Opportunities, Announcements & Deadlines

### Deadlines

**Spring Registration Deadlines:**

**Jan 19:** 4th class day. Last day students may late register online ($25 late fee). Tuition and fee payments due by 5pm. Students must confirm their registration to avoid cancellation.

**Jan 22:** 5th class day. Students can only late register within THE DEPARTMENT OFFERING THE COURSE ($50 late fee).

**January 31:** 12th class day. Last day to delete drop (full refund) or add a course through the department offering the course. All registration changes should be completed by this day. Last day to request a leave of absence for the spring semester with a petition.

**February 1:** 13th class day. Late registration fee now $200 (MUST PAY SAME DAY). Dean's approval needed to late register. Form and Petition Letter required to be walked to Dean's office. Late registration forms must be walked through our office – no drop offs or emails! (https://gradschool.utexas.edu/academics/policies/late-registration)

**February 12:** 20th class day. Last day to Q-drop a course without the instructor's approval (no refund). Q/F period begins February 13. Last day to Withdrawal from the Spring Semester with a partial refund.

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**April 13:** Last day to apply for graduation

**April 23:** Last day to change grading status of a course to credit/no credit & last day for new doctoral candidates to change registration to dissertation

**May 4:** Deadline for submission of final work for graduating students, including dissertations, theses and reports

### Announcements & Opportunities

- 4/11/2018 - CSEF Graduate Assistant Position Available for Fall 2018
- 3/21/2018 - Patricia Witherspoon Research Award
- 3/07/2018 - Inclusive Teaching & Learning Symposium, April 19th
- 2/19/2018 - 17th annual Ethnic and Third World Studies Symposium (April 19 and 20, 2018)
- 2/09/2018 - Upcoming workshops from the Graduate School
- 1/31/2018 - Intersectional Qualitative Research Methods Institutes ACCEPTING APPLICATIONS
- 1/25/2018 - Career Diversity Symposium
- 1/25/2018 - Graduate Teaching Showcase

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### 4/11/2018 - CSEF Graduate Assistant Position Available for Fall 2018

**Job Description:** The Graduate Assistant will assist the Center for the Skills & Experience Flags (CSEF) in communicating with students, instructors, and others in the UT community. The Graduate Assistant will create content to circulate on social media in order to help students understand why the Flags are an important part of a UT degree, to highlight exciting Flagged courses and outstanding Flag instructors, and to advertise Flag events and opportunities. The Graduate Assistant will therefore engage in a variety of program-related projects, including the following: • Maintain CSEF social media accounts • Write spotlight stories and create content for social media posts about CSEF events, exemplary instructors, featured courses, student experiences, etc. • Work with Curriculum Specialists to share content from CSEF guest speakers or special events on the CSEF pedagogy resource pages on Canvas • Assist in advertising CSEF events and opportunities • Other projects as necessary

**Qualifications:** A qualified applicant will: • Be enthusiastic about supporting the Flag curriculum, including cultural study, ethics, writing, quantitative reasoning, and independent inquiry • Have strong written and oral communication skills • Be experienced in creating and writing content for social media and working with Canvas • Meet enrollment requirements (at least 9 hours in fall 2018) as UT student in good standing

**Terms of Employment:** We are hiring for one 20-hour/week paid position for the fall 2018 semester, starting September 1 and ending January 15, with the possibility of continuing in the spring 2019 semester. The position is compensated at $15/hour. Hours are flexible within regular business hours. Graduate student employees will be required to present original and unexpired documents from the List of Acceptable Documents to prove identity and authorization to work in the United States. Students must be registered and paid for the semester they are appointed for work before their work assignments can be approved.

**Benefits:** Graduate students must be enrolled for at least nine hours in the semester employed. Health insurance benefits are provided. No tuition assistance is available for this position. Out-of-state graduate students can qualify for in-state tuition with an appointment of 20-hours/week. For additional information on student employee benefits, please see the UT Human Resources website.
To apply: Interested applicants should submit a letter of interest and a resume, along with the names and contact information for two references, to Dr. Brooke Rich at brooke.rich@austin.utexas.edu by 8am on Tuesday, May 1.

About the Center for the Skills & Experience Flags: The Center for the Skills & Experience Flags (CSEF) fosters excellence in courses across disciplines and supports instructors as they teach students to think critically, write cogently, engage in inquiry and discovery, examine ethical questions, and learn about other cultures. CSEF supports the Flags by working with faculty to set and implement standards for Flag courses across the university, providing faculty support and resources to encourage teaching excellence in Flag courses, supporting and coordinating efforts to identify and develop courses across the curriculum that satisfy the Flag requirements, and assessing student learning in Flag courses. To learn more about the Flags and CSEF, visit https://ugs.utexas.edu/flags.

