Faculty Assistance for Grading Papers and Improving Students’ Writing

- The **Moody Writing Support Program** offers writing assistance specifically for students in our program, whether they need help with a research paper or writing a screenplay.

- Any faculty member or TA can schedule a **University Writing Center (UWC) Presentation**, in which presenters visit their class to discuss specific aspects of the writing process or lead interactive peer review and revision workshops. For instructors, I recommend our 45-minute presentation on **Improving Responses to Student Writing**. You can schedule a presentation [here](#).

- The UWC provides online **Handouts** on a variety of writing topics, and provides tips on grading. Instructors are welcome to use these handouts and circulate them to their students, and they’re also helpful for grading papers.

- **Center for the Skills & Experience Flags - Faculty Resources**, The Writing Flag division of the UGS Center provides these resources for Skills & Experience Flags. They offer faculty workshops and consultations with individual instructors.

- The **Faculty Innovation Center** provides online resources, consultations, and events to support faculty at all levels. They host a new faculty orientation in August and a teaching colloquium in January. The new folks in your department may find their **New Faculty Resources** helpful. For specific guidance on grading student writing, I recommend their pages on **Feedback** and **Minimal Marking**, an evidence-based strategy for efficient paper grading.