The special committee of the General Faculty to prepare a memorial resolution for Professor Emeritus Laroy R. Carry, Department of Curriculum and Instruction, has filed with the secretary of the General Faculty the following report.

Alan W. Friedman, Secretary
General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

IN MEMORIAM
LAROY R. CARRY

Laroy R. Carry, an accomplished research pioneer who devoted his life to improving mathematics education, passed away February 6, 2015. He left behind a loving family including his wife Mary; his children, Rodney, Lisa, and Susan; and his grandchildren, Matthew, Jesse, Lucy, Jordan Laurel, Rocky, and Leah. Professor Carry also left behind a lasting imprint on The University of Texas at Austin.

Professor Carry was born August 27, 1932, in Ector, Texas. He received a B.A in May 1952 from North Texas State University (NTSU) and an M.S. from NTSU in May 1960. Eventually, he left Texas to pursue further education at Stanford University. He earned a Ph.D. from Stanford in Math Education and then launched a productive scholarly career developing that field.

He served as an Instructor of Mathematics at North Texas State University (1958-61) and at Foothill College (1962-65). He also worked as a Research Associate in the School Mathematics Study Group at Stanford University (1965-68). Professor Carry joined UT Austin as an Assistant Professor of Mathematics Education and Mathematics in January 1968.

During his time at UT, Professor Carry generated a large body of research. His publications include: Patterns of Mathematics Achievement in Grades 4, 5, and 6: X-Population (with J.F. Weaver, 1969) and Psychology of Equation Solving: An Information Processing Study (with C.L. Lewis and J.E. Bernard, 1979). He also published numerous articles concerning instruction in mathematics.

Professor Carry was passionate about developing UT Austin’s offerings in Mathematics Education, building up several fundamental courses from scratch and working to expand the undergraduate curriculum in the Department of Mathematics. He supervised dissertation research for forty-five doctoral students, including a number who went on to be mathematics educators with careers at major universities. Professor Carry was particularly remarkable for the quality of his courses in research methodology, which encouraged his students to plan and execute empirical research projects.

After thirty-eight years of college and university teaching, Professor Carry retired from UT Austin in 2001. Many students benefited from his dedication to teaching during his life, and, even though Professor Carry is no longer among us, countless more students will profit from his ground-breaking work in the field of mathematics education.

This memorial resolution was prepared by Casey Sloan in the Office of the General Faculty.

Distributed to the Dean of the College of Education on September 7, 2018, and posted under “Memorial Resolutions” at https://wikis.utexas.edu/display/facultycouncil/Wiki+Home.