1 LEARNING OBJECTIVE(S)

- Students’ performance on the upcoming [test, homework, paper, etc.] will have a large impact on their overall grade.

- To do well, my students will need to:
  
  Know: ___________________ Understand: ___________________ Be able to do: ___________________
  ___________________ ___________________ ___________________
  ___________________ ___________________ ___________________
  ___________________ ___________________ ___________________
  ___________________ ___________________ ___________________

- Because of my knowledge of their current abilities, I choose ________________________ from the above list as most critical for my students to practice right now.

- Learning objective: **By the end of this discussion section, my students will __________________________.**

2 PRACTICE

<table>
<thead>
<tr>
<th>Method</th>
<th>Preparation (for both TA &amp; students)</th>
<th>Success</th>
<th>Contingencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>(activity + time estimate)</td>
<td></td>
<td></td>
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</tbody>
</table>

*Don’t try to squeeze too much into a 50 minute class. Things usually take longer than you think, especially if all students are engaged.*

*Do your students need to have read something for the activity to work? Do you need to prepare materials? etc.*

*If everything went as planned, what would you see in the classroom? What would the students be doing?*

*Try to imagine the ways it might not work. What would you do then? Also, what will students who struggle or excel at this task do? What additional supports will they need to stay engaged?*

3 ASSESSMENT

What evidence would tell you whether or not student knowledge or skills are improving?

How can you get this evidence from each and every student?