## Long-term preparation

- Read the course syllabus
- Make note of any themes or connections you notice
- Check with your instructor to see if he/she agrees with the
- connections you have made
- Learn from instructors and other resources about the form and content of upcoming tests, including grading criteria


## Short-term preparation

- Review your notes and reading assignments 1-2 weeks before the test
- Make a list of main ideas or themes that your instructor covered in class
- Note the relationships between these ideas. (They may be clues to possible essay questions!)
- For each idea or concept, create a summary sheet of relevant data
- Review the topics actively by integrating notes, text, and supplementary information (i.e., diagrams)
- Show your review sheets to your instructor to make sure you are on the right track
- Generate a list of possible questions using your relationship charts and summary sheets
- Outline answers to as many of these questions as time permits
- Create a chart similar to the one found below before tackling compare
 and contrast questions that are typically found on essay tests


## Example:

Compare and contrast President Bush's proposed private accounts for Social Security and the current system

| Issues | Private accounts | Current System |
| :---: | :---: | :---: |
| Social | Individual assumes risk | Society assumes risk |
| Political | Republicans | Democrats |
| Economic | Potentially gaining higher investment <br> yields | Risks of the <br> marketplace |



