Master of Education in Educational Psychology

- Program Contacts
- Location
- Overview
- Curriculum
- Degree Format
- Degree Requirements
- Tuition and Fees
- Application Instructions
- Orientation
- Graduation

Program Contacts

<table>
<thead>
<tr>
<th>Program Director</th>
<th>Admissions Contact</th>
<th>Program Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stephanie Cawthon, HDCLS Area Chair - Student Advising &amp; Supervision</td>
<td>Pam Larick, Staff - Admissions, Program of Work, Graduation</td>
<td>Kim Cates, Staff - Curriculum, Registration</td>
</tr>
</tbody>
</table>

Location

George Sánchez Building (SZB)

Overview

There is quite a bit of overlap between being a teacher and being an effective physician. Understanding how and why their patients are or are not responding to instructions will make the instruction more meaningful for everyone involved. In this degree program, there will be a project in some aspect of education, either professional or patient-related, which will expand the way the individual perceives his or her responsibilities and the possible ways to dive deeply into the instruction interactions with patients as part of the team decisions and treatment adherence. If the individual is planning to have an academic career in medicine, credentials such as the MEd will make his or her resume more effective in applying for positions later on. Dual degrees like this one are becoming more valuable as the complexity and scope of practice expands because they support the development of more general skills involved in interacting and innovating.

One of the benefits of developing the knowledge and skills around teaching is that the same knowledge and skills can help an individual be a more effective learner, both in the program now and in the future, which will require them to keep ahead of new developments in all aspects of the rapidly growing fields of medicine.

At some time in their professional career and beyond, every physician will be a teacher:

- of patients and their families,
- of team members under their directions,
- of colleagues in learning new procedures,
- of medical students who are learning from them in clinical settings,
- of communities that need to understand public health issues,
- and of professional colleagues about innovative findings in advancing the field.
Curriculum

The knowledge and skills that are developed in this MEd degree will form the basis of that ability to teach and innovate across instructional situations. The program will be of special interest to those who wish to pursue academic medicine positions at other medical schools and laboratories.

- Students will participate with faculty members in a faculty development course offered at the medical school, Extraordinary Learning and Teaching in the Ambulatory Setting.
- Students will spend time each week in the first semester observing teaching and learning sessions across the medical education continuum, especially in those settings in which they have not previously participated as learners.
- Students will serve as teachers during the second semester in the first and second year medical student curriculum, either as the primary instructor or as a co-teacher with a faculty member.
- Students will have the opportunity to participate in faculty development programs offered in the medical school, e.g., medical education grand rounds, medical education journal club, interdepartmental resident grand rounds.

Courses: 36 credit hours are required for the Master of Education degree, of which 6 credit hours are waived from the Dell Medical School curriculum. Students will take 30 unique credit hours as an EDP student.

Degree Format

The MEd degree program is typically delivered in an in-person format.

Degree Requirements

This program is only for third-year Dell Medical School students who are accepted into the MEd dual degree program.

Tuition and Fees

See the Tuition page for more information.

Application Instructions

- Application Link: https://www.applytexas.org/adappc/gen/c_start.WBX

1. Apply using the Apply Texas application (linked above). Applications may be sent starting 9/15. Application deadline is January 10. The application fee is $65.
2. After you have completed your application, the Graduate and International Admissions Center (GIAC) will evaluate and forward your materials to the graduate program to which you’re applying.
3. As soon as your admission decision is official, it will be posted to MyStatus.
4. The deadline to accept your admissions offer is April 15.

Orientation

Students attend Educational Psychology (EDP) New Student Orientation in August. Orientation date is typically held the week before classes start. Once scheduled, orientation dates will be listed on the MS3 Academic Calendar.

Graduation

MD/M.Ed. students will be eligible to participate in commencement ceremonies at both schools (Dell Med and College of Education). Pam Larick will send communication regarding College of Education commencement activities.