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Evaluations Menu

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2017-2018

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School Psychology Student Evaluations

2017-2018 Evaluation of

Please rate this student's performance using the scale below.

- 0 = no basis to evaluate the student on this criterion
- 1 = performs at a level FAR BELOW expectations for a person of her/his training and experience
- 2 = performs at a level BELOW expectations for a person of her/his training and experience
- 3 = performs at a level EXPECTED for a person of her/his training and experience
- 4 = performs at a level ABOVE what would be expected for a person of her/his training and experience
- 5 = performs at a level WELL ABOVE what would be expected for a person of her/his training and experience

A. Research

1. Student uses APA style competently in writing research reports.

0 1 2 3 4 5

2. Student demonstrates competence in research design and statistical analysis appropriate to their level of training.

0 1 2 3 4 5

3. Student actively engages in research.

0 1 2 3 4 5

4. Student presents scholarly research at professional conferences.

0 1 2 3 4 5

5. Student publishes scholarly research (engages in scholarly publication)

0 1 2 3 4 5

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B. Practice

1. Student can complete competent psychological assessments, written reports, and communicate findings in the areas appropriate to their level of training.

0 1 2 3 4 5

2. Student can use diagnostic data to design appropriate interventions in the areas relevant to their level of training.

0 1 2 3 4 5

3. Student has acquired skill in the delivery of interventions appropriate to their level of training.

0 1 2 3 4 5

4. Student demonstrates the interpersonal skills necessary to the practice of psychology.

0 1 2 3 4 5

5. Student evidences the emotional maturity necessary to the practice of psychology.

0 1 2 3 4 5

6. Student uses current theoretical perspectives to inform their practice of psychology.

0 1 2 3 4 5

7. Student uses empirical research to inform their practice of psychology.

0 1 2 3 4 5

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C. Professional Behavior

1. Student demonstrates professionalism in all course-related activities, (e.g., attends class on time, uses good judgment).

0 1 2 3 4 5

2. Student completes assignments and/or assigned tasks in a timely and responsible manner.

0 1 2 3 4 5

3. Student behaves ethically in practicum and other fieldwork settings.

0 1 2 3 4 5

4. Student demonstrates motivation and initiative.

0 1 2 3 4 5

5. Student is responsive to constructive feedback from faculty, as evidenced by non-defensiveness and efforts to change relevant behavior.

0 1 2 3 4 5

6. Student demonstrates sensitivity to issues of cultural diversity in assessment, intervention, and the conduct of research.

0 1 2 3 4 5

7. Student demonstrates a commitment to learning.

0 1 2 3 4 5

D. Communication

1. Student demonstrates effective oral communication (e.g. course presentations, case reports, presentation of scholarly research).

0 1 2 3 4 5

1. Student demonstrates effective written communication (e.g. course papers, scholarly publications, prospectus & dissertation documents).

0 1 2 3 4 5

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School Psychology Student Evaluations

2017-2018 Evaluation of

Feedback for Student & Private Notes by Faculty

Feedback for Julia: (From a non-adviser perspective; viewable by student on June 1, 2018)

Private Notes by Faculty: (viewable by you and other SP faculty only)

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