



Evaluation of Learning Outcomes

Student Name: _____ UTEID: _____

Type of Review:

- M.S. Coursework M.S. Thesis Annual Review
 Ph.D. Qualifying Exam Ph.D. Dissertation Proposal Ph.D. Dissertation Defense

Reviewer Name: _____ Date: _____

Form Instructions

Using the five-point scale below, rate the performance of the student for each Learning Outcome.

- 5 Excellent Exceeds performance expectations by substantial margin.
- 4 Good Exceeds performance expectations.
- 3 Fair Meets minimum performance expectations.
- 2 Marginal Meets some, but not all, performance expectations.
- 1 Poor Does not meet performance expectations.

Learning Outcome	Rating				
1. Able to perform and communicate the results of research.	5	4	3	2	1
2. Demonstrates expertise in a subfield of study in: molecular, cellular and/or tissue level, and computational analysis to contribute to the diagnosis, treatment and/or prophylaxis of disease processes or the manipulation of biological processes.	5	4	3	2	1
3. Able to identify and formulate advanced problems in biomedical engineering and apply knowledge of engineering to solve those problems.	5	4	3	2	1
4. Demonstrates an ability to engage in lifelong learning.	5	4	3	2	1