Home

Welcome to the Quest Learning & Assessment documentation pages! First time accessing Quest? Start here!

Popular Instructor Pages

Page: Question Types & Getting Started
Page: Constants
Page: Grading Scheme
Page: Custom Reviews
Page: Advanced Question Types

Popular Student Pages

Page: Numbers and Scientific Notation
Page: My Assignments
Page: Entering Expressions in Quest
Page: Constants
Page: Question Types

Contact us!
questhelp@austin.utexas.edu
512.471.5416 (billing and high school instructor/institution sign up), 512.232.1076 (system questions)
Come visit in person! PMA (RLM) 15.320G

What's New in Quest?

March 2020

Instructors:
• Online testing via learning modules in test mode (>300k tests already administered!)
• Proctoring overlay for online assessments
• Distance learning support
• Matrix style free response questions
• Security and Performance upgrades

Students:
• Errant UTLogoff timeframe relaxed in times of latency--thank you for your Fall 2019 survey input concerning this!
• Personalization of custom review questions
• Solutions offered to custom reviews (instructor released)
• Remaining spring ’20 unpaid students fee waived given COVID-19 crisis
• (any starting to use Quest after spring break will not be billed for spring ’20)

System performance:
• Faster user interface
• Increased server capacity
• Security and Performance upgrades

Sustained Enhancements

Instructors:
• Allow bulk late submit for students added to course late
• Delete personal bank item questions (in editor)
- Static level preview of an assignment (to be able to discuss with support team without everyone having a different version)
- Modern search tool, complete with question tags to filter, and institutional history success rate!
- Bubblesheet scanner for Quest exam use in RLM 15.320
- Addition of Time Zone specific handling

Students:

- Elimination of Negative Point (guessing penalty) as default grading behavior (since spring 19)
- Delete old custom reviews using the red trash can
- We're hearing you'd like more explanations! Please help us identify areas of greatest need by highlighting areas that are lacking.