

# Teaching Resources

## Items for Action

1. If you are teaching in person, familiarize yourself with [what to do if a student is not complying with the face mask requirement](#).
2. Follow all [syllabus guidance for Fall 2020](#).

## General Resources

- UT Online Education Task Force has a [Canvas page for the sharing of ideas and best practices](#) relating to online teaching. There is also a [Canvas course that provides faculty the basics](#) and TIDES has resources on a page about [Preparing for Fall](#).
- The Office of the Dean of Students developed a [behavior assessment and response tool for classroom disruption](#). It includes examples of different levels of disruption, as well as resources and recommended responses.
- The College's Texas Institute for Discovery Education in Science (TIDES) has assembled [resources](#) and a [list of contact people in CNS who can support faculty teaching online](#). You can also request a consultation: [tidesinstruct@cns.utexas.edu](mailto:tidesinstruct@cns.utexas.edu). These and other planning [resources for faculty who teach are here](#).
- TIDES has a [checklist for faculty teaching online courses](#).
- The Provost's Office has posted [FAQs specific to Fall teaching](#) at the FAQ site related to COVID-19 for faculty.
- The Faculty Innovation Center has a new [Online/Blended Course Planning Commons](#), as well as [resources especially for grad student instructors and TAs](#).

## Accommodations for Instructors and for Students

- Faculty can reach out to their dean or department chair to obtain a clear mask if needed for instructors working with students or colleagues who require lipreading.
- Instructors at high risk can make [requests](#) for accommodations. Additionally, those who do not wish to teach in person because they have members of their household who are at high risk can may [request a flexible teaching arrangement](#).
- Online instruction may require [additional accommodations](#) for students with disabilities to ensure their equitable access.
- Faculty with students in the military in their classes need to be familiar with [the University's policy on military absences](#) and [policy on withdrawal for military service](#). Students who are veterans may be deployed and require accommodations. [Learn more here](#).
- Many students are coping with extra challenges at home or in their mental health. [Learn more about supporting them here](#).

## Zoom and Panopto

- Access Zoom at UT: <https://utexas.zoom.us>
- Read "[How to Use Zoom to Hold Class and/or Office Hours](#)" by MBS Professor Janice Fischer.
- View [short, recorded webinars from Zoom support](#).
- Learn about [teaching synchronously with Zoom](#).
- See [a Panopto how-to](#) from the iSchool.
- Provide [a first-run Zoom checklist for students](#).

## Zoom Security

- Stay on top of Zoom updates and the need for multi-factor authentication.
- Ensure you are using the [utexas.zoom.us](https://utexas.zoom.us) domain (<https://utexas.zoom.us/>) for your Zoom calls to take advantage of increased security measures.
- Do not publish your Zoom meeting links in public forums such as Twitter. Share your links through more secure means such as email, calendar invites, and closed groups.
- Review the entire list of Zoom security features for both private and public events, including generating a unique meeting ID, requiring a password, muting video and audio of participants, and enabling waiting rooms.
- Anyone using free Zoom accounts (not Zoom at UT) will find [Zoom made recent changes](#). The Waiting Room feature is enabled, and, on all personal meetings, additional password settings are required.

## Fall Instruction

The University has created [Protect Texas Together](#), which contains the University's plans and guidelines about how to mitigate various risks this fall. Planning for contingencies and developing a plan to deliver courses requires knowing which classes students are registering for. Students can find information about registration processes at [Texas One Stop](#).