Specialization Qualifying Exam Policy

The Specialization Qualifying Exam (SQE) is an academic milestone for Educational Leadership and Policy (ELP) doctoral students. Students must show mastery and synthesis of a body of research literature to pass the exam. In addition, the SQE demonstrates mastery of writing and APA style in preparation for the dissertation or treatise.

SQE samples.

ELP SQE Request Form.docx

What is the Specialization (SQE) Paper?

The specialization paper is an integrated and critical literature review. It must be a paper that stands by itself, i.e., it should not read like a chapter in a larger work and must represent a complete, stand-alone paper with a distinct introduction, body, and discussion/conclusion.

Content & Formatting

It is recommended that the student consult with one or more ELP faculty members on the chosen topic before starting the paper. Students are also encouraged to review sample successful SQE papers that we will post in July and to talk to students who have successfully passed the SQE, their faculty advisor, and their peers while they work on their SQE (up to the 30 days prior to submission).

The SQE paper may be related to the student’s dissertation or treatise in part, in whole, or not at all. The focus of the paper may be any issue in education relevant to your program, but it must be specific enough to allow in-depth analysis and coverage within the confines of a 25-30-page paper.

The current, 6th edition of the APA style manual must be used in all relevant aspects of the paper, including margins, font size, references, spacing, and citation formats. Papers not written in APA style will be returned to the student for correction. Style mistakes will result in a deduction on the student’s score on the SQE.

How is the SQE Paper Assessed?

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<thead>
<tr>
<th>RUBRIC</th>
<th>PASS</th>
<th>FAIL</th>
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<tbody>
<tr>
<td>Evidence (Inquiry) – 50%</td>
<td>Utilizes appropriate sources, including scholarly, empirical, governmental, non-profit, context-specific, and/or legal sources as needed to establish credibility, background, argument, and conclusion(s).</td>
<td>Utilizes appropriate sources, including scholarly, empirical, governmental, non-profit, context-specific, and/or legal sources as needed to establish credibility, background, argument, and conclusion(s). Sources may lack needed scope, depth, breadth, or balance sufficient to address the topic.</td>
</tr>
<tr>
<td>Written Communication – 50%</td>
<td>Clear and well-worded thesis appropriate to the assignment purpose. Well-developed argument, including sub-claims and supporting evidence. Clear understanding of audience, tone, and purpose.</td>
<td>Thesis intelligible, but not well-worded. Argument developed but may include fallacious logic connecting sub claims to evidence or may include confused or unsupported sub claims. Tone may vary from appropriate to inappropriate given the purpose of the assignment. May be inconsistent sense of audience.</td>
</tr>
<tr>
<td>Organization</td>
<td>Organization is logical and appropriate to the assignment, including effective transitions. Effective sentence structure, and well-chosen variety of sentence styles and length.</td>
<td>Organization may include logical fallacies, and/or transitions may be unclear. Sentence structure may be appropriate but not varied or may sometimes be simplistic.</td>
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<tr>
<td>Format</td>
<td>Formatted correctly using APA style (6th ed., 2011 printing or later). Virtually free of grammar, punctuation, spelling, capitalization, and usage errors.</td>
<td>Formatted using APA style (or as assigned) but includes some formatting errors. Some grammatical, punctuation, spelling, capitalization, or usage errors. However, writing does not include patterns of errors. Errors are isolated.</td>
</tr>
<tr>
<td>Academic responsibility</td>
<td>Evidence of academic responsibility (fairness, copyright, self-plagiarism*) expected of graduate work.</td>
<td>Evidence of academic responsibility (fairness, copyright, and plagiarism) expected of graduate work.</td>
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*All cases of suspected plagiarism will be sent to the university judicial system for adjudication
When Can I Submit?

1. The student MUST have completed the mid-program review prior to submitting the SQE.
2. The student may submit a specialization paper at any time after the completion of 36 hours of coursework, to include all core course requirements, the Epistemologies of Education course, and one additional research course.
3. You can submit the SQE after your advisor signs off and approves your submission.

Deadlines & Length

Submission dates for 2018 are:

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<tr>
<th>Date</th>
<th>Activity</th>
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<tr>
<td>June 1, 2018</td>
<td>For Fall Advancement</td>
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<tr>
<td>August 15, 2018</td>
<td>For Fall Advancement</td>
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<tr>
<td>December 1, 2018</td>
<td>For Spring Advancement</td>
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Submission dates for 2019 are:

<table>
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<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 1, 2019</td>
<td>For Summer Advancement</td>
</tr>
<tr>
<td>May 1, 2019</td>
<td>For Summer Advancement</td>
</tr>
<tr>
<td>August 15, 2019</td>
<td>For Fall Advancement</td>
</tr>
<tr>
<td>December 1, 2019</td>
<td>For Spring Advancement</td>
</tr>
</tbody>
</table>

The paper should be 25-30 pages in length, excluding the references list.

Honor Code

For 30 days prior to the submission deadline, the student should receive no external assistance. Prior to the 30-day “no fly zone,” the student should seek help and feedback from professors and peers but at no time can the student solicit excessive feedback or help. Excessive help can include but is not limited to having a professional revise your paper, employing a professional editor, having someone re-write portions of your paper, etc. In other words, the specialization paper should be an accurate representation of the student’s work and ability.

When Will I Find Out the Results?

Students can expect feedback within four weeks after the deadline.