3/21/2018 - Patricia Witherspoon Research Award

The Annette Strauss Institute for Civic Life

Announces

Patricia Witherspoon Research Award

University of Texas at Austin graduate students are invited to apply for The Patricia Witherspoon Research Award to offset costs associated with conducting original research in the areas of public service, government, community service, civic life, citizenship, or politics. Previous research topics have included faith-based organizations, family policy, immigration, and educational interventions. Past award winners have used the funding to pay for focus groups, survey instruments, and other aspects of their research. The application deadline is Monday, May 7, 2018.

Amount of the stipend: $2,000

- Original research must be conducted in public service, government, civic life, citizenship, or politics.
- Preference will be given to students working on master's theses or doctoral dissertations.
- All research must be overseen by a faculty member.

To apply, please email the following to chuck.courtney@austin.utexas.edu: Contact information including name, address, email, and telephone number. Major field of study and current overall GPA. Two page research prospectus including research question, brief summary of the literature, methodology, expected results and anticipated start and end dates. Applicants may also be asked to participate in a face-to-face interview. The deadline for application is Monday, May 7, 2018.

Expectations by the Institute: The recipient will be expected to write a summary of their research for publication for the Institute and, if requested, make a short presentation before the Institute's Advisory Council. Please contact Chuck Courtney, (chuck.courtney@austin.utexas.edu), Associate Director for Administration at 512-471-7208 with questions.

3/07/2018 - Inclusive Teaching & Learning Symposium, April 19th

WHAT: Inclusive Teaching & Learning Symposium

WHEN: Thursday, April 19th, from 9am to 1pm (lunch will be provided)

WHERE: Glickman Center, CLA 1.302B

RSVP: https://utexas.qualtrics.com/jfe/form/SV_3L6dXTdkhEX4mXP

Program Information (more details to come closer to event):
What does inclusivity mean to you? How does that definition get translated into practice in your approach to teaching & learning? Come join us for an interactive series of sessions devoted to developing an inclusive teaching and learning mindset—a way of thinking that asks you how best to create opportunities for all students to connect with you, the course material, and each other. Dialogue with instructors from all around campus while learning about key strategies, innovative approaches, and campus resources devoted to empowering you and your students. Lunch will be provided.

Opening remarks by Dr. Audrey Sorrells (Associate Dean of Students for Research in the Office of the Dean of Students, Division of Student Affairs) and Eric Saldanha (Executive Board, Student Government)

Workshop Facilitators:

Dr. Julie Minich (Associate Professor, Department of English, Mexican American and Latina/o Studies, Center for Mexican American Studies, Center for Women's and Gender Studies)
Sarah Le Pichon (Graduate Student, Assistant Instructor, Department of French and Italian)
Lisa Sigafoos (Graduate Student, Teaching Assistant, Department of Special Education) & Dr. Jim Patton (Adjunct Associate Professor, Department of Special Education)
Dr. Andrew Dell'Antonio (Professor and Associate Dean for Undergraduate Studies, Butler School of Music)
Shane Whalley (Lecturer, School of Social Work, Gender and Sexuality Center Affiliate)

Closing Remarks by Dr. Keffrelyn Brown (Associate Professor, Department of Curriculum and Instruction, Center for Women's and Gender Studies, Center for African and African American Studies, Department of African and African Diaspora Studies)

Event co-sponsored by the Faculty Innovation Center & the College of Liberal Arts

3/02/2018 - CoE Graduate Student Workshops

I’ve formed a COE Grad Student Council including reps from each department. More of that soon. As part of the Council’s efforts to support COE grad students, we are going to be offering two workshops this month.

The first workshop is intended for our international graduate students (those for whom English is a second language). This brief workshop is intended to give our students the opportunity to get some feedback about and tips for upcoming AERA (or other conference) presentations. The logistics of this workshop are as follows:

Noon-3pm, Friday, 3/23, SZB 435 International Students (English as a Second Language) Conference Presentation (Led by ELP grad student, Michael Scott and colleagues)

The second workshop is also intended to support COE grad students as they prepare for upcoming conference presentations.

We have reserved two rooms for students to practice their presentations whether poster or paper/roundtable presentations. Students must sign up to present. However, we would love for students who are not participating but who would like to learn about others’ research to attend. Everyone is welcome to attend and listen to the presentations including faculty, staff and students.

Information about the location and where to sign up for this workshop is as follows:

3:43pm, Friday, 3/30, SZB 435 and SZB 432 Conference presentation practice for posters and papers.

To present, you must RSVP. (click on RSVP to sign up). Note also that to present, this is first-come, first-served due to possible space limitations.

