student on this criterion

1 = performs at a level FAR BELOW expectations for a person of her/his training and experience

2 = performs at a level BELOW expectations for a person of her/his training and experience

3 = performs at a level EXPECTED for a person of her/his training and experience

4 = performs at a level ABOVE what would be expected for a person of her/his training and experience

5 = performs at a level WELL ABOVE what would be expected for a person of her/his training and experience

1. Student can complete competent psychological assessments, written reports, and communicate findings in the areas appropriate to their level of training.

0 1 2 3 4 5

2. Student can use diagnostic data to design appropriate interventions in the areas relevant to their level of training.

0 1 2 3 4 5

3. Student has acquired skill in the delivery of interventions appropriate to their level of training.

0 1 2 3 4 5

4. Student demonstrates the interpersonal skills necessary to the practice of psychology.

0 1 2 3 4 5

5. Student evidences the emotional maturity necessary to the practice of psychology.

0 1 2 3 4 5

6. Student uses empirical research to inform their practice of psychology.

0 1 2 3 4 5

<< Previous Page

Save and Continue >>

Note: Use the "Previous Page" and "Save & Continue" buttons above for navigation.
Do not use your browser's Forward and Back buttons.

[Navigation](#)[Main Menu](#)[Logoff](#)

Counseling Psychology Student Evaluations

2017-2018 Evaluation of

C. Professional Behavior

Please rate this student's performance using the scale below.

0 = no basis to evaluate the student on this criterion

1 = performs at a level FAR BELOW expectations for a person of her/his training and experience

2 = performs at a level BELOW expectations for a person of her/his training and experience

3 = performs at a level EXPECTED for a person of her/his training and experience

4 = performs at a level ABOVE what would be expected for a person of her/his training and experience

5 = performs at a level WELL ABOVE what would be expected for a person of her/his training and experience

1. Student demonstrates professionalism in all course-related activities, including practicum (e.g., attends class on time, uses good judgment).

0 1 2 3 4 5

2. Student demonstrates conscientiousness and attention to detail in academic and professional settings.

0 1 2 3 4 5

3. Student completes assignments and/or assigned tasks in a timely and responsible manner.

0 1 2 3 4 5

4. Student behaves ethically in all matters related to their role as a psychology graduate student.

0 1 2 3 4 5

5. Student demonstrates motivation and initiative.

0 1 2 3 4 5

6. Student is responsive to constructive feedback from faculty, as evidenced by non-defensiveness and efforts to change relevant behavior.

0 1 2 3 4 5

7. Student demonstrates sensitivity to issues of cultural diversity in assessment, intervention and the conduct of research.

0 1 2 3 4 5

8. Student demonstrates a commitment to learning.

0 1 2 3 4 5

9. Student is able to engage in effective oral communication (i.e., in class presentations, in research presentations, in case conferencing).

0 1 2 3 4 5

<< Previous Page

Save and Continue >>

Note: Use the "Previous Page" and "Save & Continue" buttons above for navigation.
Do not use your browser's Forward and Back buttons.

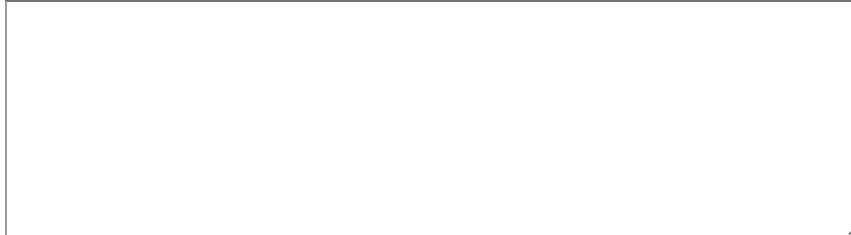
Navigation
Main Menu
Logoff

Counseling Psychology Student Evaluations

2017-2018 Evaluation of

D. Private Notes by Faculty

Private Notes by Faculty: (viewable by you and other CP faculty only)



<< Previous Page

Save and Continue >>

Note: Use the "Previous Page" and "Save & Continue" buttons above for navigation.
Do not use your browser's Forward and Back buttons.