Grading Process

Before the grading process can start, you will need to:

1. Complete the Specialization Paper Submittal Form and obtain required signatures.
2. Submit the paper at least five weeks before applying for Advancement to Candidacy for a specific semester.
3. Submit
   1. an electronic version of the completed Specialization Paper Submittal Form with signature (either PDF or scanned is fine; it is the student’s responsibility to get required signatures, administrative staff cannot assist), AND
   2. a PDF of the paper to SQE_Sub.l3fbbodsijcsqfpo@u.box.com. Neither can the student’s name be listed nor can the student refer to him/her/zir self by name in the paper (i.e., the authorship of the paper must be completely anonymous).
4. Submissions should be labeled as Surname_Form and Surname_Paper (e.g., Doe_Form).

Once the specialization paper is submitted, it will be randomly distributed to faculty members for a blind review. Two faculty members grade each paper. If both of the graders determine the paper to be a “fail,” the paper will be considered to have failed. If one faculty member indicates that the paper is a “fail,” the paper will be given to a third faculty grader. If two of the three determine that the paper is a “fail,” the paper will be considered to have failed.
The department tries to have SQEs graded within four weeks; however, grading can sometimes take longer due to unforeseen circumstances. Each faculty reader will provide at least two paragraphs of feedback.

Once you receive feedback, you should meet with your faculty advisor to discuss the feedback, particularly if your SQE paper relates to your dissertation/treatise.

**Grading Scale**

The following grading scale is used for the SQE:

Pass – student meets expectations for doctoral student work.

Fail – student does not meet the expectations for doctoral work and must re-write the entire exam; student may be required to receive additional preparation in writing.

A student who fails the SQE may only repeat once; after the failing score is received the student must consult the program head and their academic advisor, who will help map out a course of remediation and re-writing.

A second failure on the specialization paper will result in the student’s termination from their doctoral program in the Department of Educational Leadership and Policy.

**Failed Specialization Examination Paper**

Once a student does not pass the SQE the following steps must be taken:

1. The faculty advisor fills out an Individual Writing Plan (IWP) that consists of a list of steps to be taken to improve the paper and build students' skills prior to next submission.
2. The faculty advisor and student meet to review the IWP. The IWP is signed by both advisor and student. At this meeting, they identify a resubmission date. A copy of this signed IWP goes to the graduate advisor’s office.
3. The student then takes steps outlined in the IWP and revises the SQE paper by the due date. As the student completes the steps the student fills out dates that those activities were completed on the IWP.
4. As the student revises the paper, the student also fills out the Cover Letter questions/concerns.
5. Please note:
   1. The 30-day no-fly zone does not apply to revised SQEs. Students are free to receive assistance on the paper.
   2. Resubmissions will only be accepted during the regular academic year, not summer.

When the student has completed the steps and is ready to resubmit their paper, they will turn in the following:

- Revised SQE with identifying information removed
- Resubmission sheet -- signed by their faculty advisor.
- Individualized Writing Plan -- filled out by their faculty advisor, and signed by advisor and student, with dates filled out that steps were completed.
- Cover letter for resubmission -- filled out by student

**Frequently Asked Questions**

**Does the policy apply to my program?**

If you are in a doctoral program (PHD or EDD) in the Department of Educational Leadership and Policy (CSP, EPP, or PHEL), yes, the policy applies to you.

**When do the new deadlines take effect and are there any exceptions to the deadlines?**

The new deadlines take effect August 2018. If you miss a deadline, you must wait until the next deadline to submit your SQE. The faculty will consider exception requests, but exceptions are rare. To request an exception complete the SQE form and write a letter to your program faculty explaining why you need an exception. The decision for an exception to the SQE deadline resides entirely with your program faculty.

**Can I employ an editor or get help from classmates on my paper?**

In the 30 days before the deadline (for example, November 1 – November 30 if you are planning to submit your paper on December 1, you may receive NO help on your paper. Prior to that 30 days, you may talk to and solicit feedback from your faculty and peers. At no time may you receive excessive help from anyone. Excessive help includes but is not limited to employing a professional editor or having someone re-write portions of your paper.

**Who needs to sign my SQE submittal form and how do I turn it in?**

Your program advisor of record must sign your form before you submit it. Forms missing your faculty advisor signature will be rejected. You may submit the form by scanning and emailing it with your paper or you may email your paper and hand deliver the form.
If my dissertation chair and advisor of record are different people, who signs my SQE submittal form?

Your advisor.

What is the doctoral application packet?

The doctoral application packet is a series of forms you submit after successfully defending your dissertation proposal. You can find the packet on the Advancement to Candidacy page.

Does my paper need to include a conceptual framework?

No. It should, however, contain a cohesive and relevant conclusion based on the synthesis of literature you provide. The only conceptual framework that might appear in an SQE paper is a framework used to analyze the literature itself.

Does my paper need to include a problem statement?

You should include an introduction that adequately provides a rationale for why the literature review is relevant and meaningful.

Does my paper need to include research questions?

Only research questions you are asking of the literature. Do not include research questions related to your dissertation or treatise.

How do I avoid plagiarizing myself?

Follow the APA guidelines on self-plagiarism, and indicate on your cover sheet that portions of the paper were written for course credit.

What if my literature review is too long because of the many areas I am seeking to cover?

You should scope the literature review you present in your SQE to be thorough and demonstrate your expertise and to fit within the allocated pages.

Can I say that I am only including, for example, two of my three main strands of literature so the readers know I've done more work?

No. This is a stand-alone paper and must be able to be read without additional context. Scope the paper appropriately to cover the literature well and in the pages allowed.

Should I include a methodology section?

Students are not required to but may include a brief description of how you delineated and searched for the relevant literature (e.g., search terms, databases, culling of non-relevant articles, etc.). You should not include any information on the methodology you plan to use for your treatise/dissertation.

I have lingering questions about the SQE and have already asked my advisor.

Contact ELP_SQE@utexas.edu. You can expect a response within 3 business days.