Many thanks. Regards,

Tasha
2/19/2018 - 17th annual Ethnic and Third World Studies Symposium (April 19 and 20, 2018)

Sequels 2018 Afterlives: The Futures of Resistance Call for Presentations

We are very excited to announce the call for papers for the Ethnic and Third World Studies 17th annual Sequels symposium taking place on April 19 and 20, 2018. Our keynote speaker will be Robin D.G. Kelley, Gary B. Nash Professor of American History at UCLA, and our returning UT Alumni will be Roger Reeves, Associate Professor of English at UT, Austin and Roanne Kantor, Lecturer in Comparative Literature at Harvard. This is your chance to participate in a graduate panel during the event!

In the spirit of interdisciplinary experimentation, we seek ten or so short presentations — 3 minutes each — from graduate students at UT, that engage questions around the past, present and futures of “resistance,” the concepts and practices evoked by the term, as well as its memory and afterlife. How does memory of earlier revolutionary energies contribute to our political present? How does activating the institutional memory of insurgent disciplines—and other radicalized versions of traditional areas of study—help us situate ourselves in the academy today?

This cacophonous quick-fire round of presentations aims to spark critical discussions on Ethnic studies while challenging students to say more while speaking less. We welcome conventional and creative presentation formats including: manifesto, poem, video clip, archival fragment, strategy session, position paper, textual close-reading, performance, ethnographic field note...

We want your best three minutes on any aspect of your academic work or broader life experience that relates to “Afterlives: The Futures of Resistance.”

Please send a title and a short descriptive abstract, 200 words or so to: Michael Reyes, michael.reyes@utexas.edu Amrita Mishra, amrita.mishra@utexas.edu Deadline for abstracts is March 1, 2018

2/09/2018 - Upcoming workshops from the Graduate School

Using the Thesis/Dissertation Templates

Presented by Bob Penman

Thursday, March 1, 2018

1PM – 2PM

PCL Learning Lab 1

The Graduate School distributes a set of thesis and dissertation templates in Microsoft Word for Apple and Windows computers, which will help you format your paper according to current requirements. This workshop will help you learn to use the templates, and will cover such topics as the use of styles, correct page numbering, and table of contents generation.

No RSVP is required for this workshop.

For more information, see our website at: https://gradschool.utexas.edu/academics/theses-and-dissertations/digital-submission-requirement#formatting

For questions, contact Bob Penman at bpenman@austin.utexas.edu
Master's Degree Candidate Workshop
Presented by Holly Bhasin
Monday, March 5, 2018
1PM - 2PM
POB 2.402
At this workshop, we will review the guidelines and deadlines for graduation this semester. Topics will include applying to graduate, how to submit your thesis or report to the Texas Digital Library and your final paperwork submission to the Graduate School. There will be time for Q & A.
To register to attend the workshop, click on this link: https://utexas.qualtrics.com/jfe/form/SV_39mPCHTDBo0om5n
For more information, see our web site at https://gradschool.utexas.edu/academics/graduation/deadlines-and-submission-instructions.
For questions, contact Holly Bhasin at holly.bhasin@austin.utexas.edu

Master's Degree Candidate Workshop
Presented by Holly Bhasin
Tuesday, April 3, 2018
11AM – 12PM
POB 2.402
At this workshop, we will review the guidelines and deadlines for graduation this semester. Topics will include applying to graduate, how to submit your thesis or report to the Texas Digital Library and your final paperwork submission to the Graduate School. There will be time for Q & A.
To register to attend the workshop, click this link: https://utexas.qualtrics.com/jfe/form/SV_8JoTGqcQK46xLDv
For more information, see our web site at https://gradschool.utexas.edu/academics/graduation/deadlines-and-submission-instructions.
For questions, contact Holly Bhasin at holly.bhasin@austin.utexas.edu

Adds/Drops and Retroactive Adds/Drops – for Graduate Coordinators
Presented by Diana Larkin
Thursday, March 8, 2018
1PM – 2PM
POB 2.402
At this workshop, we will review the procedures for graduate student adds/drops, retroactive add/drops, and their associated petitions. We will have time for Q & A.
To register for this workshop, click this link: https://utexas.qualtrics.com/jfe/form/SV_1GnSvqCf9Ir1NsN
For questions, contact Diana Larkin at diana.larkin@austin.utexas.edu

Doctoral Degree Candidate Workshop
Presented by Renee Babcock
At this workshop, we will review the guidelines and deadlines necessary for graduation this semester. Topics will include applying to graduate, scheduling your defense, submitting your dissertation or treatise to the Texas Digital Library, requesting an embargo, IRB & IOC requirements, and reviewing what paperwork you must submit to the Graduate School. There will be time for Q & A.

To register for this workshop, click this link: https://utexas.qualtrics.com/jfe/form/SV_3QwLCe9uoOxAA1D

For more information, see our web site at https://gradschool.utexas.edu/academics/graduation/deadlines-and-submission-instructions.

