

## TA Assignment Policy

March 2018

The LBJ School employs Teaching Assistants (TAs) to ensure that eligible courses are staffed with competent support and to provide opportunities for employment, training, and professional growth for LBJ School students, with Ph.D. candidates taking precedence. Courses generally qualify for TA support when tutoring and/or intensive grading are required. Faculty members can also individually choose to hire TAs for their courses when funded through their own accounts.

The Academic Policy Committee is charged with assigning Teaching Assistants to courses. All TA positions will be posted on the LBJ Careers website, and all applications received will be reviewed against those positions. To qualify for TA positions, students must be full-time (9+ hours) in the Ph.D., MPAff, or MGPS programs. All TA assignments are subject to final review by the Student Employment Approval Team.

Listed below are courses that regularly qualify for TA support. Sections with enrollments between 15 and 35 may receive up to 10 hours of TA assistance per week. Those with enrollments over 35 can receive 20 hours of support per week. Especially large sections have hired as many as 2 twenty-hour TAs in the past. TA support for these and all other courses are subject to review by the Academic Policy Committee.

- PA 397 (IEM) - Introduction to Empirical Methods for Policy Analysis
- PA 397C (AEM) - Advanced Empirical Methods for Policy Analysis
- PA 391 (PFM) - Public Financial Management
- PA 393K and 393G - Microeconomics
- PA 393H - International Economics (and large sections of other courses that meet this MGPS requirement)
- PA 397G - Analytical Methods
- PA 388K - Writing for Policy
- PA 388L - Issues in Urban Management (often assigned to the current year's Blodgett Fellow)
- PA 388K - Introduction to Geographic Information Systems
- PA 310C – Quantitative Foundations for Public Policy (summer course)
- PA 150S - Issues in Public Service