

# 1 LEARNING OBJECTIVE(S)

- Students' performance on the upcoming \_\_\_\_\_ will have a large impact on their overall grade.  
[test, homework, paper, etc.]
- To do well, my students will need to:  
 Know: \_\_\_\_\_ Understand: \_\_\_\_\_ Be able to do: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- Because of my knowledge of their current abilities, I choose \_\_\_\_\_ from the above list as most critical for my students to practice right now.
- Learning objective: **By the end of this discussion section, my students will** \_\_\_\_\_

# 2 PRACTICE

Method (activity + time estimate)	Preparation (for both TA & students)	Success	Contingencies
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Don't try to squeeze too much into a 50 minute class. Things usually take longer than you think, especially if all students are engaged.

Do your students need to have read something for the activity to work? Do you need to prepare materials? etc.

If everything went as planned, what would you see in the classroom? What would the students be doing?

Try to imagine the ways it might not work. What would you do then? Also, what will students who struggle or excel at this task do? What additional supports will they need to stay engaged?

# 3 ASSESSMENT

What evidence would tell you whether or not student knowledge or skills are improving?

How can you get this evidence from each and every student?

How will you know if your learning objectives were met?

