Mandatory Seminars Information

The following seminars and workshops are for students currently enrolled in the Professional Development Sequence of courses.

Mental Health, Suicide Prevention and Substance Abuse Seminar

The Mental Health, Suicide Prevention and Substance Abuse Seminar provides information regarding best practices in the areas of early mental health intervention, mental health promotion and positive youth development, substance abuse prevention and intervention, and suicide prevention as required by the Texas Education Agency.

Requirement Details: There will be one Mental Health, Suicide Prevention and Substance Abuse Seminar hosted by the College of Education each semester. Student teachers are required to attend to receive credit for student teaching. If students are unable to attend, they are then required to work with Education Services Offices to make up the seminar.

Required for: EC-6 ESL Student Teachers, EC-6 Bilingual Student Teachers, Special Education Student Teachers, High Incidence Disabilities Master's Degree Student Teachers, UTeach Urban Teach Undergraduate and Masters Student Teachers, PETE Student Teachers, UTeach Natural Science Student Teachers, UTeach Dance, Music, and Theatre Interns and UTeach Art Intern IIs.

*UTeach Liberal Arts – Please see your program coordinator.

Contact: 512-471-1511 or fieldexp@austin.utexas.edu

School Law Seminar

The School Law Seminar provides information students need to know regarding state and federal education regulations, legal responsibilities teachers have to protect students, the rights of educators, and where to learn more about issues facing educators and students today.

Complete Requirement: School Law Seminar Home Page

Requirement Details: Completed online by watching a video of a School Law Seminar presented by Ms. Chris G. Elizalde, Attorney at Law (Walsh, Anderson, Gallegos, Green, & Treviño, P.C.) and completing a short review on Qualtrics for credit.

Required for: EC-6 ESL Intern IIs, EC-6 Bilingual Intern IIs, UTeach Fine Arts Interns, PETE Interns, SED Intern IIs, and UTeach Urban Teacher Intern IIs.

Contact: The Field Experiences Office at fieldexp@austin.utexas.edu in The College of Education Services (Education Services, SZB 244)

Meet and Greet Forums (Required for Student Teachers and PETE Interns)

The Meet and Greets are interactive forums where recruiters from Texas school districts or non-Texas school districts are invited to share information about their school districts as well as answer specific questions associated to their recruitment and interviewing process, career building skills, perform a mock interview, Q&A session and personal networking for Student Teacher Candidates.

Requirement Details: There will be two Meet and Greet events each semester, the In-State Texas recruiter Meet and Greet and the non-Texas recruiter Meet and Greet. Students are required to attend one of these events to receive credit for the current PDS semester. If students are unable to attend either one, they are then required to go to the Education Services Office to make-up the seminar.

Required for: EC-6 ESL Student Teachers, EC-6 Bilingual Student Teachers, Special Education Student Teachers, and PETE Interns.

Job Search Tools Workshop (Required for Student Teachers and PETE Interns)

The Job Search Tools Workshop provides information on creating résumés specifically geared toward applying for teaching positions and interviewing skills to help Student Teacher Candidates prepare for interviews.

Requirement Details: Workshops are held once each semester and students are required to attend the session to receive credit for the current PDS semester. If students are unable to attend, they will be sent an email with instructions for making up the workshop.

Required for: EC-6 ESL Student Teachers, EC-6 Bilingual Student Teachers, Special Education Student Teachers, High Incidence Disabilities Master's Degree Student Teachers, and PETE Interns.

Contact: 471-1306 or careerservices@austin.utexas.edu in Career Services (Student Services, SZB 216)