Special Education Graduate Program Wiki

All new students admitted to the Doctoral program in the Department of Special Education during the 2018-2019 academic year will be required to adhere to the Degree requirements described in this handbook. Changes in program requirements must be approved by the student’s Academic Adviser. Students who were admitted to the Doctoral program previous to the 2018-2019 academic year must use requirements described in the previous handbook.

Administration

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark O’Reilly, Department Chair</td>
<td>SZB 306G</td>
<td>(512) 475-6552</td>
</tr>
<tr>
<td>Terry Falcomata, Ph.D., Graduate Adviser and Research Coordinator</td>
<td>SZB 306B</td>
<td>(512) 475-6543</td>
</tr>
<tr>
<td>Kathryn Tackett, Ph.D., Undergraduate Adviser Cohort Coordinator</td>
<td>SZB 440J</td>
<td>(512) 475-6566</td>
</tr>
<tr>
<td>North Cooc, Ph.D., Minority Liaison Officer</td>
<td>SZB 532A</td>
<td>(512) 471-7923</td>
</tr>
<tr>
<td>Regina Smuts, Executive Assistant</td>
<td>SZB 306F</td>
<td>(512) 232-7919</td>
</tr>
<tr>
<td>Alicia Zapata, Graduate Program Administrator</td>
<td>SZB 306D</td>
<td>(512) 471-9857</td>
</tr>
<tr>
<td>Rosie Garza, Senior Administrative Associate</td>
<td>SZB 306C</td>
<td>(512) 475-6576</td>
</tr>
</tbody>
</table>

Concentration Area Coordinators

<table>
<thead>
<tr>
<th>Concentration Area</th>
<th>Name</th>
<th>Office</th>
<th>Phone</th>
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</thead>
<tbody>
<tr>
<td>Autism &amp; Developmental Disabilities</td>
<td>Mark O’Reilly, Ph.D.</td>
<td>SZB 306G</td>
<td>(512) 475-6552</td>
</tr>
<tr>
<td></td>
<td>Terry Falcomata, Ph.D.</td>
<td>SZB 306B</td>
<td>(512) 475-6543</td>
</tr>
<tr>
<td>Learning Disabilities/Behavior Disorders</td>
<td>Sharon Vaughn, Ph.D.</td>
<td>SZB 329</td>
<td>(512) 232-2357</td>
</tr>
<tr>
<td>Early Childhood Special Education</td>
<td>Micheal Sandbank, Ph.D.</td>
<td>SZB 532D</td>
<td>(512) 232-3589</td>
</tr>
<tr>
<td>High Incidence Disabilities</td>
<td>Diane Pedrotty Bryant, Ph.D.</td>
<td>SZB 408N</td>
<td>(512) 232-2340</td>
</tr>
<tr>
<td>Equity &amp; Diversity in Special Education</td>
<td>Audrey Sorrells, Ph.D.</td>
<td>SZB 408J</td>
<td>(512) 471-5017</td>
</tr>
<tr>
<td>Graduate Program Administrator</td>
<td>Alicia Zapata</td>
<td>SZB 306D</td>
<td>(512) 471-9857</td>
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Faculty

<table>
<thead>
<tr>
<th>Name &amp; Title</th>
<th>Program Area</th>
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<tbody>
<tr>
<td>Diane Pedrotty Bryant, Ph.D.</td>
<td>High Incidence Disabilities</td>
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<tr>
<td>Mollie Villeret Davis Professorship in Learning Disabilities</td>
<td></td>
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<tr>
<td>Stephanie Cawthon, Ph.D. Professor</td>
<td>Learning Disabilities/Behavior Disorders</td>
</tr>
<tr>
<td>Nathan Clemens, Ph.D. Associate Professor</td>
<td>High Incidence Disabilities</td>
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<td></td>
<td>Learning Disabilities/Behavior Disorders</td>
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<tr>
<td>Name</td>
<td>Title/Title</td>
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<tr>
<td>North Cooc, Ed.D.</td>
<td>Assistant Professor</td>
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<tr>
<td>Christian T. Doabler, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Terry Falcomata, Ph.D., BCBA-D</td>
<td>Associate Professor, Graduate Advisor</td>
</tr>
<tr>
<td>Christina Fragale, Ph.D., BCBA-D</td>
<td>Clinical Assistant Professor</td>
</tr>
<tr>
<td>Mark O'Reilly, Ph.D., BCBA-D</td>
<td>Professor &amp; Department Chair</td>
</tr>
<tr>
<td>James Patton, Ed.D.</td>
<td>Associate Professor of Instruction</td>
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<tr>
<td>Lauren Hampton, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Sarah Powell, Ph.D.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Peng Peng, Ph.D.</td>
<td>Assistant Professor</td>
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<tr>
<td>Micheal Sandbank, Ph.D.</td>
<td>Assistant Professor</td>
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<tr>
<td>James Schaller, Ph.D.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Audrey Sorrells, Ph.D.</td>
<td>Associate Dean of Students for Research, Associate Professor</td>
</tr>
<tr>
<td>Elizabeth Swanson, Ph.D.</td>
<td>Research Assistant Professor</td>
</tr>
<tr>
<td>Kathryn Tackett, Ph.D.</td>
<td>Associate Professor of Practice</td>
</tr>
<tr>
<td>Jessica Toste, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Sharon Vaughn, Ph.D.</td>
<td>Manuel J. Justiz Endowed Chair in Education and Executive Director, The Meadows Center for Preventing Educational Risk</td>
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<table>
<thead>
<tr>
<th>Contact Information</th>
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<tbody>
<tr>
<td><strong>Main Office</strong></td>
</tr>
<tr>
<td>George I. Sánchez Building</td>
</tr>
<tr>
<td>3rd Floor, Room 306</td>
</tr>
<tr>
<td>Phone: (512) 471-4161</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th><strong>Mailing Address</strong></th>
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</thead>
<tbody>
<tr>
<td>Department of Special Education University of Texas at Austin</td>
</tr>
<tr>
<td>1912 Speedway STOP D5300</td>
</tr>
<tr>
<td>Austin, TX 78712</td>
</tr>
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