Announcements

Important Dates

January 13: Spring Add-Drop
January 21: Spring semester start
January 24: graduate student Spring tuition payment deadline

Announcements

Testing Volunteers Needed for SP
The 1st-year School Psychology graduate students in EDP are practicing their test administration skills, and need assistance finding children for these practice cognitive test administrations. Details here; contact Caroline Carberry with questions.

Career Advising Appointments Now Available for Grad Students
University Career Services now offers individual career advising appointments for graduate students and postdoctoral scholars. Topics advisors cover are: career exploration, job search, resume/CV review/cover letter review, interviewing, negotiation, and career decisions. Appointments available via web conference or in person; details >

Workshops & Training for Graduate Students

Graduate Writing Groups
UWC offers weekly Quiet Writing groups led by writing consultants. Groups meet for six weeks, signup & schedule here >

Tech-Enhanced Learning Collaborative
February 4, 12 - 1 PM, FAC 328

Book Club: "Creating Wicked Students: Designing courses for a complex world"
February 5, 12, 19, 26, March 4, 8:30 - 9:30 AM, SZB 450

Blended Learning: Designing Blended Courses
February 7, 12 - 1:30 PM, SZB 450H

Conference: "Raising Children in the 21st Century"
February 7, AT&T Conference Center

Peer Sharing
February 20, 11:30 AM - 1 PM, SZB 450

Universal Design for Learning
February 25, 11:30 AM - 1 PM, SZB 450AF

Tech-Enhanced Learning Collaborative
March 3, 12 - 1 PM, FAC 328

Group Work
March 5, 11:30 AM - 1 PM

Graduate Teaching Showcase
March 6, 9 AM - 12 PM, PCL Learning Lab 1A/B

Universal Design for Learning: Increasing Engagement
March 10, 11:30 AM - 1 PM, SZB 450AF

Blended Learning: Building Learning Communities with Tech
March 13, 12 - 1:30 PM, SZB 450H

Teaching Students to Work as a Team
April 2, 11:30 AM - 1 PM, SZB 450

Lectures & Events

Disability Awareness Series: Refugee and the Disability Experience
February 11, 12:30 - 1:30 PM, SRH 3.122

Disability Awareness Series: Low Vision & Blind Patients’ Experiences with Medical Professionals
April 2, 12 - 1 PM, NUR 1.106
Award & Grant Opportunities

APF Award Applications
The American Psychological Foundation (APF) provides various financial awards throughout the year for graduate students and early career psychologists; details >

Frances Fowler Wallace Memorial Award
This award provides up to $3,000 for research-related expenses for doctoral dissertation research on topics around the causes, treatment, cure, and prevention of mental health disorders; details >

SRCD U.S. Policy Fellowship Program
The Society for Research in Child Development (SRCD) is seeking applicants for the U.S. Policy Fellowship Programs for the 2020-2021 academic year. Application deadline is January 3; details >

Job Listings

EDP students looking for work should also visit the Employment page.

Graduate Assistant - Bridging Disciplines
The UT Bridging Disciplines Programs are looking for a 20 hr/week GA to assist in the Spring; application deadline 12PM January 10, details >

Tutors - UT Athletics
UT Athletics Student Services is hiring graduate students to work as Strategy Tutors with student-athletes. Hours are flexible; details >

Psychological Evaluation Administration
Austin International Counseling, PLLC has positions available for students interested in conducting psychological evaluations for immigration evaluations. Those interested should have experience with administering and interpreting cognitive tests, personality inventories and emotional assessments. Supervision will be provided. To apply, contact Dr. Claudia Cardenas at 857-776-7042 contact@austininternationalcounseling.com.

Academic Mentors - EdPsyched
EdPsyched, an academic mentoring company in Austin, is hiring part-time mentors for the upcoming school year. Mentors work with middle- and high-school students in a one-on-one setting to teach and reinforce study skills. Details >

Note: the non-UT listings above are not endorsed by the Department of Educational Psychology or the University of Texas.