For questions, contact Renee Babcock at r.babcock@austin.utexas.edu

Doctoral Degree Candidate Workshop
Presented by Renee Babcock
Wednesday, March 28, 2018
1PM – 2PM
POB 2.402

At this workshop, we will review the guidelines and deadlines necessary for graduation this semester. Topics will include applying to graduate, scheduling your defense, submitting your dissertation or treatise to the Texas Digital Library, requesting an embargo, IRB & IOC requirements, and reviewing what paperwork you must submit to the Graduate School. There will be time for Q & A.

To register for this workshop, click this link: https://utexas.qualtrics.com/jfe/form/SV_9vLx5RdsLKm9plj

For more information, see our web site at https://gradschool.utexas.edu/academics/graduation/deadlines-and-submission-instructions.

For questions, contact Renee Babcock at r.babcock@austin.utexas.edu

Open Access Publication & Embargoes
Presented by Renee Babcock
Thursday, March 29, 2018
1PM – 2PM
POB 2.402

UT requires open access publication of all theses, reports, and dissertations. However, the Graduate School can temporarily delay the publication (embargo) of your thesis or dissertation for up to two years. This workshop will clarify open access publication, your rights as the copyright owner of your thesis or dissertation, reasons why you might want to embargo your thesis or dissertation, and the procedures for doing so. We will also cover general information on copyright and fair use. There will be opportunity for Q&A.

To register to attend the workshop, click this link: https://utexas.qualtrics.com/jfe/form/SV_9HaMDjBCMsZ1F2Z

For more information, see our web site at https://gradschool.utexas.edu/academics/graduation/deadlines-and-submission-instructions.

For questions, contact Renee Babcock at r.babcock@austin.utexas.edu

1/31/2018 - Intersectional Qualitative Research Methods Institutes ACCEPTING APPLICATIONS
We are excited to announce two programs that advance the mission of inclusion of underrepresented minority doctoral students and early career faculty in the fields of behavioral and social sciences and education.

The Consortium on Race, Gender, and Ethnicity at the University of Maryland and the Latino Research Initiative at The University of Texas at Austin seek participants for the following two programs:

- **Intersectional Qualitative Research Methods Institute for Early Career Faculty (IQRMI-ECF)** focuses on methodological skills, writing for publication, and navigating the academic environment to ensure retention, tenure, and promotion.

- **Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students (IQRMI-ADS)** focuses on completion of a doctoral degree, navigating the job market, postdoctoral fellowship applications, and writing for publications in preparation for a successful research career.

We need your help in spreading the word to prospective participants. Institute goals are to provide early career faculty and advanced doctoral students with practical experience to enhance qualitative intersectional research skills, writing skills and scholarly practices, and to create a network of intersectional scholars.

**We are now accepting applications:**

- **IQRMI-ECF at the University of Maryland** will take place June 3-8, 2018. Apply [here](#).
- **IQRMI-ADS at The University of Texas at Austin** will take place June 24-29, 2018. Apply [here](#).

Deborah Parra-Medina, MPH, PhD, FAAHB  
Director, Latino Research Initiative  
Professor, Mexican American and Latina/o Studies  
College of Liberal Arts  
The University of Texas at Austin  
(512) 475-9315  
http://liberalarts.utexas.edu/lri/

1/25/2018 - Career Diversity Symposium

Looking for a career outside academia? Nervous about the job market? Want to learn more about what careers are available to graduate degree recipients? Join graduate students from across COLA and the university at this year’s Career Diversity Symposium. Engage in panels and workshops featuring UT Alumni at this two-day event. This symposium has been curated by graduate students for graduate students.

Pre-register at [https://utexas.qualtrics.com/jfe/form/SV_aXhSgGsXjVRadX7](https://utexas.qualtrics.com/jfe/form/SV_aXhSgGsXjVRadX7) or [tinyurl.com/CareerDiversity](https://tinyurl.com/CareerDiversity)

1/25/2018 - Graduate Teaching Showcase

From noon to 3 p.m. on [March 23, 2018](#) in PCL Learning Lab 1, the Faculty Innovation Center will collaborate with our partners at UT Libraries to hold our second Graduate Teaching Showcase, an event that highlights strong graduate student teaching at UT by showcasing four graduate students’ quick and engaging talks about their experiences in the classroom.

Any UT graduate student instructor can compete for a chance to present. FIC staff will review proposals and select four graduate students to tell a compelling story about teaching in 5-7 minutes to an audience of fellow UT graduate students, faculty members, and staff. Those selected will win an [Faculty Innovation Center teaching award that comes with a $50 prize](#). Proposals must be submitted [here](#) by February 5th at 5pm.
Graduate students:
Do you have a story to tell about teaching?

CALL FOR PROPOSALS:
bity.com/gradteach2018

GRADUATE TEACHING SHOWCASE
MARCH 23 2018

The University of Texas at Austin
Faculty Innovation Center